

SUPPORTING DOCUMENTS FOR NAAC SELF STUDY REPORT (SSR) (3RD CYCLE)

PERIOD: 2017-2022

CRITERIO	ON 6	KEY INDICATOR: 6.5
GOVERNANCE, LEA	ADERSHIP AND	INTERNAL QUALITY ASSURANCE
MANAGE	MENT	SYSTEM
METRIC NUMBER:	IQAC HAS CO	NTRIBUTED SIGNIFICANTLY FOR
6.5.1	INSTITUTIONA	LIZING THE QUALITY ASSURANCE
	STRATEGIE	S AND PROCESSES. IT REVIEWS
	TEACHING L	EARNING PROCESS, STRUCTURES
	AND METHO	DOLOGIES OF OPERATIONS AND
	LEARNING OU	TCOMES AT PERIODIC INTERVALS
	AND RI	ECORDS THE INCREMENTAL
	IMPROVEN	HENTS IN VARIOUS ACTIVITIES



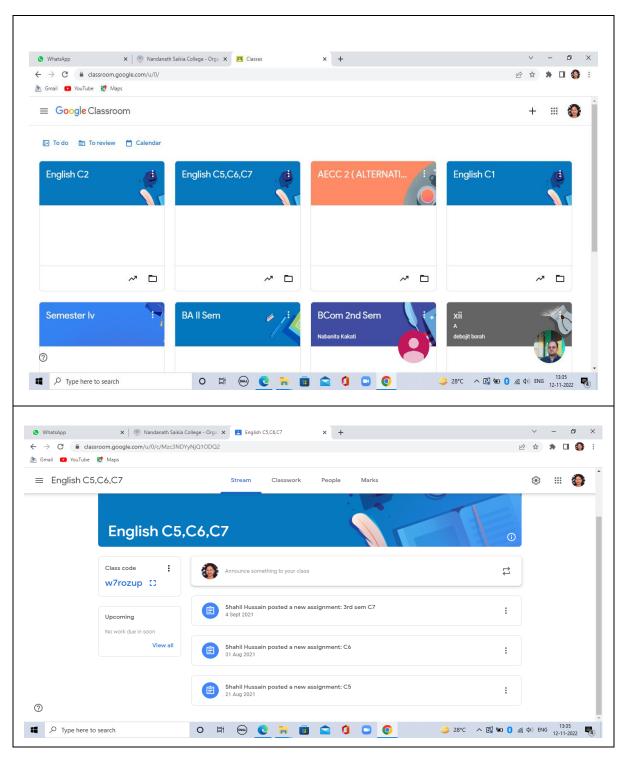


PREPARED AND SUBMITTED BY
NANDA NATH SAIKIA COLLEGE, TITABAR



Quality Assurance Strategies and Processes

1. Use of ICT Tools for Teaching Learning



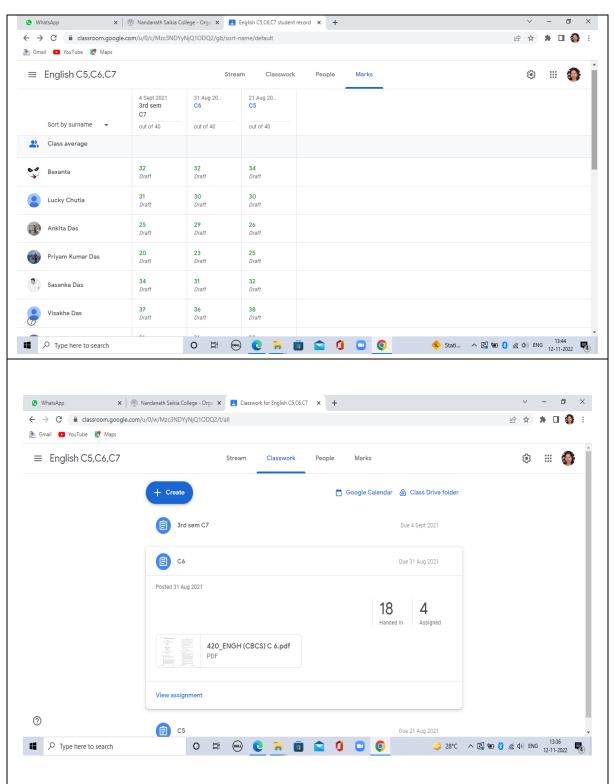








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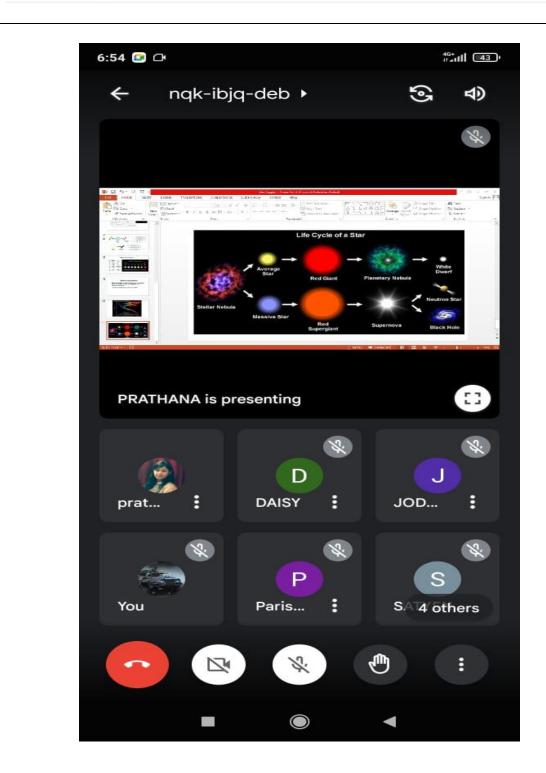
(Dr. L. Baruah)
Principal
N.N. Saikia College
Titabar



(Mr. J.P. Oza)

Coordinator, IQAC



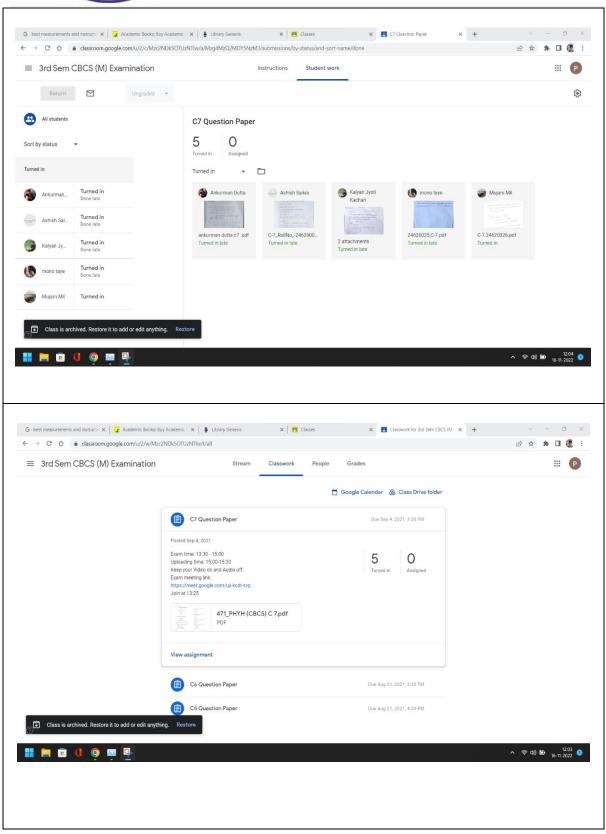
















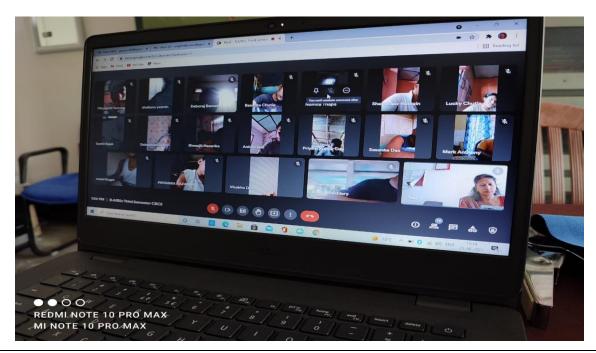




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Online Class and Examination Monitoring













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Use of ICT Tools in Classroom Delivery

















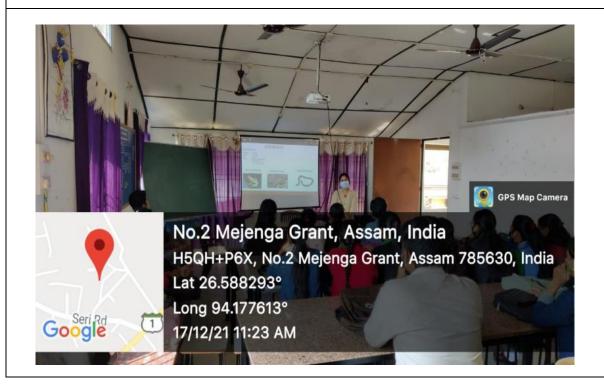




















Enhancement of Teaching Learning through Watching Films based on Literary Works



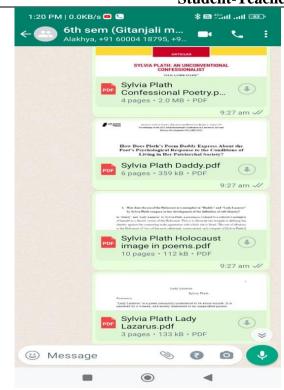


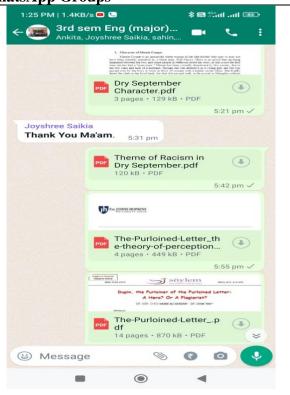


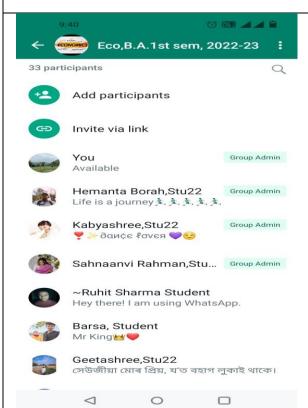












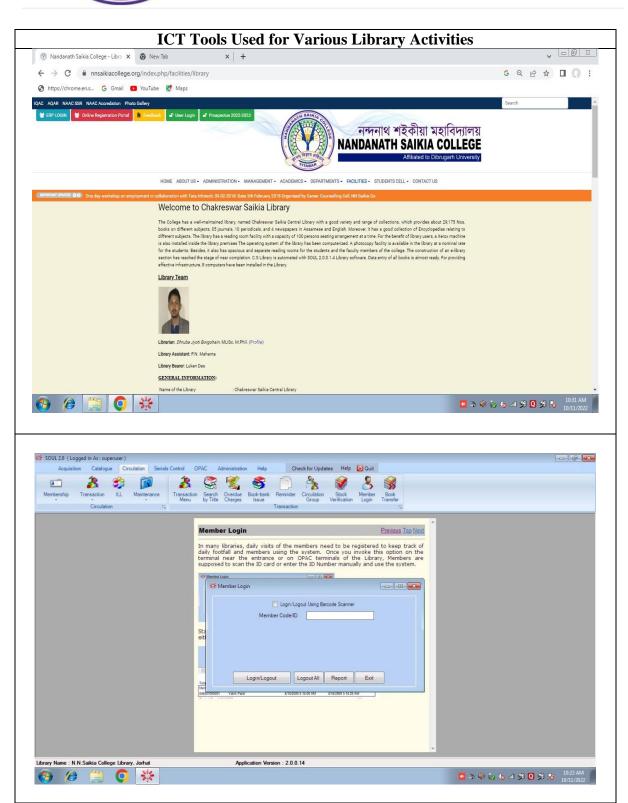










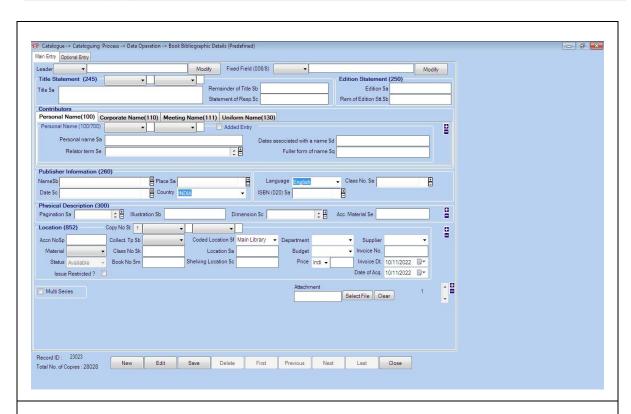


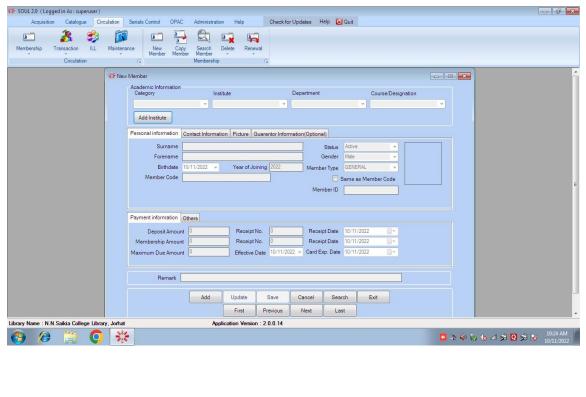










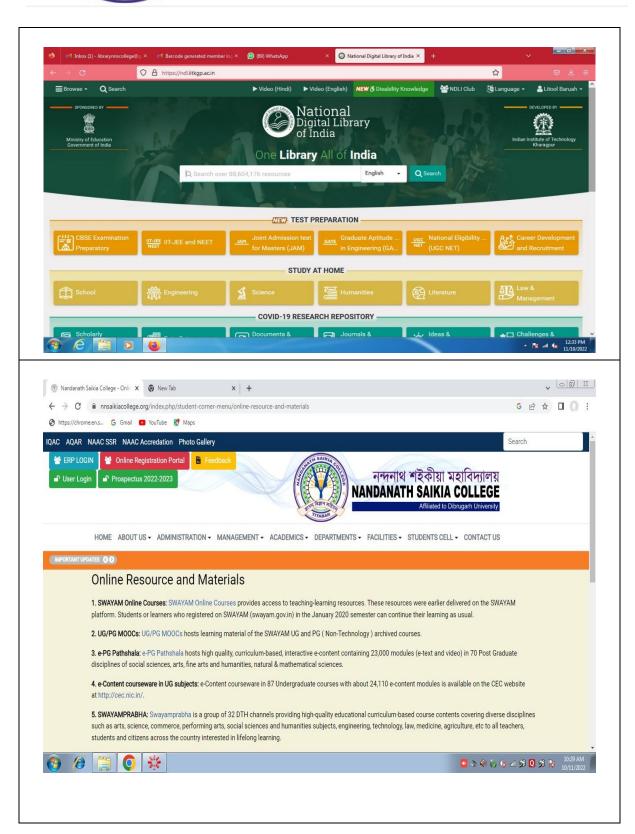




















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2. Feedback System Sample of Feedback Report



Feedback Report of Students, Teachers & Alumni Nanda Nath Saikia College, Titabar Session 2017-18



Prepared by

IQAC

Nanda Nath Saikia College, Titabar









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Feedback Report of Students, Teachers & Alumni Nanda Nath Saikia College, Titabar Session 2017-18

Nanda Nath Saikia College is a leading college affiliated to the Dibrugarh University, Assam. Established in 1959, the college is one of the premier institutions of the region. Imparting quality education and creating human resources are the foci of the institution. In this regard, feedback is considered as an important part of teaching and learning. The collection and analysis of feedback from different stakeholders helps to evaluate the role of the institution in imparting education. With this holistic aim, the college has developed a feedback system where different stakeholders such as Students, Teachers, and Alumni participate. To improve the quality of teaching and learning environment and overall infrastructures of the institution, student's feedback of 2017-18 has been collected and analysed. All total 714 students provide feedback on 45 teachers of 13 Departments. The collection and analysis process of the student's feedback was completed in October, 2018. It was placed in the IQAC meeting held on 30/11/2018 where it was reviewed and it was submitted to the Principal. The result of Feedback is analysed by Feedback Committee and relevant suggestions are provided to the administration for taking necessary action. Later, a meeting was called upon on 05/04/2019 by the Principal regarding the report of the feedback committee with the HoDs of all departments and the academic vice principals of the both streams.

The student's feedback was collected and analysed in scientific manner. To improve the quality of teaching and learning environment and overall infrastructure of the institution, student feedback format is prepared. Section A of the feedback format emphasizes on the planning and preparation, teacher's professionalism, punctuality, use of ICT and innovative methods etc. On the other hand, Section B comprises of the question regarding the syllabus and the college facility. The feedback responses are based on five-point rating scale and it has been taken through offline mode.

Summary of Statistics of Feedback Received

S.N.	Feedback Category	Total number of Stakeholder recorded feedback	Average Opinion of Answer in Percentage
1	Student Feedback	714	Section A: 92.27% Section B:69.33 %
2	Teachers Feedback	45	82.64%
3	Alumni Feedback	327	87.36%

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Tabular Analysis of Students' Feedback Response Scale for opinion of stakeholder (Students, Teachers and Alumni)

	Nature of	Opinions o	f Answer in	Percentage			Scale of	%of
). No	Question	Very Good	Good	Satisfactory	Poor	Very Poor	Opinion	Opinion
		4	3	2	1	0		
1	Presents the class in an understandable manner	65.13%	29.83%	3.08%	1.96%	0.70%	Very Good & Good	94.96%
2	The teacher is available for consultations after class hours	61.34%	32.91%	3.50%	1.82%	0.42%	Very Good & Good	94.26%
3	Friendly & openness to students	60.50%	32.63%	3.78%	2.10%	0.98%	Very Good & Good	93.14%
4	Helps students by providing study material, notes	NO OF THE LOCAL	32.77%	3,50%	1.68%	1.12%	Very Good & Good	93.70%
5	Uses innovative teaching methods	60.36%	30.39%	5,46%	2.66%	1.12%	Very Good & Good	90.76%
6	Completes syllabus on time	58.96%	32.49%	4.90%	2.94%	0.70%	Very Good & Good	91.46%
7	Teachers covers topics out o syllabus on time	f	30.53%	6.02%	3.92%	1.12%	Very Good & Good	88.94%
8	The teacher uses ICT tool such a LCD/Multimedi etc whil teaching	s s a	31.93%	5,32%	3.36%	0.98%	Very Good & Good	90.34%
9	The assignment and exams cove the material presented in the course	er Is	33.33%	6 2.24%	3.64%	0.84%	Very Good & Good	93.28%

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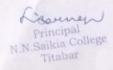


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10	The overall quality of teaching- learning process in your institute	58.54%	33.33%	4.34%	3.08%	0.70%	Very Good & Good	91.88%
Ave	rage Rating							92.27%

SECTION-B: COLLEGE FACILITIES

Qu.	Nature of	Opinion o	f Answer in	n Percentage			Scale of	%of
No	Question	Very	Good	Satisfactory	Poor	Very	Opinion	Opinion
		Good				Poor		
		4	3	2	1	0		
1	Library facilities	90.62%	5.18%	2.24%	1.26%	1%	Very Good& Good	95.80%
2	Computer& Internet facilities	62.32%	21.29%	11.20%	4.06%	1%	Very Good& Good	83.61%
3	Sport facilities	31.93%	25.35%	30.11%	11.34%	1%	Very Good& Good	57.28%
4	Gymnasium facilities	49.58%	26.75%	10.22%	11.48%	2%	Very Good& Good	76.33%
5	Health Care facilities	47.90%	26.89%	10.92%	11.62%	3%	Very Good& Good	74.79%
6	Toilet facilities	24.93%	26.61%	20.59%	23.81%	4%	Verv Good& Good	51.54%
7	Canteen facilities	24.51%	25,49%	21.43%	24.93%	4%	Very Good& Good	50.00%
8	Recreational/ Girls/ Boys common room facilities	24.79%	25.07%	20.17%	25.91%	4%	Very Good& Good	49.86%











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								69.33%
10	Electricity facilities	58.96%	27.73%	8.26%	2,66%	2%	Very Good& Good	86.69%
)	Drinking Water facilities	31.23%	17.93%	21.99%	24.93%	4%	Very Good& Good	49.16%

Tabular Analysis of Teachers Feedback Response

Q. No	Nature of Question	Opinions o	f Answer ir	Percentage			Scale of Opinion	% of Opinion
		Very	Good	Satisfactory	Poor	Very Poor		
1	Syllabus is suitable to the course	48.89%	35.56%	15.56%	0.00%	0%	Very Good & Good	84.44%
2	Syllabus is need based	46.67%	44.44%	6.67%	2.22%	0%	Very Good & Good	91.11%
3	Aims & Objectives of syllabi are well defined and clear to the teachers and students	48.89%	40.00%	11.11%	0.00%	0%	Very Good & Good	88.89%
4	Course content is followed by corresponding reference materials	42.22%	44.44%	11.11%	2.22%	0%	Very Good & Good	86.67%
5	Sufficient number of prescribed books are available in the library		46.67%	11.11%	0.00%	0%	Very Good & Good	88.89%

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6	The course/syllabus has good balance between theory and application	42.22%	37.78%	13.33%	4.44%	2%	Very Good & Good	80.00%
7	The course/syllabus made me interested in the subject area	46.67%	40.00%	8.89%	4.44%	0%	Very Good & Good	86.67%
8	Counseling and placement	44.44%	42.22%	13.33%	0.00%	0%	Very Good & Good	86.67%
9	The course/syllabus of the subject increased my knowledge and perspective in the subject area	i	35.56%	11.11%	4.44%	0%	Very Good & Good	84.44%
10	The course/syllabu carries sufficient number optional paper	of 's	53.33%		4.44%	0%	Very Good & Good	88.89%
111	The book prescribed listed a reference materials a relevant updated ar appropriate	as re	48.89%		6.67%	0%	Very Good & Good	
12		ch ers e _s m,	48.89%	6 24.44%	2.22%	0%	Very Good & Good	73.33%

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13	Canteen is available at the faculty level	22.22%	44,44%	17.78%	11.11%	4%	Very Good & Good	66.67%
14	I have the freedom to propose, modify, suggest, and incorporate new topics in the syllabus	28.89%	35.56%	20.00%	8.89%	7%	Very Good & Good	64.44%
15	I have the freedom to adopt new techniques / strategies of teaching such as seminar presentations, group discussions and learners participations	46.67%	42.22%	6.67%	4.44%	0%	Very Good & Good	88.89%
16	The environment in the department is conducive to teaching and research	40.00%	40.00%	13.33%	6.67%	0%	Very Good & Good	80.00%
17	The administration is teacher friendly	46.67%	37.78%	11.11%	4.44%	0%	Very Good & Good	84.44%
18	The college provide adequate and smooth support for projects and research facilities	42.22%	42.22%	13.33%	2.22%	0%	Very Good & Good	84.44%

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19	The college provides adequate funding and support to faculty members for upgrading their skills and qualifications	40.91%	38.64%	13.64%	6.82%	0%	Very Good & Good	79.55%
20	Provisions for professional development are non- discriminatory	44.44%	42.22%	11.11%	2.22%	0%	Very Good & Good	86.67%

Tabular Analysis of Alumni Feedback Response

Q.	Nature of Question	Opinions	of Answe	er in Percentag	je.		Scale of	% of
No.		Very Good	Good	Satisfactory	Poor	Very Poor	Opinion	Opinion
1	Admission procedure	51.38%	40.67%	7.34%	0.61%	0.00%	Very Good& Good	92.05%
2	Fee Structure	51.38%	41.28%	6.42%	0.92%	0.00%	Very Good& Good	92.66%
3	Infrastructure and Lab facilities provided	47.40%	46.79%	4.28%	1.53%	0.00%	Very Good &Good	94.19%
4	Quality of teaching and support materials	54,43%	43.73%	0.92%	0.61%	0.31%	Very Good& Good	98.17%
5	Additional skill acquired apart from regular degree	29.05%	44.04%	21.41%	4.59%	0.92%	Very Good& Good	73.09%

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6	Library, Seminar hall, Reading room, computer facilities	54.43%	36.09%	7.34%	2.14%	0.00%	Very Good& Good	90.52%
7	Support from administrative staff	52.91%	38.84%	8.26%	0.00%	0.00%	Very Good& Good	91.74%
9	Counseling and placement	43.43%	39.14%	14.68%	2.75%	0.00%	Very Good& Good	82.57%
9	Extracurricular activities by the college for overall development	35.78%	48.32%	15.90%	0.00%	0.00%	Very Good& Good	84.10%
10	Activities organised by the college for overall development	41,59%	45.26%	13.15%	0.00%	0.00%	Very Good& Good	86.85%
11	Handling of grievances (complaints)	24.77%	44.65%	23.85%	6.73%	0.00%	Very Good& Good	69.42%
12	Significance of the course that you learnt in relation to current job	31,19%	59.33%	9.48%	0.00%	0.00%	Very Good& Good	90.52%
13	Alumni Association/Network of old friends	22.02%	65.14%	7.95%	3.06%	1.83%	Very Good& Good	87.16%
14	Learning experience in terms of their relevance to the real life application		43.43%	12.54%	3.67%	0.00%	Very Good& Good	83.79%
15	Overall rating of the college	52.60%	40,98%	6.42%	0.00%	0.00%	Very Good& Good	93.58%
A .	erage rating							87.36%

Principal

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Suggestion of Feedback Committee:

- 1. It was observed that regarding the completion of syllabus on time by the teachers 88.94% students found it very good and good. The feedback committee suggested the authority to appeal all the teachers to cover the syllabus 100% within the stipulated time.
- 2. The college need to increase more books in the library to cope up with the upcoming CBCS curriculum.
- The college should construct more ICT enabled classrooms.
- 4. The counselling and placement cell should be more vibrant to cater the needs of students.
- 5. Alumni Association need to be government registered. The committee suggest the alumni association to do the needful.
- 6. Boys' hostel needs to be constructed for the male students coming from distant areas.
- Canteen facilities should be increased for the convenience of teachers and students.
- 8. Sports facilities need to be improved. Indoor stadium should be constructed in the institution. More sports equipments need to be purchased.
- 9. As per students feedback gymnasium facilities need to be improved.
- 10. It was observed that regarding the Internet facility 83.61% students found it very good and good. The feedback committee suggested the authority to improve the facility...
- 11. The respective teachers should be encouraged to undertake innovative research projects. The feedback committee has provided a few suggestions to the administration of the college to implement these in the near future for overall development of academic ambience of the institute.

Feedback Committee:

: Principal, N. N. Saikia College, Titabar Chairperson

: Vice Principal (Administrative), N. N. Saikia College, Titabar Vice Chairperson

: Coordinator, IQAC. Convenor

: Dr. Nirmal Jyoti Konwar, Department of History Members

Dr. Devaprotim Hazarika, Department of Assamese

(Dr. Litool Baruah) Principal

N.N.Saikia College Titabar

Principal' N.N.Saikia College





- Trans (Mr. J.P. Oza) Coordinator, IQAC



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Action Taken Reports on Feedbacks 2017-2022



Action Taken Report
on
Student' Feedback on Teachers and College
Facility
Session 2017-18









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Action Taken Report Student' Feedback on Teachers and College Facility Session 2017-18

Nanda Nath Saikia College is a leading college affiliated to the Dibrugarh University, Assam. Established in 1959, the college is one of the premier institutions of the region. Imparting quality education and creating human resources are the foci of the institution. In this regard, feedback is considered as an important part of teaching and learning. The collection and analysis of feedback from different stakeholders helps to evaluate the role of the institution in imparting education. With this holistic aim, the college has developed a feedback system where different stakeholders such as Students, Teachers, and Alumni participate. To improve the quality of teaching and learning environment and overall infrastructures of the institution, student's feedback of 2017-18 has been collected and analysed. All total 714 students provide feedback on 45 teachers of 13 Departments. The collection and analysis process of the student's feedback was completed in October, 2018. It was placed in the IQAC meeting held on 30/11/2018 where it was reviewed and it was submitted to the Principal. The result of Feedback is analysed by Feedback Committee and relevant suggestions are provided to the administration for taking necessary action. Later, a meeting was called upon on 05/04/2019 by the Principal regarding the report of the feedback committee with the HoDs of all departments and the academic vice principals of the both streams.

The student's feedback was collected and analysed in scientific manner. To improve the quality of teaching and learning environment and overall infrastructure of the institution, student feedback format is prepared. Section A of the feedback format emphasizes on the planning and preparation, teacher's professionalism, punctuality, use of ICT and innovative methods etc. On the other hand, Section B comprises of the question regarding the syllabus and the college facility. The feedback responses are based on five-point rating scale and it has been taken through offline mode.

The principal of the college responded to the suggestion given by the feedback committee on the feedback report of 2017-18 and declared the action plan. During the following days some concrete steps were taken by the authority to strengthen the teaching learning atmosphere of the college. Those activities are briefly mentioned in the following manner.

1. The feedback committee found the 83.61% students of the college regarded the facility of computer and internet in the institution is very good and good. On the other hand, 90.34%, of the students who took part in the feedback process found the use ICT tools and multimedia in teaching by teachers is very good and good (scale of opinion). To encourage use of ICT tools, the principal declared his commitment for the increase of

Principal N.N.Saikia College Titabar





(Mr. J.P. Oza)

Coordinator, IQAC

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digital classroom in the college. The faculty members from Computer Science Department are given the responsibility to provide training to the teachers to improve the application of ICT tools in teaching-learning. In this regard, the authority spent an amount of Rs. 34,500/- on 30/04/2019 for purchasing Assam Web Solution Wireless Broad Band Router. On 23rd April, 2019, a Jio wifi device was installed for Rs. 4,900/-. On 28/05/2019, a computer system was supplied for which the college authority spent an amount of Rs. 82,125/-.

- 2. The feedback committee found 3.78% students opined that some teachers are not using innovative teaching methods regularly and were rated very poor or poor on that metric. The principal advised those teachers to adopt more innovative teaching method like blended mode of teaching, brain storm method, questioning methods etc.
- 3. According to 93.70% students, almost all the teachers of the college usually help students by providing study material, notes etc. It was also found that the stock of books in some departmental library is not adequate to meet the demands of the students. The Principal of the college urged the faculty members to provide every possible study materials and notes.
- 4. The feedback committee found the scale of opinion (very good and good) of teacher's feedback regarding the sufficient numbers of prescribed books are available in the library is 88.89%. They also found the scale of opinion (very good and good) of student's feedback for the Library facility is 95.80%. To increase the stock of books, the central library added 1446 books during the period July, 2017 to June, 2018. From July 2018 to June 2019 a total of 820 books were purchased for enhancing the quality of teaching and learning.
- 5. The feedback committee found 14.62% students of the college regarded the facility of Health care in the institution is very poor and poor. To enhance the health care facility a first aid box with some common medicine was installed in the centre. A stretcher was also added in the health care facilities.
- 6. The feedback committee found the 4.92 % students of the college regarded the electricity facility in the institution is very poor and poor. To improve the electricity facility in the institution the authority took some concrete steps. To ensure uninterrupted power supply







- of the institution, the college authority spends an amount of Rs. 9,794 on Generator repairing on 03/10/2018.
- 7. It is found that the scale of opinion (very good and good) student's feedback about sports facilities of the college is 57.28% for the year 2017-2018. According to 11.34% students of the college the sports facilities of the college is poor. To promote sports related activities and extra -curricular activities in the institution, a physical education teacher was appointed in the college on 25th March, 2019 for providing students proper guidance in the field of sports. New sports equipments have been purchased on 18/04/2019 to increase the sports facility of the college. All total Rs. 2, 50, 000 (two lakhs fifty thousand) only has been spent for buying those items by the college authority.
- 8. The feedback committee found that 28.93 % students of the college regarded the facility of canteen in the institution is very poor and poor. To provide better canteen facility, the sitting capacity was increased and clean and hygienic kitchen facility was established. The price of the food was also kept nominal so that students can easily afford the food items.
- The feedback committee found that 13.48 % students of the college regarded the facility of gymnasium in the institution is very poor and poor. To provide better gymnasium facility, gymnasium equipment was increased.
- 10. It was found that 27.81 % students of the college regarded the toilet facility as very poor and poor. Keeping this fact in mind the authority of the college gave more importance upon the regular cleaning of the toilets and ensured the availability of running water in the toilets. Proposal for installation of incinerator in the girl's common room toilet is made by the feedback committee.
- 11. The feedback committee found that 29.91 % students of the college regarded the recreational/girls/common room facilities of the institution is very poor and poor. To provide better common room facility, some indoor games equipment such as Carom boards and Chess boards were placed.
- 12. The feedback committee found that 28.93% students of the college regarded the Drinking water facilities of the institution is very poor and poor. Providing arsenic free water to the students is always a challenge for the institution as the ground water of the region is not arsenic free. To provide better drinking water facility, an arsenic free plant was







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established in the college and water stocks in the form of dispenser with small water bottles of 20 litres capacity were installed in various places in the institution.

- 13. It is found that the scale of opinion of Teacher's feedback about infrastructural facilities, such as teachers room/ crèche. Class room, reading room and toilet facilities of the college is 73,33% for the year 2017-2018, so that some chairs were purchased. The authority spent an amount of Rs. 46,000/- on 17/01/2019.
- 14. The feedback committee found the average rating of the students on teachers is 92.27 % is very impressive. To provide better teaching learning experiences, IQAC of the college committed to provide assistance to the teachers and students of the institution.

(Dr. Litool Baruah)
Principal
N.N.Saikia College
Titabar

Principal N.N.Saikia College Titabar







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Action Taken Report on Student' Feedback on Teachers and College Facility Session 2018-19



Prepared by

IQAC

Nanda Nath Saikia College, Titabar





(Mr. J.P. Oza)

Coordinator, IQAC

I N Seitia College Titaba



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Action Taken Report Student' Feedback on Teachers and College Facility Session 2018-19

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(Mr. J.P. Oza)

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- The feedback committee found that 90.40% students of the college regarded use of ICT tools such as LCD/Multimedia etc. while teaching in the institution is very good and good. To encourage use of ICT tools, the principal declared his commitment for the increase of digital classroom in the college and to make sure that these facilities are best utilized in teaching -learning.
- The feedback committee found 3.62% students opined that some teachers were unable to complete the syllabus in time as they were rated very poor or poor on that metric. The principal advised those teachers to conduct a single paper in a semester and to use blended mode of teaching.
- 3. According to 91.24% students, almost all the teachers of the college used innovative teaching methods while teaching. In this respect the role of holding up of academic discussion is always immense. To aware the teachers about the upcoming challenges in the higher education field a talk programme on the topic Draft of National Education Policy was organised on 1st October, 2019, where an eminent educationist Dr. Dinesh Baishya, B. Boruah college, Guwahati delivered an informative an insightful lecture.
- 4. The feedback committee found that the scale of opinion (very good & good) of student's feedback for the Library facility is 95.83 %. The feedback committee found the scale of opinion of teacher's feedback regarding the sufficient numbers of prescribed books are available in the library is 86.36%. To aware the students and faculty members, a webinar on exploring on the use of online e-resources and issues related with plagiarism One-day workshop on Copyright and Plagiarism was held on 30/11/2019. Moreover, the stock of books in the central library added 854 books during the period July, 2019 to March, 2020.
- 5. The feedback committee found 14.54% students of the college regarded the facility of Health care in the institution is very poor and poor. To increase the health care centre was equipped with necessary first aid box with some common medicine. A wheel chair was also added in the health care facilities.
- 6. It is found that the scale of opinion student's feedback about computers & internet facilities of the college is 83.59% for the year 2018-2019. Along with the computer and internet facilities, the use of projectors can improve the teaching learning experience of the students. In this regards, the authority spent an amount of Rs. 56,250/- on 13/08/2019

Principal N.N. Saikia College Titabar









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for purchasing projectors which were installed in the digital rooms. An amount of Rs. 69,840 was also spent for buying computer and other accessories on 18/03/2020.

- The feedback committee found that 28.76 % students of the college regarded the facility of canteen in the institution is very poor and poor. To provide better canteen facility, the practice of serving healthy and hygienic food to the students is continued. The price of the food was also kept nominal so that students can easily afford the available food items.
- 8. It is found that the scale of opinion student's feedback about toilet facilities of the college is 52.02% for the year 2018-2019. It was accepted that the health and hygiene of the girl students are connected with the availability of toilet facilities. Keeping this fact in mind, the authority spent an amount of Rs. 61,416/- on 28/08/2019 for purchasing two incinerators for disposing sanitary pads. One was installed at the girl's hostel and another was installed at girl's common room.
- 9. The feedback committee found that 49.37% students of the college regarded the drinking water facilities of the institution is very good and good. Providing arsenic free water to the students is always a challenge for the institution as the ground water of the region is not arsenic free. To provide better drinking water facility, an arsenic free plant was already established in the college and water stocks in the form of dispenser with small water bottles of 20 litres capacity were installed in various places in the institution.
- 10. It is found that the scale of opinion of Teacher's feedback about infrastructural facilities, such as teachers room/ crèche. Class room, reading room and toilet facilities of the college is 72.73% for the year 2018-2019, so that some chairs and tables and steel almiras were purchased. The authority spent an amount of Rs.12, 736/- and Rs. 37,145/- on 10/09/2019 and 16/10/2019 respectively to provide infrastructural facilities.
- 11. The feedback committee found the average rating of the students on teachers is 92.39 % is very impressive. To provide better teaching learning experiences, IQAC of the college committed to provide assistance to the teachers and students of the institution.

26.9.19 (Dr. Litool Baruah) Principal N.N.Saikia College Titabar Principal N.N.Saikia College

Titabar

(Dr. L. Baruah) Principal N.N. Saikia College Titabar



Travel (Mr. J.P. Oza) Coordinator, IQAC





Action Taken Report on Student' Feedback on Teachers and College Facility Session 2019-20



Prepared by

IQAC

Nanda Nath Saikia College, Titabar









Affiliated to Dibrugarh University

Action Taken Report Student' Feedback on Teachers and College Facility Session 2019-20

Nanda Nath Saikia College is a leading college affiliated to the Dibrugarh University, Assam. Established in 1959, the college is one of the premier institutions of the region. Imparting quality education and creating human resources are the foci of the institution. In this regard, feedback is considered as an important part of teaching and learning. The collection and analysis of feedback from different stakeholders helps to evaluate the role of the institution in imparting education. With this holistic aim, the college has developed a feedback system where different stakeholders such as Students, Teachers, and Alumni participate. To improve the quality of teaching and learning environment and overall infrastructures of the institution, student's feedback of 2019-20 has been collected and analyzed. All total 724 students provide feedback on 41 teachers of the 13 Departments. The collection and analysis process of the student's feedback was completed in October, 2020. It was placed in the Feedback Committee meeting held on 11/11/2020 and it was reviewed and submitted to the Principal.

Later, a meeting was called upon on 12/11/2020 by the Principal regarding the report of the feedback committee with the HoDs of all departments and the academic vice principals of the both streams.

The student's feedback was collected and analysed in scientific manner. To improve the quality of teaching and learning environment and overall infrastructure of the institution, student feedback format is prepared. Section A of the feedback format emphasizes on the planning and preparation, teacher's professionalism, punctuality, use of ICT and innovative methods etc. On the other hand, Section B comprises of the question regarding the syllabus and the college facility. The feedback responses are based on five-point rating scale and it has been taken through offline mode.

The principal of the college responded to the suggestion given by the feedback committee on the feedback report of 2019-20 and declared the action plan. During the following days some concrete steps were taken by the authority to strengthen the teaching learning atmosphere of the college. Those activities are briefly mentioned in the following manner.

Principal N.N.Saikia College Titabar





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N.N. Saikia College, Titabar



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- 1. The feedback committee found 4.28% students opined that some teachers did not use innovative teaching methods regularly as they were rated very poor or poor on that metric. The principal advised those teachers to adopt more innovative teaching method like blended mode of teaching, brain storm method, questioning methods etc. To make the students and teachers aware of the e-learning uses an awareness programme on E-learning and usage of E-Resources for the students was arranged on 18th June, 2021. Another one week National Worksop on Trends in Teaching Learning, Institution Building and Innovations at Higher Educational Institution was organised from 22nd June to 27th June, 2021 where eminent academicians from all over the country delivered their insightful thoughts on the topic.
- 2. According to 93.09% students, almost all the teachers of the college usually help students by providing study material, notes etc. It was also found that the stock of books in some departmental library is not adequate to meet the demands of the students. The principal of the college urged the faculty members to provide every possible study materials and notes. Due to the initiative of the principal, all total 1006 books were purchased during the period from September 2021 to August 2021. Some positive steps were taken to ensure that the college library has subscription of various e-resources such as journals, e-book, N-list journals, inflibnet etc.
 - 3. The feedback committee found 83.98% students of the college regarded the facility of computer and internet in the institution is very good and good. On the other hand, 90.47%. of the students who took part in the feedback process found the use ICT tools and multimedia in teaching by teachers is very good and good (scale of opinion). To encourage use of ICT tools, the principal declared his commitment for the increase of digital classroom in the college.
 - 4. The feedback committee found the scale of opinion (very good and good) of student's feedback for the Library facility is 95.72%. A webinar on Awareness Program on Exploring and Use of online e-resources held on 7th August, 2021.
 - 5. The feedback committee found 5.56 % students of the college regarded overall quality of teaching learning process in the institution as very poor and poor. To take initiatives the institution frequently conducts capacity building and skill enhancement courses such as soft skill development, language and communication skill etc. The feedback committee

Principal N.N.Saikia College Titabar





(Mr. J.P. Oza)

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also expressed their concern about organising career counselling events frequently and make sure that students get benefits from such events. A national webinar on Positive Mental Health for the Career Ahead was organised on 7th July, 2020. A seminar on Personality Development and Career Options was organised on 11th February, 2021 by IQAC, N.N. Saikia College in collaboration with Kaziranga University. A state level Students Workshop on How to write a research paper and Research Project in Social Science was organised on 15th June, 2021. One-day workshop on Personality Development and Future Prospects was organised on 18th June, 2021 where eminent academician Dr. Pranjal Buragohain, Assistant Professor, Department of Education, Dibrugarh university attended the session as resource person.

- 6. The feedback committee found 4.62 % students of the college regarded the electricity facility in the institution is very poor and poor. To increase the electricity facility in the institution the authority took some concrete steps. To ensure uninterrupted power supply of the institution and promoting energy saving methods, the college authority spent an amount of Rs. 18,190 for installing a solar light in the college campus on 01/01/2021.
- 7. It is found that the scale of opinion (very good and good) student's feedback about sports facilities of the college is 75.97% for the year 2019-2020. According to 12.05% students of the college regarded sports facilities of the college is poor. To promote sports related activities and extra –curricular activities in the institution, the field was renovated with earth filling.
- 8. The feedback committee found that 24.59 % students of the college regarded the facility of canteen in the institution is poor. To provide better canteen facility, the sitting capacity was increased and clean and hygienic kitchen facility was established. The price of the food was also kept nominal so that students can easily afford.
- It is found that the scale of opinion student's feedback about computers & internet
 facilities of the college is 83.98% for the year 2019-2020. In this regard, the authority
 spent an amount of Rs. 48,275/- on 09/04/2021 for purchasing computer accessories and
 repairing.
- 10. It was found that 27.07 % students of the college regarded the toilet facility as very poor and poor. Keeping this fact in mind the authority of the college gave more importance

Principal N.N.Saikia College Titabar





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upon the regular cleaning of the toilets and ensured the running water in the toilets. Incinerator facility was installed in the girl's common room toilet.

- 11. It is found that the scale of opinion student's feedback about recreational/ Girls/ Boys common room facilities of the college is 51.10% for the year 2019-2020, so that some chairs were purchased. The authority spent an amount of Rs. 71,403/- on 17/08/2020.
- 12. The feedback committee found the average rating of the students on teachers is 92.13 % is very impressive. To provide better teaching learning experiences, IQAC of the college committed to provide assistance to the teachers and students of the institution.

(Dr. Litool Baruah)
Principal
N.N.Saikia College
Titabar

Principal N.N.Saikia College Titabar





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Coordinator, IQAC



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Action Taken Report Student' Feedback on Teachers and College **Facility Session 2020-21**



Prepared by **IQAC** Nanda Nath Saikia College, Titabar









Affiliated to Dibrugarh University

Action Taken Report Student' Feedback on Teachers and College Facility Session 2020-21

Nanda Nath Saikia College is a leading college affiliated to the Dibrugarh University, Assam. Established in 1959, the college is one of the premier institutions of the region. Imparting quality education and creating human resources are the foci of the institution. In this regard, feedback is considered as an important part of teaching and learning. The collection and analysis of feedback from different stakeholders helps to evaluate the role of the institution in imparting education. With this holistic aim, the college has developed a feedback system where different stakeholders such as Students, Teachers, and Alumni participate. To improve the quality of teaching and learning environment and overall infrastructures of the institution, student's feedback of 2020-21 has been collected and analyzed. All total 296 students provide feedback on 40 teachers of the 13 Departments. The collection and analysis process of the student's feedback was completed in September, 2021. It was placed in the Feedback Committee meeting held on 01/02/2022 and it was reviewed and submitted to the Principal. The result of Feedback is analysed by Feedback Committee and relevant suggestion are provided to the administration for taking necessary action.Later, a meeting was called upon on 26/04/2022 by the Principal regarding the report of the feedback committee with the HoDs of all the departments and the academic vice principals of the both stream.

The student's feedback was collected and analysed in scientific manner. To improve the quality of teaching and learning environment and overall infrastructure of the institution, student feedback format is prepared. Section A of the feedback format emphasizes on the planning and preparation, teacher's professionalism, punctuality, use of ICT and innovative methods etc. On the other hand, Section B comprises of the question regarding the syllabus and the college facility. The feedback responses are based on five-point rating scale and it has been taken through online mode.

The principal of the college responded to the suggestion given by the feedback committee on the feedback report of 2020-21 and declared the action plan. During the following days some concrete steps were taken by the authority to strengthen the teaching learning atmosphere of the college. Those activities are briefly mentioned in the following manner.

> Principal N.N.Saikia College Titabar

Espense





(Mr. J.P. Oza)



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- 1. The feedback committee found 60% students of the college regarded the facility of computer and internet in the institution is very good and good. On the other hand, 91.41%. of the students who took part in the feedback process found the use ICT tools and multimedia in teaching by teachers is very good and good (scale of opinion). To encourage use of ICT tools, the principal declared his commitment for the increase of digital classroom in the college. A two-day workshop cum training was arranged for the teachers who were found weak in applying ICT tools in teaching learning. For the proposed training Mr. Pranjal Borah and Nilottam Poddar from Computer science department are given responsibility. Internet facility for the students were installed in June, 2021 with Wi-Fi of high bandwidth. A wireless router N300, model F3 with address 192.168.0.1. was also installed.
- 2. The feedback committee found 0.73% students that some teachers are not available for consultations after class hours as they were rated very poor or poor on that metric. The principal advised those teachers to be available for students after class hours. He also ordered that all teachers would follow UGC instruction to stay in the college premises i. e. daily 6 hours and forty minutes or 40 hours in a week.
- 3. According to 0.40% students, some teachers of the college failed to help students by providing study material, notes etc. It was also found that the stock of books in some departmental libraries is not adequate to meet the demands of the students. According to the HOD meeting dated 26th April, 2022, the principal assured to provide financial assistance of Rs. 10,000/- to each department for promoting academic activities such as purchasing of books for departmental library, organising seminar/ workshop/ popular talk etc.
- 4. The feedback committee found the scale of opinion (very good and good) of teacher's feedback regarding the sufficient numbers of prescribed books are available in the library is 72.5%. They also found the scale of opinion (very good and good) of student's feedback for the Library facility is 94 %. To aware the students and faculty members, a webinar on exploring on the use of online e-resources was held on 7th August, 2021. Moreover, the stock of books in the central library added 1006 books during the period Sept., 2020 to August, 2021.

Principal N.N.Saikia College Titabar





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- 5. According to 0.56% students some teachers of the college are found not so friendly and open to the students as they were rated very poor and poor on that metric. Moreover, it was also found that 0.73% students opined that some teachers did not use so much innovative teaching methods as they were rated very poor and poor on that metric. To address the issue, the principal gave a responsibility to the Department of Education to organise a one-day workshop on Innovative Teaching Methods of Modern Education System for the faculty members of the college.
- 6. The feedback committee found 21% students of the college regarded the facility of computer and internet in the institution is Very poor and poor. To increase the internet computer and internet facility in the institution the authority took concrete steps. For example, it was informed that an amount of Rs. 27,247/- was spent on 22/11/2021 for recharging rail ware network which enhanced the internet facility in the institution.
- 7. It is found that the scale of opinion (very good and good) student's feedback about sports facilities of the college is 45.00% for the year 2020-2021. The feedback committee also found that the scale of opinion of Alumni's feedback regarding extra-curricular activities by the college for overall development is 62.06%. To promote sports related activities and extra -curricular activities in the institution, new sports equipment have been purchased on 9th December, 2021 to increase the sports facility of the college. All total Rs. 2, 50, 668 has been spent for buying those items by the college authority. Moreover a 15 days Volleyball training programme was organised from 9th November to 23rd November, 2021. Eminent volleyball coach Kaushik Hatibaruah conducted the training programme where more than 100 boys and girls of the institution took part.
- 8. The feedback committee found that 24% students of the college regarded the facility of canteen in the institution is very poor and poor. To provide better canteen facility, the sitting capacity was increased and clean and hygienic kitchen facility was established.
- The feedback committee found that 48% students of the college regarded the facility of gymnasium in the institution is very poor and poor. To provide better gymnasium facility, gymnasium equipments were increased.

Principal N.N.Saikia College Titabar





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- 10. It was found that 25% students of the college regarded the toilet facility as very poor and poor. Keeping this fact in mind the authority of the college gave more importance upon the upon the regular cleaning of the toilets and ensured the running water in the toilets.
- 11. The feedback committee found that 21% students of the college regarded the recreational/girls/common room facilities of the institution is very poor and poor. To provide better common room facility, some indoor games equipment such as Carom boards and Chess boards were placed.
- 12. The feedback committee found that 26% students of the college regarded the Drinking water facilities of the institution is very poor and poor. Providing arsenic free water to the students is always a challenge for the institution as the ground water of the region is not arsenic free. To provide better drinking water facility, an arsenic free plant was established in the college and water stocks in the form of dispenser with small water bottles of 20 litres capacity were installed in various places in the institution.
 - 13. The feedback committee found the average rating of the students on teachers is 95.87 % is very impressive. To provide better teaching learning experiences, it was decided to introduce more add on courses or certificate courses during the session from July,2021 to June, 2022. There are all total 13 add on courses was completed successfully.

(Dr. Litool Baruah)
Principal
N.N.Saikia College

Titabar

Principal N.N.Saikia College Titabar





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Action Taken Report on Student' Feedback on Teachers and College Facility Session 2021-22



Prepared by

IQAC

Nanda Nath Saikia College, Titabar









Affiliated to Dibrugarh University

Action Taken Report Student' Feedback on Teachers and College Facility Session 2021-22

Nanda Nath Saikia College is a leading college affiliated to the Dibrugarh University, Assam. Established in 1959, the college is one of the premier institutions of the region. Imparting quality education and creating human resources are the foci of the institution. In this regard, feedback is considered as an important part of teaching and learning. The collection and analysis of feedback from different stakeholders helps to evaluate the role of the institution in imparting education. With this holistic aim, the college has developed a feedback system where different stakeholders such as Students, Teachers, Alumni and Employers participate. To improve the quality of teaching and learning environment and overall infrastructures of the institution, student's feedback of 2021-22 has been collected and analysed. All total 409 students provide feedback on 42 teachers of the 13 Departments. The collection and analysis process of the student's feedback was completed in October, 2022. It was placed in the IQAC meeting held 22/11/2022 where it was reviewed and it was submitted to the Principal. Later, a meeting was called upon on 05/12/2022 by the Principal regarding the report of the feedback committee with the HoDs of all the departments and the academic vice principals of the both streams.

The student's feedback was collected and analysed in scientific manner. Section A of the feedback format emphasizes on the planning and preparation, teacher's professionalism, punctuality, use of ICT and innovative methods etc. On the other hand, Section B comprises of the question regarding the syllabus and the college facility. The feedback responses are based on five-point rating scale and it has been taken through online mode.

The principal of the college responded to the suggestion given by the feedback committee on the feedback report of 2021-22 and declared the action plan. After analysis of the feedback some firm decisions were taken by the authority to strengthen the teaching learning atmosphere of the college. Some positive activities have already been taken. Those activities are briefly mentioned in the following manner.

1. The feedback committee found 1.28%. of the students regarded that the use ICT tools and multimedia in teaching by teachers is poor and very poor. To encourage use of ICT tools, importance would be given to increase the number of digital classroom. The principal

> Principal N.N.Saikia College Titabar





(Mr. J.P. Oza) Coordinator, IQAC



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also gave stress on maintain log book properly while conducting digital classrooms. He appealed to the teachers to use more blended mode of teaching.

- 2. The feedback committee found 0.38% students opined about some teachers of the college is not available for consultations after class hours as they were rated very poor or poor on that metric. The principal advised the teachers to be available for students after class hours. The heads of the departments are also advised to hold more remedial classes for the benefits of the students.
- 3. It was found that most of the students are satisfied with the performances of the teachers by providing relevant study material, notes etc. To ensure that no student is left behind in the process of teaching and learning, the authority continued the system of providing financial assistance to the departments for purchasing books for the departmental library or any kind of academic activities.
- 4. The feedback committee found the scale of opinion (Very good and good) of student's feedback for the Library facility is 89.73 %. To aware the students and faculty members, a live demonstration program on NEP 2020 roadmap in enhancing teaching learning process with online resources held on 27th October, 2022 which was organised by the Central Library and the association with IQAC of the college. Dr. Birender Pal, Librarian, Kaliabar College was invited as the resource person. Moreover, the stocks of books in the central library were increased with 813 books during the period Sept., 2021 to August, 2022. The college was able to get the membership of National Digital Library Club Membership. N-LIST subscription is annually done for the greater interest of the teachers and students. More than 100 active users are using the resources.
- 5. It was found that 96.50% students of the college regards that most of the teachers are friendly and open to the students as they were rated very good and good on that metric. Only 0.70% of the students found some teachers not so friendly in dealing with students. Moreover, it was also found that 0.76% students regarded some teachers of the college did not use so much innovative teaching methods as they were rated very poor and poor on that metric. To address the issue, the principal advised to take some rectification measures to the teachers who were found weakness in those areas.
- It is found that the scale of opinion student's feedback about computers & internet facilities of the college is 80.20% for the year 2021-2022. The feedback committee found

Principal N.N.Saikia College Titabar





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8.87% students of the college regarded the facility of computer and internet in the institution is very poor and poor. To increase the internet computer and internet facility in the institution the authority took concrete steps. In this regard, an amount of Rs. 59,400/was spent on 26/08/2022 for purchasing computers, ink cartridge, repairing which enhanced the internet facility in the institution.

- 7. It is found that the scale of opinion (very good and good) student's feedback about sports facilities of the college is 45.00% for the year 2020-2021. On the other hand, the sports facility of the college improved to 77.51% in the 2021-2022. To promote sports related activities and extra -curricular activities in the institution, the playground was renovated. Some new sports equipment has also been purchased to increase the sports facility of the college.
- 8. It is found that the scale of opinion (very good and good) student's feedback about the aims and objectives of the syllabi are well defined and clear to the teachers and students is 94.13% for the year 2021-2022. To enlighten the students about the aims and objectives of the syllabi, it has been displayed in the college website.
- 9. It is found that 94.13% students opined very good and good regarding the course and syllabus is well balanced between theory and practical. It is advised to all the departments of the college to encourage participating in the field work organised by the respective department in maintaining well balance between theory and practical. Academic activities under MoU has been encouraged. Department of Political Science organized an Inter-College Student Seminar of Political Science on 3rd November, 2022 where participants from 11 colleges from district took part.
- 10. The feedback committee found that student's opinion regarding the facility of canteen of the institution is improved gradually. While 24% of students regarded the facility of canteen as poor and very poor in 2020-2021 which decreased to 12.54 % in the year 2021-2022. To provide better canteen facility, the practice of increasing seat capacity and maintenance of hygiene in food service has been continued.
- 11. The feedback committee found that student's opinion regarding the facility of gymnasium of the institution is improved gradually. While 48% of students regarded the

Principal N.N.Saikia College Titabar





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facility of gymnasium as poor and very poor in 2020-2021 which decreased to 13.54 % in the year 2021-2022. To provide better the facility of gymnasium, a register has been maintained and a physical instructor has been engaged to provide training.

- 12. The feedback committee found that student's opinion regarding the toilet facility of the institution is improved gradually. While 25% of students regarded the toilet facility as poor and very poor in 2020-2021 which decreased to 15.02% in the year 2021-2022. To provide better toilet facility, the practice of regular cleaning and providing running water in the toilets has been continued.
- 13. The feedback committee found that student's opinion regarding the recreational/girls/common room facilities of the institution has improved gradually. While 21% of students regarded the drinking water facility as poor and very poor in 2020-2021 which decreased to 12.56% in the year 2021-2022. To provide better common room facility, sitting capacity has been increased.
- 14. The feedback committee found that student's opinion regarding the Drinking water facilities of the institution has improved gradually. While 26% of students regarded the drinking water facility as poor and very poor in 2020-2021 which decreased to only 8.11% in the year 2021-2022. The college continued the system of uninterrupted supplying arsenic free water to the students. Maintaining physical and mental health of the students is the top most priority of the institution.
- 15. The feedback committee found the average rating of the students on teachers is 96.63%, which is very impressive. To provide better teaching learning experiences, it was decided to introduce more add on courses or certificate courses in the upcoming session. Dibrugarh university has already given recognition to the 18 add on/certificate courses proposed by the college. Moreover, on 1st October, 2022, an Academic Audit was successfully conducted by the institution which reflects the continuous effort of the college to raise the standard of teaching and learning experience.

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Principal
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N.N.Saikia College Titabar

Principal N.N.Saikia College Titabar

(Dr. L. Baruah)
Principal
N.N. Saikia College
Trabar



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Coordinator, IQAC



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3. Community Service	
Special Camp on Health and Hygiene	
Date	12 to 19 February, 2018
Title	Special Camp on Health and Hygiene
Organised by	NSS Unit, Nanda Nath Saikia College,
	Titabar.
Venue	No. 2 Bebejia Gaon Panchayat, Titabar
Number of Participants	60

Special Camp on Health and Hygiene











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Swachh Bharat Summer Internship Program 1 June to 30 July, 2018 Date Occasion Swachh Bharat NSS Unit, Nanda Nath Saikia College, Titabar Organised by Number of participants Tanti Gaon, Kachari Gaon, Bebejia Gaon etc. Venue

Swachh Bharat Summer Internship Program











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NSS Day Observation		
Date	24 September, 2018	
Title	NSS Day	
Organised by NSS Unit, Nanda Nath Saikia College, Titabar		
Number of participants	100	
Venue	Kachari Gaon	

NSS Observation Day











Observation of National Education Day	
Day	11 November, 2018
Title	Observation of National Education Day
Organised by	Department of Education, Nanda NathSaikia College, Titabar
Number of Participants	76
Venue	Sixu Niketan Primary School, Titabar









Special Camp on Disaster Management	
Date	11 to 17 March, 2019
Title	Special Camp on Disaster Management
Organised by	NSS Unit, Nanda Nath Saikia College,
	Titabar
Venue	Bebejia LP School, Titabar
Number of volunteers	27



Rabha Divas	
Date	20 June, 2019
Organised by	Department of Education, Nanda Nath Saikia College
Number of participants	135
Venue	Titabor Govt. Senior Basic School



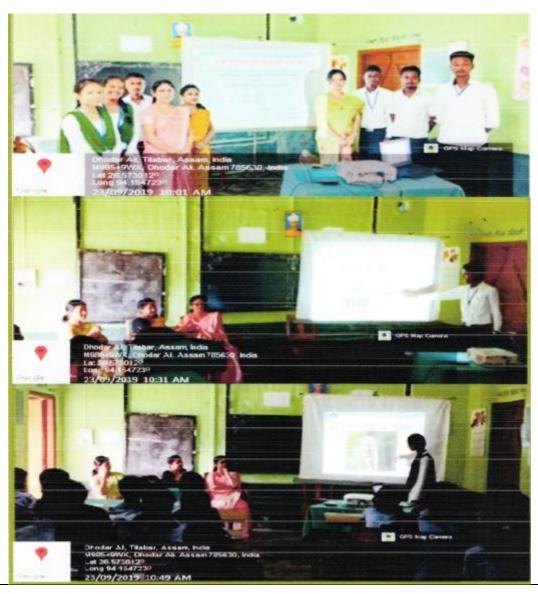








Awareness Programme at Amgurighat High School	
Date	23 September, 2019
Topics	 "Traditional alcohol and health impact with reference to Assam" "Conservation of Dragonfly"
Organised by	Pranibigyan Homaj, Department of Zoology, Nanda Nath Saikia Collge, Titabar.
Number of participants	60
Number of teacher coordinators	4
Venue	Amgurihat High School











A field work on 12th October, 2019 at Pathar Shyam Gaon of Titabar Sub-Division	
Date	12 October, 2019
Topic	To prepare a project report by each student under the supervision of the teachers of the department on living environment, food habit, customs, culture religion and language of the Shyam community living in the village.
Organised by	Department of Assamese, Nanda Nath Saikia Collge, Titabar
Venue	Pathar Shyam Gaon, Titabar
Number of student participants	49
Number of teacher coordinators	05











One day Workshop on Integrated Farming	
Date	09 November, 2019
Topic	"Integrated Farming System for
	Livelihood Security and Income
	Generation"
Organised by	Department of Economics, Nanda Nath
	Saikia College, Titabar
Venue	Na-Chungi Village, Titabar.
Resource Person	Dr Kalyan Pathok, Principal Scientist,
	AAU, Jorhat.
Number of participants	25
Number of teacher coordinators	03















Celebration and Extempore Speech Competition on Children's Day	
Date	14 November, 2019
Topic	Children's Day
Organised by	Teachers' Unit and Sampriti Women Cell,
	Nanda Nath Saikia College
Venue	Mihiram Saikia HS School, Titabar.
No. of Participants	120











A field work to study the socioeconomic status of the tea garden workers of Bandarchaliha tea garden of Titabar Sub Division	
Date	20 February, 2020
Topic	Study the socioeconomic status of the tea garden workers of Bandarchaliha tea garden of Titabar Sub Division
Organised by	Department of Economics, Nanda Nath Saikia College, Titabar
Venue	Bandarchaliha Tea Garden, Titabar
Number of Participants	22
Number of teacher coordinators	3













Awareness programme on Hygiene of Women Workers of Tea Gardens under Bokaholla Tea Estate	
Date	08 March, 2020
Occasion	International Women's Day
Organised by	Sampriti Women Cell, Nanda Nath Saikia
	College, Titabar.
Resource Person	Dr Samadrita Borkakoty
Number of participants	83
Number of teacher coordinators	23
Venue	Bokaholla Tea Estate











Community Cultural Survey	
Date	05 February, 2021
Organised by	Department of Assamese, Nanda Nath Saikia Collge, NN Saikia College
Venue	Old Amboto Basti, Assam- Nagaland Border
Coordinator	Dr Bornali Saikia, Assistant Professor, Dept of Assamese, NN Saikia College
Number of Participants	36











Swachh Bharat programme	
Date	06 February, 2021
Organised by	NCC & NSS unit of Nanada Nath Saikia
	College, Titabar
Venue	Beparichuk Village
Number of Volunteers	47



Picture 2: Briefing the volunteers about the programme.



Picture 3: Coordinator of IQAC addressing the students and the villagers.











Awareness Programme on Covid -19	
Date	3-4 May, 2021
Organised by	NSS Unit, Nanda Nath Saikia College,
	Titabar.
Occasion	Covid-19 awareness
Number of volunteers	10
Venue	Various Locations in and around Titabar





















Blood Donation Camp	
Date	10 May, 2021
Organised by	NSS Unit, Nanda Nath Saikia College, Titabar
Occasion	Blood donation
Coordinator	Mr Shahil Hussain, Asst. Professor, Dept of English, NN Saikia College.
No. of Participants	10











One day Workshop on Bamboo and its Utilisations	
Date	28 September, 2021
Organised by	Rain Forest Research Institute, Jorhat &
	Nanda Nath Saikia College, Titabar
Keynote address by	Dr. RSC Jayaraj, Director, RFRI
Resource Persons	1. Dr. R. D. Barthakur (Scientist, RFRI)
	2. Mr RK Kalita (Scientist, RFRI)
Venue	Nanda Nath Saikia College, Titabar.
No. of Participants	94











Swachh Bharat- Clean India Programme	
Date	01-31 October, 2021
Organised by	NSS Unit, Nanda Nath Saikia College,
	Titabar.
Venues	Titabar Railway Station, Titabar Weekly
	Market, College Premises
No. of Volunteers	21`











Two Day Awareness Camp on Women's Health and Hygiene	
Date	11 and 12 November, 2021
Organised by	Sampriti Women's Cell, Nanda Nath Saikia
	College, Titabar, in collaboration with
	Shrimoyee Prakalpa Pathik (NGO)
Resource Person	Mr Victor Rajkumar,
Venue	Beparichuk Gaon, the aopted village of N.N.
	Saikia College
No. of Participants	60















Celebration of International Day for the Elimination of Violence Against Women	
Date	25 November to 10 December 2021
Title	International Day for the Elimination of Violence Against Women
Organised by	Department of Education, Nanda Nath Saikia College, Titabar
No. of Participants	87









Celebration of International Day of Persons with Disabilities	
Date	03 December 2021
Title	International Day of Persons with Disabilities
Organised by	Department of Education, Nanda Nath Saikia College, Titabar
Venue	The Deaf and Dumb School and Training Centre, Titabor
No. of Participants	56











One Day Workshop on Self Defence Awareness	
Date	21 December 2021
Title	Self Defence Awareness Campaign
Organised by	NCC Unit, in collaboration with IQAC,
	Nanda Nath Saikia College, Titabar
Venue	Gomati Devi Girls' High School, Titabar
Participating Schools	Gomati Devi Girls' HS, MRS HSS, Titabar
	Town HS & Srimanta Sankar Vidyapith
No. of Participants	80











Community Teaching	
Date	22 December, 2021
Organised by	Department of English, Nanda Nath Saikia
	College, Titabar
Venue	Sengeli Chuk Govt. LP School, Titabar
Topic	English Speaking and Writing
No. of Participants	65















Entrepreneurship development programme for women on "Cutting and Tailoring"	
Date	4 and 5 March 2022
Organised by	Sampriti Women's Cell, N.N. Saikia College
Resource person	Mrs Jupitar Borah, Owner of Glorious
_	Boutique
Venue	Beparichuk Gaon, Titabar, Adopted village
No. of Participants	30

















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Letter of Appreciation from Beparichuk Gaon Mahila Samiti

anterior injurit. कार्या अद्वेतीमा अवाविभागाचा जिस्ता मार्गाव अस्ति अद्विता भारता रूपाव गाउरीमा enally about 15/0-1/22.55 Rings organi langs plantes languas and a sign of man क्षित्रक विकासिकीयुन्तरः, प्रतास्क्रीयक अनुवाह अविकास क्षित्रक अर्थन होता है। तिमानिक अटलामुम्मतम् अधावित्रेत्रकामत् स्थापकणः विमानि वास्त्रात्रः एकण्डः पात्रा अस्त्रस्य स्थापनित्रः स्थापाः प्रितानिका । क्यापि स्र साह्याम हिर्मेटक्ट कि मिया ।
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विभावतिकात्रातिका अस्ति

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Cornal (Dr. L. Baruah) Principal N.N. Saikia College Titabar

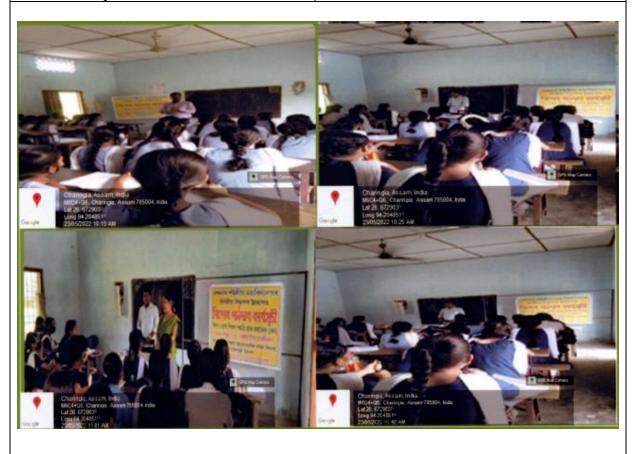


In Thurst (Mr. J.P. Oza) Coordinator, IQAC



Affiliated to Dibrugarh University

Special Teaching Programme on Language Acquisition and Learning		
Date	23 May, 2022	
Title	Importance of Language Acquisition and	
	Learning	
Organised by	Department of Assamese, Nanda Nath Saikia	
	College, Titabar.	
Speaker	Dr Devaprotim Hazarika, Asst Professor,	
	Dept of Assamese, NN Saikia College	
Venue	SPB Girls' HS School, Dhekiajuli Titabar.	
No. of Participants	65	



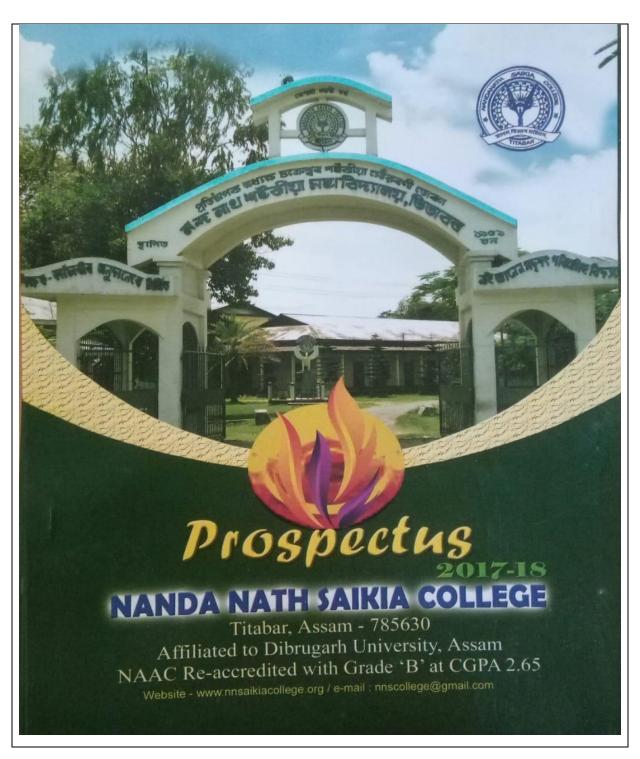






The institution reviews its Teaching Learning Process, Structures and Methodologies.

Prospectus of the College



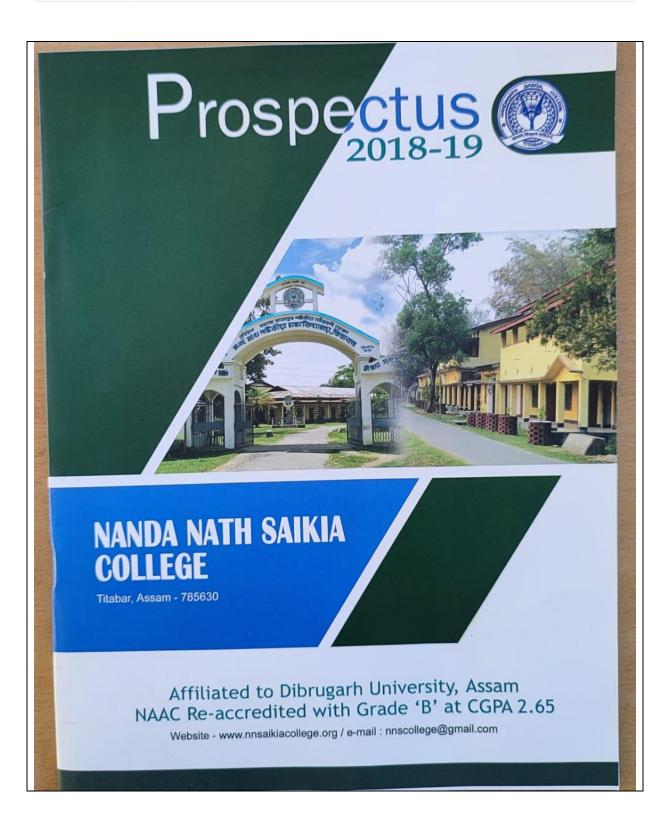








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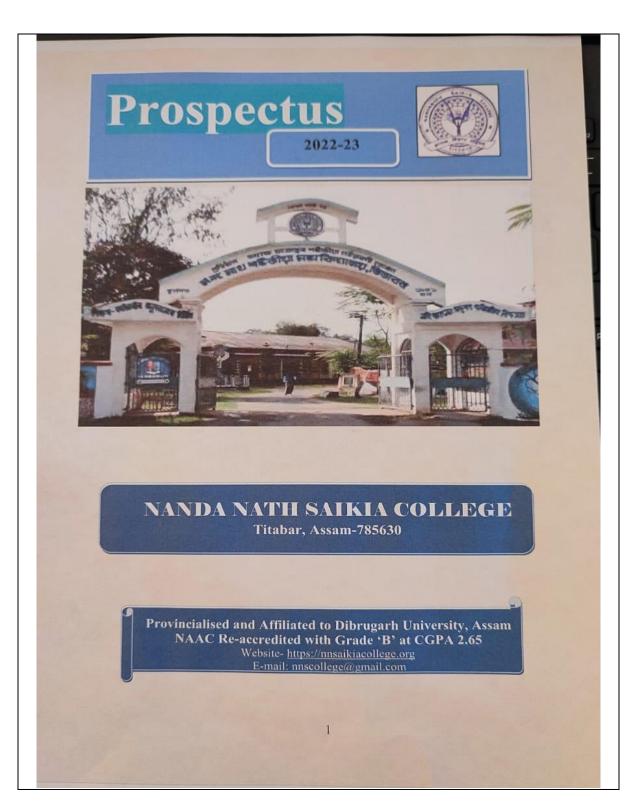








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Dibrugarh University Holiday List:2021



DIBRUGARH UNIVERSITY:: DIBRUGARH::ASSAM HOLIDAY LIST: 2021 FOR THE ADMINISTRATIVE BRANCHES AND ACADEMIC DEPARTMENTS/CENTRES OF STUDIES/DUIET/DODL OF DIBRUGARH UNIVERSITY AND ITS AFFILIATED & PERMITTED COLLEGES

Month	Date	Day	Festival	No. of days
January	13, 14 & 15	Wednesday, Thursday & Friday	Magh Bihu and Tusu Puja	3
January	26	Tuesday	Republic Day	- 1
January	31	Sunday	Me-dam-Me-fe	- 1
February	16	Tuesday	Saraswati Puja	1
February	27	Saturday	Bir Chilami Divas	1
March	28	Sunday	Holi, Doljatra (Fakua)	1
April	2	Friday	Good Friday	1
April	13,14,15 &16	Tuesday to Friday	Rongali Bihu/Bohag Bihu	4
April	21	Wednesday	Sati Sadhani Divas	1
May	- 1	Saturday	May Day	- 1
May	14	Friday	Id-UI-Fitte	- 1
May	26	Wednesday	Buddha Purnima	1
July	21	Wednesday	Id-Uz-Zuha	- 1
August	15	Sunday	Independence Day	1
August	27	Friday	Tithi of Sri Sri Madhab Dev	1
August	30	Monday	Janmastami	1
September	8	Wednesday	Tithi of Sri Sri Sankardeva	- 1
October	2	Saturday	Gandhi Jayanti	1
October	12,13,14 & 15	Tuesday to Friday	Durga Puja, Vijoya Dashami and Janmotsava of Sri Sri Sankardeva	4
October	18	Monday	Kati Bihu	1
October	20	Wednesday	Lakshmi Puja	1
November	4	Thursday	Kali Pujn & Dewall	- 1
November	19	Friday	Birth Day of Guru Nanak	- 1
November	24	Wednesday	Lachit Divas	1
December	2	Thursday	Asom Divas (Su-Ka-Pha- Divas)	1
December	25	Saturday	Christmas Day	1

Total Number of Holidays: 34 (Thirty Four)









Affiliated to Dibrugarh University



DIBRUGARH UNIVERSITY:: DIBRUGARH::ASSAM HOLIDAY LIST: 2022 MINISTRATIVE BRANCHES AND ACADEMIC DEPARTME

FOR THE ADMINISTRATIVE BRANCHES AND ACADEMIC DEPARTMENTS/CENTRES OF STUDIES/DUIET/DODL OF DIBRUGARH UNIVERSITY AND ITS AFFILIATED & PERMITTED COLLEGES

(Memo No. DU/APC/Holiday List 22/21/1234 dated 16.11.2021)

Month	Date	Day	Festival	No. of days
January	13, 14 & 15	Thursday, Friday & Saturday	Magh Bibu and Tusu Puja	3
January	26	Wednesday	Republic Day	- 1
January	31	Monday	Me-dam-Me-fe	- 1
February	5	Saturday	Saraswati Puja	- 1
February	16	Wednesday	Bir Chilarai Divas	1
March	18	Friday	Holi, Doljatra (Fakuu)	-1
April	13,14,15 &16	Wednesday to Saturday	Rongali Bihu/Bohag Bihu	4
April	15	Friday	Good Friday	1
April	21	Thursday	Sati Sadhani Divas	- 1
May	1	Sunday	May Day	1
May	3	Tuesday	Id-UI-Fitre	/1
May	16	Monday	Buddha Purnima	1
July	10	Sunday	Id-Uz-Zuha	1
August	15	Monday	Independence Day	- 1
August	19	Friday	Janmastami	-1
August	29	Monday	Tithi of Sri Sri Sankardeva	- 1
September	14	Wednesday	Tithi of Sri Sri Madhabdeva	71
October	2	Sunday:	Gandhi Jayanti	1
October	2,3,4 & 5	Sunday to Wednesday	Durga Puja, Vijoya Dashami and Janmotsava of Sri Sri Sankardeva	4
October	9	Sunday	Lakshmi Puja	1
October	18	Tuesday	Kati Bihu	- 1
October	24	Monday	Kali Puja & Dewali	1
November	8	Tuesday	Birth Day of Guru Nanak	1
November	24	Thursday	Lachit Divas	1
December	2	Friday	Asom Divas (Su-Ka-Pha- Divas)	T
December	25	Sunday	Christmas Day	E

Total Number of Holidays: 34 (Thirty Four)





(Mr. J.P. Oza)

Coordinator, IQAC

N M Saikia College Titabar



Affiliated to Dibrugarh University

Academic Calendar Nanda Nath Saikia College, Titabar Session 2017-2018

(From 1st June 2017 to 31st May, 2018)

Date	Events	
1st-30th June, 2017	Admission to B.A/B.Sc. 1 st , 3 rd and 5 th Semester classes Notification of the course plan/ Departmental class routine Commencement of the 1 st , 3 rd & 5 th Semester classes	
5th June, 2017	World Environmental Day celebration	
$20^{th}to25^{th}June,2017$	Orientation programme for the B.A/B.Sc. 1st semester students	
1st-31st July, 2017	Summer vacation for the teaching staff	
22 nd July, 2017	Establishment day of the college	
1st August, 2017	Recommencement of the B.A/B.Sc. $1^{st},3^{rd}$ and 5^{th} Semester classes	
3 rd August, 2017	Freshmen Social	
10th August, 2017	Staff meeting	
10 th -14 th August, 2017	1st Sessional Examination of the B.A/B.Sc. programme	
15th August, 2017	Independence Day celebration	
16th-23rd August, 2017	Counseling for the B.A/B.Sc. 1st Semester students and mid Semesterfeedback assessment (any one day)	
16th-25th August, 2017	Students Union election (any one day)	
25th August, 2017	Last date of notification of the 1st Sessional Examination marks	
25th August, 2017	Observation of Sankaradeva Tithi	
5th September, 2017	Teachers Day celebration by students	
1st-10th September, 2017	Internal Assessment through Seminar/ Group discussion of the B.A/B.Sc.programme	
24 th September, 2017	NSS Day Observation	
26th September, 2017	 Last date for the assignment submission by the students of the B.A/B.Sc. programme 	
	 Last date of form submission of the B.A/B.Sc. Odd Semester Examination 	
5th-10th October, 2017	2 nd Sessional Examination of the B.A/B.Sc. programme	









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26th January, 2018	Celebration of Republic Day	
20 th -24 th February, 2018	1st Sessional Examination of 2nd, 4th and 6th Semester B.A/B.Sc.programme	
28th February, 2018	National Science Day	
5th March, 2018	Last date of notification of the 1st Sessional Examination marks of the B.A/B.Sc, programme	
1st-5th March, 2018	Counseling for the B.A/B.Sc. programme students and Mid Semesterfeedback assessment	
8th March, 2018	International Women's Day	
1 st -25 th March, 2018	Internal Assessment of the B.A/B.Sc. programme through Seminar/groupdiscussion	
3 rd -7 th April, 2018	2 nd Sessional Examination of the B.A/B.Sc. programme (any four days)	
20 th April, 2018	Last date of assignment submission by the students of the B.A/B.Sc.programme Last date of notification of 2 nd Sessional Examination marks Completion of the Even Semester classes of the B.A/B.Sc.programme	
3rd May, 2018	Staff meeting	
1st-30th May, 2018	End Semester Examination of the B.A/B.Sc. programme	
31st May, 2018	Last date for submission of Internal Assessment marks and Practical Examination marks of the 2nd, 4th & 6th Semester Students of the B.A./B.Sc./ B.Com Programmes to the University	



Dr. L. Baruah

Principal, N.N.Saikin College,

Timbarincipal N.N.Saikia College Titabur





(Mr. J.P. Oza)

Coordinator, IQAC N.N. Saikia College, Titabar



Affiliated to Dibrugarh University

Academic Calendar Nanda Nath Saikia College, Titabar

Session 2018-2019 (From 1st June, 2018 to 30th May, 2019

Date	Events
1st - 30th June, 2018	1. Admission to B.A./B.Sc. 1st, 3rd and 5th Semester classes
	2. Notification of the class routine
	3. Notification of course plan
	4. Commencement of the 3rd and 5th Semester classes of the B.A./B.Sc.
	programme
5th June, 2018	World Environment Day celebration
21st June, 2018	International Yoga Day
15th - 30th June, 2018	Commencement of 1st Semester classes of the B.A./B.Sc. programme
16th June, 2018	Interaction programme for the B.A./B.Sc. 1st semester students with the
	Principal and teaching staff
1st - 31st July, 2018	Mid Summer Vacation for the teaching staff
22nd July, 20 18	Establishment day of the college
1st August, 20 18	Recommencement of the 1st, 3rd and 5th Semester classes of the B.A./B.Sc.
	programme
4th August, 2018	Freshman Social for the B.A./B.Sc. 1st semester
10th August, 2018	Staff meeting
12th - 14th August, 2018	1st Sessional examination of B.A./B.Sc. programme
15th August, 2018	Independence Day Celebration
18th August, 2018	Students' Union Election
20th - 23rd August, 2018	Counseling for the B.A./B.Sc. 1st Semester students and mid semester
	feedback assessment
25th August, 2018	Last date of notification of the 1st Sessional Examination marks of the
	B.A./B.Sc. programmes in the departmental notice board
5th September, 2018	Teachers Day Celebration by students
11th September, 2018	Observation of Sankardeva Tithi
1st - 15th September,	Internal assessment of the B.A./B.Sc. programmes through seminar/group
2018	discussion
24th September, 2018	Observation of NSS Day
28th September, 2018	 Last date for assignment submission by the students of the B.A./B.Sc.
	programme
	2. Last date of from fill up of the B.A./B.Sc. End Semester examination
29th September, 2018	Surgical Strike Day
5th - 10th October, 2018	2 nd Sessional examination of B.A./B.Sc. programme
15th October, 2018	1. Last date for notification of 2nd Sessional Examination marks in the
	departmental notice boards
	2. Completion of the Odd Semester classes of the B.A./B.Sc. programmes
1st - 30th November,	End Semester examinations of the B.A./B.Sc. programmes
2018	
11th November, 2018	National Education Day
1st - 30th December 2018	Semester End vacation for the teaching stuff







Affiliated to Dibrugarh University

1 st – 5 th March, 2019	Counseling for the B.A./B.Sc. programmes and mid semester feedback assessment
1 st – 25 th March, 2019	Internal assessment of the B.A./B.Sc. programmes through seminar/group discussion
3rd - 8th April, 2019	2 nd Sessional examination of the B.A./B.Sc. programme
20 th April, 2019	Last date for assignment submission by the students of the B.A./B.Sc. programme Last date for notification of 2 nd Sessional examination marks in the departmental notice boards Completion of the even Semester classes of the B.A./B.Sc. programmes
3 rd May, 2019	Staff meeting
1st May - 30th May, 2019	End Semester examination of B.A./B.Sc. programme



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Dr. L. Baruah Principal, N.N.Saikia College,

Titabar Principal N.N.Saikia College Titabar





(Mr. J.P. Oza)

Coordinator, IQAC N.N. Saikia College, Titabar



Affiliated to Dibrugarh University

Academic Calendar Nanda Nath Saikia College, Titabar Session 2019-2020 (From 1" June, 2019 to 31" May, 2020



	(May, 2000)	
Dute(s	Events/ Activities	
I# -30 th June, 2019	Admission to B.A./B.Sc. 1 st , 3 rd and 5 th Semester classes Notification of the class routine	
	Notification of course plan Commencement of the 3 rd and 5 th Semester classes of the B.A./B.Sc. programmes(Odd semester)	
5th June, 2019	World Engangment Day celebration	
15*-30* June, 2019	Commencement of 19 Semester classes of the B.A./B.Sc. programme (Odd semester)	
17th June, 2019	Interaction programme for the B.A./B.Sc. 1st semester students with the Principal andteaching staff	
20 th June. 2019	Rabba Divas	
20 th June, 2019 18t- 31st July, 2019	Mid Semester Vacation for the teaching staff of the colleges	
10°-16° July	Declaration of B.A./B.Sc. Even Semester Examination results by University	
22 ^{rs} July, 20 19	Establishment day of the college	
1st August, 2019	Re-commencement of the 1st, 3rd & 5th Semester Classes of the BA/B.Sc. Programmes Preshman Social for the B.A./B.Sc. 1 th semester	
5 August, 2019	Profession	
10th August, 2019	Staff meeting	
12*-14* August, 2019	1st Sessional examination of B.A./B.Sc. programmes (Odd semester)	
15th August, 2019	Independence Day Celebration	
16th August, 2019	Last date for submission of Filled in Registration Forms of the B.A./B.Sc./ 1st Semester Students by the Colleges to the University	
17th August, 2019	Last date of notification of the 1st Sessional Examination marks of the B.A.B.Sc. programmes in the departmental notice board	
19th August, 2019	Students' Union Election	
20th -23rd August, 2019	Counseling for B.A./B.Sc./ 1st Semester Students the Mid Semester	
1st - 10th September, 2019	FeedbackAssessment Internal Assessment of the BA/ B.Sc./ B.Com Programmes through	
	Seminar/ Group Discussion etc. Teachers Day Celebration by students	
5th September, 2019	Observation of Sankardeva Tithi	
11th September, 2019		
28th September, 2019	Last date for assignment submission by the students of the B.A./B.S programme Last date of from fill up of the B.A./B.Sc. End Semester examination (Odd semester)	
1st -10st October, 2019	2 ^{cd} Sessional examination of B.A./B.Sc. programme (Odd semester)	
31st October, 2019	Last date for notification of 2nd Sessional (BA/ B.Sc. Programmes in the SemesterSystem) Examination Marks in the Departmental Notice Boards	
vise	 Last date for Submission of the filled in Examination Forms of the BA/ B.Sc. EndSemester Examinations by the Colleges to the University 	
8th November, 2019	Completion of the Odd Semester Classes of the B.A./ B.Sc. Programmes	
14th November, 2019	Children's Day	
18th November, 2019	Last date for submission of Internal Assessment marks of the Studen of the BA/ B.Sc. Programmes to university	
15" November-14" December, 2019		





(Mr. J.P. Oza)

Coordinator, IQAC

N.N. Saikia College, Titaba



Affiliated to Dibrugarh University

2020	conducting BA/ B.Sc. Programmes
16 th January, 2020	Commencement of the 2 ^{ng} ,4 th & 6 th Semester Classes (Even semester) Notification of Class Routine (College & Departmental), Course Plans etc. in theNotice Boards
23 ^{rs} - 28 ^{rs} January, 2020	College Week
26 th January, 2020 15 th -28 February, 2020	Celebration of Republic Day Declaration of B.A./B.Sc. Odd Semester Examination results by University
20th - 29th February, 2020	1 st Sessional Examination of the 2 nd & 4 th and 6 th Semester of the B.A./B.Sc. Programmes (Even Semester)
2 ^{sa} -14 ^{ts} March, 2020	Notification of 1st Sessional Examination Marks of the 2st 4st and 6st Semester BA/B.Sc. Programmes in the Departmental Notice Boards Counseling for the Students of the BA/B.Sc./B.Com Programmes and Mid SemesterFeedback Assessment
8th March, 2019	International Women's Day
20th -31st March, 2020	Internal Assessment for 2nd & 4th and 6th Semesters of the BA/B.Sc. Programmes through seminar/ group discussion etc.
6th -11th April, 2020	2nd Sessional Examinations of the B.A./B.Sc. Programmes (Even semester)
25th April, 2020	Last date for Form fill-up of the B.A./ B.Sc. End Semester Examinations at the colleges (Even semester)
30 th April, 2020	Last date for submission of Assignment by the students of BA/B.Sc. Programmes Completion of the even semester classes of the BA/ B.Sc. Programmes Last date for notification of 2nd Sessional Examination Marks of the BA/ B.Sc. Programmes in the Departmental Notice Boards (Even semester)
4th May, 2020	Staff meeting
11 th May, 2020	Last date for submission of Internal Assessment marks of the 2nd, 4th & 6th SemesterStudents of the BA/ B.Sc. Programmes to university
8th May- 8th June 2020	End Semester Examinations of the BA/ B.Sc. Programmes (Even semester)



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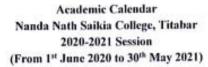








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Date	Events	
1st - 30th June,2020	 Commencement of the 3rd Semester and 5th Classes of the BA/B.Sc. classes Notification of the class Routine 	
7	3. Notification of Course plan	
5th June, 2020	World Environment Day Celebration	
8th June 2020	Last date of Submission of Evaluated Scripts of the End Semester Examinations of the B.A/B.Sc Programme with relevant documents by the Zonal officers to the University	
16th June, 2020	Interaction Programmes for the BA/B.Sc. 1st semester Students with the Principal and teaching staff	
1st -31st July 2020	Mid Semester Vacation for the teaching staff	
22 nd July, 2020	Establishment day of the college	
1st August, 2020	Recommencement of 1st, 3rd and 5th Semester Classes of the BA/B.Sc. programme	
4th August, 2020	Freshman Social	
10th August,2020	Staff meeting	
8th -14th August.2020	1st Sessional Examination of BA/ B.Sc. programme	
15th August, 2020	Independence Day celebration	
16th -23rd August, 2020	Counseling for the B.A/ B.Sc. 1st Semester Students and Mid Semester Feedback Assessment	
16th-26th August, 2020	Students' Union Election	
17th August, 2020	Last date of notification of the 1st Sessional Examination marks of th BA/ B.Sc. programmes in the Departmental Notice Board	
20th August, 2020	Observation of Sankaradeva Tithi	
5th September, 2020	Teachers Day Celebration by students	
1 st – 15 th September, 2020	Internal Assessment of the B.A/ B.Sc. programmes through Seminar/	
28th September, 2020	Last date for Assignment Submission by the students of the B.A/ B.Sc. programmes Last date of form fill up of the B.A/ B.Sc. End Semester Examination	
5th - 10th October, 2020	2nd Sessional Examination of the B.A/B. Sc programme	
28 th October, 2020	Last Date for notification of 2 rd Sessional Examination marks in the Departmental Notice Boards Completion of the Odd Semester Classes of the BA/ B.Sc. Programmes	
1st -30th November,2020	End Semester Examinations of The BA/ B.Sc. programmes	
1st - 30th December,	Semester End Vacation for the teaching staff	







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4th January, 2021	Completion of the First Sessional Examination of the 1 st , 3 rd and 5 th Semester of B.A/B.Sc Programmes
5th January, 2021	Staff meeting
By 25th January, 2021	Notification of the 1st Sessional Examination marks of the BA/ B.Sc. programmes in the Departmental Notice Board. Counseling for the BA/ B.Sc. programmes and Mid Semester Feedback Assessment
26th January, 2019	Celebration of Republic Day
6th February, 2021	Completion of the Internal Assessment of the 1st, 3rd and 5th Semester of B.A/ B.Sc Programmes through Seminar/ Group Discussion
20th February, 2021	Completion of the Second Sessional Examination of the 1 st , 3 rd and 5 th Semester of B.A/ B.Sc Programmes Completion of the Form fill-up/ Submission of the Forms of the B.A. /B.Sc End Semester Examinations by the College/Candidate
By 27th February, 2021	Last date for Assignment Submission by the students of the BA/ B.Sc. programmes Last Date for notification of 2 nd Sessional Examination marks in the Departmental Notice Boards. Completion of the Odd Semester Classes of the BA/ B.Sc. Programmes
1st- 30th March, 2021	End Semester examination of BA/B.Sc. programme
8th March, 20121	International Women's Day
15th March, 2021	Last Date for submission of Internal Assessment of the 1st, 3rd, 5th Semester students of BA/ B.Sc. programmes to the University
1 st - 10 th April,2021	Notification of the class Routine Notification of Course plan Commencement of Even Semester Classes of the BA/B.Sc. programme
10th -18th April,2021	Semester End Vacation for the teaching staff
19th April, 2021	Recommencement of Even Semester Classes of the BA/B.Sc. programme Staff Meeting
15st May, 2021	Last date of Submission of Evaluated Scripts of the End Semester (Odd) Examinations of the B.A/B.Sc Programme with relevant documents by the Zonal officers to the University
24th May, 2021	Completion of the First Sessional Examination of the B.A/ B.Sc Programmes



Principal,

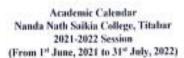








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Date	Events
5th June, 2021	World Environment Day
20th June, 2021	Observation of Rabba Divas
21" June, 2021	International Yoga Day
22 nd July, 2021	Celebration of Establishment Day
4th August,2021	HolD's meeting with Principal.
8th August, 2021	National Literacy Day
10th August, 2021	Staff Meeting
15th August,2021	Independence Day Celebration
16th August, 2021	Ozone Day Celebration
16th August to 7th	End Semester Examination of B.A. /B.SC. programme CBCS in the
September, 2021	Blended Mode.
5th September, 2021	Observation of Teachers' Doy by the students.
13th September, 2021	Commencement of B.A. /B.Sc. 3 rd & 5 th semester classon.
14th to 16th September, 2021	Admission of B.A/B.Sc. 1 ^a semester programme.
1st October, 2021	Commencement of B.A/B.Sc. 1 st semester classes.
10 th October, 2021	Interaction Programmes for the B.A. / B.Sc. 1 st semester Students with the Principal and teaching stuff.
25th November to 12th December, 2021	Celebration of International Day for the Elimination of Violence Against Women
By 30 th November, 2021	1 st Sessional Examination of B.A. / B.Sc. 1 st , 3 rd and 5 th Semester programme.
3 rd December,	Celebration of International Day of Persons with Disabilities
10th December, 2021	Last Date for submission of filled in Registration form of the B.A. /B.Sc. I's series to wandents of the college.
18th December , 2021	Completion of the Internal Assessment for the 1st, 3st and 5st Semester of B.A. B.Sc. Programmes through seminar/group discussion etc.
18 ^a -24 ^a December, 2021	Last date of notification of the 1 st Sessional Examination marks of the B.A./ B.Sc. programmes in the Departmental Notice Board Counseling for the B.A./ B.Sc. 1 st Semester Students and Mid Semester FeedB.A.ck Assessment.
30th December, 2021	National Voter's Day
31" December, 2021	Last date of form fill up of the B.A/B.Sc. lind Semester Examinations (CBCS/Non-CBCS B.A.ck-log)
4th -12th January, 2022	College Week
12 th Junuary, 2022	Last date for Assignment Submission by the students of the B.A/ B.Sc. programmes. Completion of Odd Semester Classes.
13 ^a -19 ^b January, 2022	 Preparatory Break for the students for B.A. /B.Sc. 1*, 3st & 5th Sentester (CBCS) End Semester Examinations. Winter Break for the faculty members of the college.
19th January, 2022	Last Date for notification of 2 rd Sessional Examination marks in the Departmental Notice Boards





(Mr. J.P. Oza)

Coordinator, IQAC

N.N. Saikia College, Titaba



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20th January-28th	End Semester Examinations (Odd semester of B.A. /B.Sc. programme)
February, 2022	CBCS & Non-CBCS Backlog.
24th January, 2022	National Girl Child Day
26th January, 2022	Celebration of Republic Day
8th February, 2022	Last date of Submission of Internal Assessment marks of the 1 st , 3 rd and 5 th Semester of B.A/ B.Sc. Programmes
21st February, 2022	Observation International Mother Tongue Day
28th February, 2022	Celebration of National Science Day
25th March, 2022	Notification of the class Routine Notification of Course plan
1st April, 2022	Commencement of Even Semester Classes of the B.A./B.Sc. programme
26th April, 2022	A meeting of HoD's
6th May, 2022	Holding of Guardian Meeting
2 nd -7 th May, 2022	First Sessional Examination for the Even Semester Classes.
16th- 21st May, 2022	Completion of the Internal Assessment of the 2 nd , 4 th & 6 th Semester of B.A/ B.Sc. Programmes through Seminar/ Group Discussion
17th May, 2022	Oath taking Ceremony of Students Union.
By 20th May, 2022	Notification of the 1st Sessional Examination marks of the B.A. / B.Sc. programmes in the Departmental Notice Board. Counseling for the B.A./ B.Sc. programmes and Mid Semester FeedB.A.ck Assessment
31st May, 2022	 Last Date for submission of Filled- in Examination Form of the Even Semester Examinations by the College at the University.
1 st -6 th June, 2022	Completion of the Second Sessional Examination of the 2 nd 4 th & 6 th Semester of B.A/ B.Sc. Programmes
5th June, 2022	World Environment day Celebration.
20th June, 2022	Celebration of Bishnu Rabha Divas
21st June, 2022	Observation of International Yoga Day.
24th June, 2022	Last date for Assignment Submission by the students of the B.A. / B.Sc. programmes. Last Date for notification of 2 nd Sessional Examination marks in the Departmental Notice Boards. Completion of the Even Semester Classes of the B.A. / B.Sc. Programmes.
30th June, 2021 onwards	End Semester Examinations of The B.A./ B.Sc. programmes
11th July, 2022	Last Date for submission of Internal Assessment Marks of The Even Semester Student
22 rd July, 2022	Celebration of Establishment Day of the College.
By 31st July, 2022	Completion of the Admission process of the B.A. /B.Sc.1st Semester students.



Principal,







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Class Routine 2018-2022

	(9.00-10.00)	(10.00-11.00)	(11.00-12.00)	(12.00-1.00)	1.00-2.00	2.00-3.00	3.00-4.00	
H.S.I(Arts)	MIL(Aud) MK	Eng (ALIDING	Hist(Aud) RD	Eco(Aud) DB	P.Sc.(Aud) HT	Edu(17)NC2	Env(Aud)	
H.S. 1 (Sc.)	ALTE(7) NC	Eng (AUD)NC	Phy(10)5N	Chem(7) BS	Bot(7) AG	Math(10) DKS	Chem/PP5/AB Zoology NC*	
H.S.II(Arts)	Geog(17) JSB	Eco(18) NC1	Adv Ass(18) GB	Edu(17)NC1			Hist(18) RD	
H.S. II (Sc.)	Phy(L)BS	Chem(L) NC	Math(L) NC	Zoo(14) NC	MIL(17)B5 ARE(10) NC	Eng(Aud) NC	Physics (P)	
B.Sc. I Sem	Math (G)20) DKS Bot (G)(10) HS	Chem (G)(17) BS	Phy(M)(1)BS Chem (M)(2) PPS Math (M)(14)UNG Bot (M)(12) NF Zoo (M)(13)AS	Phy(G)(11) NC Zoo(G)(10) AS	Eng(18) NC	-	MP) NF MP) AS	
B.A. I Sem	MIL GrA(19) DH MIL GrB (24)5R AltE(22) GG	Eng GrA (19)NC Eng GrB (24)GG	Eco(G)(20) KK	Eng(M)(20)DB Ass (M)(12)MK Hist (M)(25) NJK P,Sc. (M)(23) JPO Eco (M)(22) IS Edu(M)(16) NC2 Geog(M)(15)JSB	Edu (G) (19) 8DD	Hist(G)(20) BD	P.Sc.(G)(24) HT	
B.Sc. III Sem	Phy(M)(1) RS Chem (M)(12) AB Math (M)(16) MCG Bot (M)(12)NF Zoo (M)(L) NC	Phy(G)(11) NC Zoo(G)(12) NC	Math(G) (17)MCG Bot (G)(11)MD	Chem (G)(18)JMB	Phy(M)(1) SN Chem (M)(2)PPS Math (M)(12) DKS Bot (M)(13) SR Zoo (M)(14)MB	Chem (Bot () Zoo ()	Phy(MP) BS Chem (MP)IMB Bot (MP) SR Zoo (MP)IMB COSK (NMP)	
8.A. III Sem	Geog(G)(18) JKS	Eng(M)(27)SH Ass (M)(20) BS Hist (M)(23) RB P.Sc. (M)(26) GN Eco (M)(10)DB Edu(M)(16)BDD Geog(M)(7)RDM COSK(GP)	Eng(M)(27) GG Ass (M)(20) DH Hist (M)(23) BD P.Sc. (M)(25) NCI Eco (M)(25)NCI Edu(M)(16) NC2 Geog(M)(7) RDM Eng(NM)(24) DB	COSK24) CMSK(19)SH	EAS(24) SR		Eco[G][20]IS	
B.Sc. V Sem	Phy(M)(L) SN Chem (M)(L) NC Math (M)(L) UNG Bot (M)(L) MD Zoo (M)(L) MB	Phy(M)(7) RS Chem (M)(15) JMB Math (M)(L) DKS Bot (M)(13)AG Zoo (M)(14)AS	tw	Chem (N Bot (MP) RS MP) AB/PPS MP) HS MP) MC	Phy(M)(7) BD Chem (M)(12)AB Math (M)(L)UNG/NC Bot (M)(13)AG Zoo (M)(14) NC	Chem (M)(12) Bot (M)(13) HS Zoo (M)(14) MC	
B.A. V Sem	Eng(M)(27) SH Ass (M)(21) BS Hist (M)(26)RD P Sc. (M)(23)HT Eco (M)(25) KK Edu(M)(L) MS Geog(M)(L)SS CRWG(15) ENDG(14)	Ass (M)(21) GB Eco (M)(25)IS Edu(M)(L)NC1 Geog(M)(L)JK5 Edu(G)(22) MS	Hist (M)(21)NJK Pol.Sc (M)(22) JPO Geog(G)(15) NS	Eng(M)(22)GG Ass (M)(21) SR Hist (M)(27)BD Edu(M)(L) BDD Geog(M)(L) KJS P.SC.(G)(13)GN	Eng(M)(22)DB Ass (M)(21)MK Hist (M)(25)RB P.Sc. (M)(23)KD Eco (M)(20) DB Edu(M)(L) MS Geog(M)(L)SS Eco(G)(26)	P.Sc(M)(26)GN Eco(M)(21) KK Eng(M)(23) Hist(G)(25) RD	CRWG(19) ENDG(24)	

Group A: Chemistry(M) Group B: Physics(M) Group C: Maths(M) Group D: Botany(M) Group E: Zoology(M) Group F1: PCM(Core) Group F2: Bio(Core)

* 1st and 2nd week Chemistry 3rd and 4th week Zoology

5 Barner 2.6.18







Coordinator, IQAC N.N. Saikia College, Titabar



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	9-10	10-11	11-12	12-1	1-2		
HS I(A)	9-10	10-11	HIST (21)	ECO (21)	PSC (21)	2-3	3-4
HS I(S)	MIL(21) ALTE(16)	ENG (21)	PHY (L)	CHEM (2)		EDU(21)	ENV (21)
1131(3)	ma(Li) market	10(21)	PHI (L)	CHEM (2)	BOT (2) HS	MATH (2)	CHEM/ ZOOLOGY
HS II(A)	GEO (25) -	ECO (25)	ADV ASS (25)	EDU (25)			·HIST (25)
HS II(S)	PHY (1)	CHEM (19)	MATH (12)	ZOO (1)	MIL (23) ALTE (7)	ENG (23)	PHY (1)
BA I Sem	ENG(M)(9) ASM(M)(26) HIST(M)(23) PSC(M)(19) ECO(M)(6) EDU(M)(7) GEOG(M)(GEO 2), MATH(M)(18)		ENG(M)(9) ASM(M)(26) HIST(M)(23) PSC(M)(19) ECO(M)(6) EDU(M)(7) GEOG(M)(GEO 2), MATH(M)(18)		ENG(GE)(13) ASM(GE)(8) HIST(GE)(24) PSC(GE)(22) ECO(GE)(17) EDU(GE)(5)		
BSc I Sem		PHY(M)(1) CHEM(M)(2) BOT(M)(14) ZOO(M)(15)	PHY(M)(1) CHEM(M)(2) BOT(M)(14) ZOO(M)(15) M D	PHY(GE)(3) CHEM(GE)(4) BOT(GE)(22) ZOO(GE)(11)	MIL(19), ALTE(3)		
BA III Sem	ENG(M)(13) ASS(M)(8) HIST(M)(24) PSC(M)(20) ECO(M)(17) EDU(M)(5)' GEO(M)(GEO 1) MATH(M)(10)		ENG(M)(13) ASS(M)(8) HIST(M)(24) PSC(M)(20) ECO(M)(17) EDU(M)(5) GEO(M)(GEO 1) MATH(M)(10)	ENG(GE)(13) ASS(GE)(8) HIST(GE)(24) PSC(GE)(20) ECO(GE)(17) EDU(GE)(5) GEO(GE)(GEO 1), MATH(GE)(10)		ENG(SEC)(13) ASS(SEC)(8) HIST(SEC)(24) PSC(SEC)(20) ECO(SEC)(17) EDU(SEC)(5)	ENV(16)
Sc III Sem	PHY(M)(3) CHEM(M)(4) ZOO(M)(11) BOT(M)(22)		PHY(M)(3) CHEM(M)(4) ZOO(M)(11) BOT(M)(22)	Practical (All Major)	PHY(GE)(3) CHEM(GE)(4) ZOO(GE)(11)	ENV(16)
A V Sem		ENG(M)(9) ASS(M)(26) HIST(M)(23) PSC(M)(18) ECO(M)(6) EDU(M)(7) GEO(M)(GEO 2) EAS(G)(16)	HIST(G) (16)	ENG(M)(9) ASS(M)(26) HIST(M)(23) PSC(M)(18) ECO(M)(6) EDU(M)(7) GEO(M)(GEO 2)	ENG(M)(9) ASS(M)(26) HIST(M)(23) PSC(M)(18) ECO(M)(6) EDU(M)(7) GEO(M)(GEO 2) ECO(G)(4)	ENG(M)(9) ASS(M)(26) HIST(M)(23) PSC(M)(18) ECO(M)(6) EDU(M)(7) GEO(M)(GEO 2) CRWG(19) ENDG(1)	
The state of the s	PHY(M)(L) CHEM(M)(L) MATH(M)(12) BOT(M)(14) ZOO(M)(15)	Practical (All Major) H S	PHY(M)(L) CHEM(M)(L) MATH(M)(12) BOT(M)(14) ZOO(M)(15)	PHY(M)(L) CHEM(M)(L) MATH(M)(12) BOT(M)(14) ZOO(M)(15)		

				MONDAY			170,0
7	9-10	10-11	11-12	12-1	1-2	2-3	3-4
	CORE		CORE	AECC	GE		
BA II Sem	ENG(22)(GG), ASM(16)(KS). HIST(23)(NJK). PSC(19)(JPO), ECO(20)(KK), EDU(7)(HB). GEOG(L2)(NS)		ENG(22)(KS) , ASM(16)(DH) , HIST(23)(RD) , PSC(19)(HT) , ECO(20)(DB) , EDU(7)(HS)	EVS God/Bor	ASM(16)(GB) HIST(24)(NC), PSC(19)(KD), ECO(17) (UB) EDU(5)(HB), GEOG(L1)(RD)	Remedial (Core)(NC) (MS)	
		GEOGRAPHY(C) F	PRACTICAL (JSB)				
BSc II Sem	CORE	GE	AECC	CORE	\$400 miles		THE REAL PROPERTY.
	PHY(1)(NC1) CHEM(2)(JMB) MATH(11)(PS) BOT(8)(NE) ZOO(13)(MC)	PHY(1)(SN) CHEM(2)(BJS) MATH(11)(NC) BOT(8)(NC1) ZOO(13) (JFH) M.	AECC III(21) Char/Zeolegy	MATH (12) (DKS) Core (Practical) (CHMM)(PPS/BJ (BOTM	MATH PR (CORE-DKS) (S) (PHYM)(SN) (ZOOM)(JFH) (MD)	Remedial (Core)(NF)	
	CORE	CORE	GE	CORE		SEC	
BA IV Sem		ENG(20)(KD), ASM(25)(MK) HIST(24)(NJK) PSC(16)(JPO) ECO(18)(UB) EDU(5)(HB) GEO(L1) (SS)	ENG(26)(KD), ĀSM(25)(BS) HIST(24)(NC) PSC(18)(NC) ECO(17)(BD) EDU(6)(NC) . GEO(8) (RD)	ENG(21)(GG), ASM(25)(KS) HIST(24)(RD) PSC(19)(KD) ECO(18)(KK).GEO(L3) (NS)		Travel & Tourism(16)(NC) Web Desigining(13) Human Rights(17)(KD), Creative Writings(21)(MK), Eletrical(5)	
				EDUCATION(C)	PRACTICAL(BD)		
3Sc IV Sem	CORE	CORE	GE			SEC	
	PHY(6)(SN) CHEM(4) (DB) MATH(12)(UNG) BOT(14)(PB) ZOO(15) (NC1)	PHY(6)(RS) CHEM(4)(NC) MATH(12)(DKS) BOT(14)(NF) ZOO(15) (MB)	PHY(5)(PB) CHEM(4)(DB) MATH(12)(UNG) BOT(14) ZOO(15) (NC2)	GE(Practical) (CHMG)(JMB/DI (BOTG		Travel & Tourism(16) Web Desigining(13) Human Rights(17)(KD) Creative Writings(21) Eletrical(5)(RS)	
		CORE		CORE	DSE	DSE	SPACE STATE
3A VI Sem		ENG(22)(SH), ASM(26)(GB), HIST DSE(23)(NC), PSC(19)(HT), EDU(7)(BD), GEO(L3) (NS), ECO DSE2 (17)(KK)		ENG(22)(DB), ASM(26)(SR), HIST(23)(NJK), PSC(16)(JPO), ECO(20)(UB), EDU(7)(NC), GEO(L2) (SS)	ENG(22)(KD), ASM(26)(DH), HIST (CORE)(23)(RB), PSC(21)(KD), ECO(18)(BD), EDU(7)(MS), GEO(C-L2) (JSB)	ENG(22)(KS) , ASM(26)(BS) , HIST (23)(RD) , PSC(20)(NC) , EDU(7)(NC) , GEO(C- L2)(RD),ECO(18)(DB) ,	
C-VI San	CORE	CORE	DSE		DSE		
Sc VI Sem	PHY(L)(PB) CHEM(L)(BJS) MATH(L)(NC) BOT(L)(MD) ZOO(L) (NC2)		PHY(L)(RS) CHEM(L)(JMB) MATH(L)(DKS) BOT(L)(NC1) ZOO(L) (MB)	No.	PHYL(L)(SN) MATH(L)(PS)		









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Teaching Plans of a few Faculties

TEACHING PLAN

Name of the teacher: Mrs. Himakshi Borah Course: UG Course

Programme: B.A. Core in Education Class allotted (per week): 18

Paper code: EDNH201 & EDNH202

Paper/Unit	Course content	Key Aspects (Topics of discussion)	Teaching Methods	Assessment Methods	Learning outcome	Classes required
201: Psychological Foundations of Education Unit: I	Schools of Behaviourism Structuralism Functionalism Gestalt Psychology Psycho-analysis Constructivism Meaning, nature and scope of Educational Psychology Importance of Educational Psychology in classroom teaching	Explanation of the concept, meaning and nature of Educational Psychology. Discussion of the types of Schools of Psychology.	Lecture Interaction and Discussion	Ask questions Class Test Group Discussion	At the completion of the course the student will be able to explain the concept, nature, types and Importance of Educational Psychology in classroom teaching	4
Unit: IV Personality and Mental Health	Meaning and Characteristics of personality -Factors of personality -Type Theories of Personality -Trait theories of personality -Concept of balanced mature personality -Concept of mental health and mental hygiene -Adjustment mechanism:	Explain the meaning, concept, factors and theories of personality.	Lecture	Ask questions Class Test	At the completion of the course the student will be able to explain the concept, factors, and theories of Personality. Students will be able to describe the concepts of mental health and mental hygiene.	5

	Fantasy, Compensation, Identification, Rationalization and Sublimation -Concept of Instinct and EmotionSome educationally significant instincts and provisions for their training (Curiosity, Acquisition, Self assertiveness, Herd Instincts, Sex Instincts)Relation between Instincts and Emotion Importance of Emotional training in the classroom.	concepts of mental health and mental hygiene, measures of mental health in school.	and Discussion	Group Discussion Quizzes		
EDN 202: Educational Administration	Management issues in Educational finance	Discussion about educational	Lecture	Ask questions	At the completion the students will be able to suggest measures to ensure quality in educational	
and	-Meaning of educational finance	finance and			ensure quality in educational management.	
Management	-Nature and scope of	explanation			management.	
	educational finance	about	Interaction	Class Test		3
	-Principles of managing	maintenance of				
UNIT: V	educational finance -Role of finance committee	records in educational	and Discussion			
OMII. V	-Maintenance of records in	finance	Discussion			
	educational finance			Group		
	-Use of computer in			Discussion		
	management of finance					









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PAPER CODE EDNH 401 & EDNH 403

Paper/Unit	Course content	Key Aspects	Teaching Methods	Assessment Methods	Learning outcome	Classes
		(Topics of discussion)	Methods	Methods		required
401: Education	Educational Heritage of India	Describe the	Text-Book	Ask	Students will be able to	
in Pre-	Education in Ancient India	education in	TCAT-DOOR	questions	understand the concept of	
Independent	-Education during Vedic and	ancient India.		Class Test	education in the context of	
India	Buddhist Period.		Lecture		Indian heritage. And they	
	-Education in Medieval India	Comparison		Group	can compare it with present	8
	(Islamic System of Education)	among the Vedic,		Discussion	education system.	
	-Comparison among the Vedic,	Buddhist and			_	
	Buddhist and Islamic education	Islamic education	Interaction	Quizzes		
	system.	system.				
403:	ICT in Education	Explanation about	Lecture	Ask	After completion the	
Educational	-Concept and development of	the concept of ICT		questions	students will be familiarized	
Technology	Information and Communication	and describe its	Interaction		with different kinds of ICT	
	Technology (ICT)	roles in teaching			tools. And also they will be	
	- Computer and its role in	learning process.	Black	Class Test	able to apply ICT tools in	
UNIT II:	education		board		their learning process.	
	-Application of ICT —Smart					7
	learning, smart classes, virtual		Power	Seminar		
	classes,		point	presentation		
	- ICT in evaluation		presentati			
	-E -learning		on			
UNIT V:	-Internet and its application		* .			
01122 11	E - resources and their use	Explanation about	Lecture	Ask	After completion the	
Concept of	-EDUSAT: functions	the concept and uses of E-	Power	questions	students will be familiarized	2
Learning Resources	-E -Pathshala: concepts and uses - Open access resources: Concepts		10		with Open Access Resources.	3
Resources	and uses.	resources.	point presentati	Class Test	Resources.	
	-Peer group and community as			Class Test		
	0 1		on			
	learning resource		l			

PAPER CODE EDNH601, EDNH603 & EDNH604

Paper/Unit	Course content	Key Aspects (Topics of discussion)	Teaching Methods	Assessment Methods	Learning outcome	Classes required
EDNH601: Emerging Trends in Indian Education	EDUCATION AND INDIAN CONSTITUTION -The Indian Constitution - Education in Indian Constitution -Need for including education in constitution - Central, State and Concurrent lists -Articles in the Constitution related to Education: Article 21 A, Article 45, Article 29 & 30, Article 350 (A) 350 (B), Article 15, 17, 46, Article 28 (1, 2 & 3) -Constitution as a source of aims of educationRole of Constitution in equalizing the Educational opportunities.	Explanation of the needs of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society.	Text Book Lecture Interaction and Discussion	Ask questions Class Test Quizzes	The students will be able to understand the needs of constitutional provisions for education, and the role of constitution in equalizing educational opportunities in the diverse Indian Society.	5
DSEED603: Gender and Education	GENDER AND SOCIETY -Gender biases: Meaning and concept -Gender socialization: Meaning and conceptGender inequality in education Issues related to women/girl child: -Female foeticide and infanticide -Sex ratio -Honour killing -Dowry -Child marriage	Explanation of the concept of Gender Biases and Gender Socialisation, and discussion about the role of Society, School and Family in Gender biases and Gender Socialisation.	Interaction	Ask questions Class Test	At the completion of the course the student will be able to explain the role of family, school and society in gender biases and gender socialisation.	3









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TEACHING PLAN

1) Name of the teacher: Dr. Jonali Saikia Borkakoty

Course: C4

Programme: B.A 2nd Semester (Core)

Paper code: GGRM 202T4 (Geography of India), GGRM202P2 (Practical on Thematic

Cartography),

Class allotted (per week): 14

Paper/Unit	Course content	Key Aspects (Topics of	Teaching Methods	Assessme nt Methods	Learning outcome	Classes required
GGRM 202T4/ Unit-I	Physical: Physiographic Divisions, soil and vegetation, climate (characteristics and classification)	discussion) Physiographic division, soil region, vegetation types, Climate of India	Maps, Chalk, Blackboard, lecture,PPT	Class test, group discussion , seminar, Previous questions discussion etc.	KNOWLEDG E GAINED Physiographic divisions, climate, vegetation, soils of India SKILL DEVELOPED Ability to understand the various aspects of India	14
GGRM 202T4/ Unit-II	Population: Distribution and growth, Structure; Social: Distribution of population by race, caste, religion, language, tribes and their correlates	Population Characteristics, social composition and their correlates.	Maps, Chalk, Blackboard, lecture, PPT	Class test, group discussion , seminar, Previous questions discussion etc.	KNOWLEDG E GAINED Distribution, growth and structure of population by race, caste, religion, language and tribes SKILL DEVELOPED	16

					Ability to understand the various aspects of India	
GGRM 202P2/ UNIT-II	Thematic mapping of NE India Preparation of maps showing geographical themes – soil, industries, population, minerals, forest, agriculture etc	Maps of North east India showing classification of soils, industries, population, minerals, forests, agriculture etc.	Maps, Chalk, Blackboard, lecture, PPT	Practical note book	KNOWLEDG E GAINED Preparation of thematic maps on minerals, forest, agriculture, soils of India and Assam SKILL DEVELOPED Application of thematic mapping	12
GGRM 202P2/ UNIT-III	Age- sex pyramid Develop and developing countries.	Statistics showing the Age-sex pyramid of develop and developing countries of the world.	Maps, Chalk, Blackboard, lecture, PPT	Practical note book	KNOWLEDG E GAINED Age-sex pyramid of developing and developed countries	4







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GGRM 402 T6/ UNIT-I	Environment al Geography – Concept and Scope	Meaning, scope, nature of Environmenta I Geography	Maps, Chalk, Blackboard , lecture, PPT	Class test, group discussion, seminar, Previous questions discussion etc.	KNOWLEDG E GAINED Concept and scope of Environmental Geography	10
GGRM 402 T6/ Unit-II	Human- Environment Relationships – Historical Progression, Adaptation in different Biomes.	Evolution of man environment relationships, adaptation in different biomes of the world	Maps, Chalk, Blackboard , lecture, PPT	Class test, group discussion, seminar, Previous questions discussion etc.	KNOWLEDG E GAINED Human- environment relationships, Adaptation in different Biomes	18
GGRM 402T6/ UNIT-III	Ecosystem – Concept, Structure and Functions	Meaning, concept, structure and functions of Ecosystems.	Maps, Chalk, Blackboard , lecture, PPT	Class test, group discussion, seminar, Previous questions discussion etc.	KNOWLEDG E GAINED Concept, types, structure, functions of different ecosystem	18

601T6/ UNIT-IV	Environment al Determinism and Possibilism, Systematic and Regional, Ideographic and Nomeothetic.	al Determinism, possibilism, systematic approach, regional approach, Idiographic and Nomothetric Approach	Chalk, Blackboar d, lecture PPT,	group discussion , seminar, Previous questions discussion etc.	Debates on Environmental Determinism and Possibilism, Systematic and Regional, Ideographic and Nomothetic	
GGRM 602P6	Field Work (Flood, Landslide, Drought, Earthquake, Cyclone and Man-made Disaster)	Project preparation on disaster after visiting the disaster prone area of Assam.	Field work	Discussion	SKILL DEVELOPED Practical knowledge through extensive survey over an area to evaluate the natuse, intensity, frequency, and impact of a hazard/ disaster and suggesting possible mitigation measure	20
GGRM DSE601BT 6/ UNIT-I	Introduction: Concepts, Nature and Scope	Concept, nature and scope of Political Geography	Maps, Chalk, Blackboar d, lecture, PPT	Class test, group discussion , seminar, Previous questions discussion etc.	KNOWLEDG E GAINED Concept, nature and scope of Political Geography	15
GGRM DSE602BT 6/ UNIT-IV	Geographies of Welfare and Well being: Concept and Components – Healthcare,	Knowledge on welfare, and well being of population	Maps, Chalk, Blackboar d, lecture, PPT	Class test, group discussion , seminar, Previous questions discussion	KNOWLEDG E GAINED Knowledge on welfare, and well being of	18







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Lesson Plan

Name and designation of teacher: Dr. Rajanish Saikia

Assistant Professor, Department of Physics

Course : B. Sc. (Core and General Elective)

Programme : Undergraduate

Paper code : C2, C4, C7, C10, C12, DSE3, GE4

Class allotted (per week) : 19

Paper /unit	Course Content	Topic of discussion	Teaching methods	Assessment method	Learning outcome	No. of classes
C	Mechanics (Theory and Lab)	Gravitation and Central Force Motion Simple Harmonic Oscillations. Differential equation of SHM and its solution Non-Inertial Systems Coriolis force and its applications Special Theory of Relativistic Kinematics. Transformation of Energy and Momentum	Power-point presentation, chalk-board and ICT tools	Assignment, Seminar, Performance & regularity in laboratory and Sessional examination	1. Enable to understand simple harmonic oscillator as it is a unique mechanical problem and will help them to understand the advanced treatment in quantum mechanics and modem Physics. 2. Develop knowledge of special relativistic formulation of modem theories. 3. Develop knowledge of special relativistic formulation of modem theories. 4. The problem is the problem in the problem is the problem in the problem	30(theory) + 24(Lab)

Paper	Course	Topic of discussion	Teaching	Assessment	Learning outcome	No. of
/unit	Content		methods	method	l	classes
C4	Waves And Optics (Theory and Lab)	Huygens principle. Temporal and Spatial coberence Linterference: Division of amplitude and wave front Lloyd's Mirror and Fresnel's Biprism. Newton's Rings: Measurement of wavelength and refinetive index. Interferometer: Michelson Interferometer and Fabry-Perot interferometer and Fabry-Perot interferometer Kichhoff's Integral Theorem, Fresnel-Rischhoff's Integral formula Transhofer diffraction grating. Resolving power of grating Fresnel's half- Period Zones for Plane Wave. Explanation of Rectilinear Propagation of Light. Theory of a Zone Plate Zone Plate Light. Theory of a	Power-point presentation, chalk-board and BCT tools	Assignment, Seminar, performance & regularity in laboratory and Sessional examination	I. Enable the students to analyze different phenomena due to the interaction of light with light and matter. Train the students to use different optical instruments. 3. Help the students to understand various natural phenomena using different apparatus in the laboratory.	33(theory) + 24(Lab)







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Paper	Course	Topic of discussion	Teaching	Assessment	Learning outcome	No. of
/unit	Content		methods	method		classes
C7	Digital Systems And Applications (Theory and Lab)	1. Introduction to CRO. 2. Applications of CRO: (1) Study of Waveform, (2) Measurement of Voltage, Current, Frequencey, and Phase Difference. 3. Integrated Circuits: Advantages and drawbacks 4. Scale of integration and classification 5. Difference between Amalog and Digital Circuits 6. Number System 7. AND, OR and NOT Gates and universal gates 8. Boolean algebra 9. Data processing circuits 10. Binary Addition. Binary Subtraction using 2's Complement. Half and Full Adders. Half & Full Subtractors 11. Sequential Circuits 12. IC 555: block diagram and applications 13. Shift registers 14. Counters (4 bits) 15. Computer Organization Io Intel 8085 Microprocessor Architecture: 17. Introduction to Assembly Language	methods Power-point presentation, chalk-board and ICT tools	method Assignment, Seminar, Seminar, performance & regularity in laboratory and Sessional examination	Identify and understand digital electronic principles and systems. Apply the knowledge to analyze and apply digital circuits in solving circuit level problems. Build real life applications using digital systems.	60(theory) + 30(Lab)

Paper	Course	Topic of discussion	Teaching	Assessment	Learning outcome	No. of
	Content		methods	method		classes
CIO	Analog Systems And Applications (Theory and Lab)	1. Semiconductor Diodes 2. PN Junction Diode. Current Flow Mechanism in Forward and Reverse Biased Diode 3. Rectifier Diode: Half-wave Rectifiers. Centre-tapped and Bridge Full-wave Rectifiers. Centre-tapped and Bridge Full-wave Accuracy of the Seminary	Power-point presentation, chalk-board and ICT tools	Assignment, Seminar, performance & regularity in Industrial Sessional examination	1. The students will enable to learn the foundation knowledge of analog electronic systems. 2. Learn the working and applications of PN junction and bipolar junction transistors (BJT). 3. Learn to analyze circuits containing PN junction and BJT along with the application of BJT as amplifiers and oscillators. 4. Develop basic knowledge of operational amplifier and its applications.	60(theory) +30(Lab)







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DEPARTMENT OF CHEMISTRY N.N.Saikia COLLEGE

Lesson plan for B.Sc. 2nd semester (Core) (CBCS) Name of the Teacher: Dr. Partha Pratim Saikia Course Title: Organic Chemistry

Total No of Lectures:34

Total No of Lectures:34						
Paper/Unit	Course Content	Key aspect (Topicsof discussion)	Teaching Method	Feedback (Assessment	Learning Outcome	Class required
				methods)		
C-201	Basic Organic Chemistry Organic Compounds: Classification and Nomenclature, Hybridization, Shapes of molecules, Influence of hybridization on bond properties. Electronic effects: Inductive, electromeric, resonance and mesomeric effects, hyperconjugation and their applications; Dipole moment; Homolytic and Heterolytic fission with suitable examples. Curly arrow rules, formal charges; Electrophiles and Nucleophiles; Nucleophlicity and basicity; Types, shape and their relative stability of Carbocations, Carbanions, Free radicals and Carbenes, Nitrenes. Organic acids and bases; their relative strength, Hard and soft acids & bases. Energy profile diagrams of one step, two steps & three steps reactions, Activation energy, Kinetically Controlled & Thermodynamically Controlled reactions.	To teach the fundamental principles of organic chemistry, shapes of molecules, electronic displacement, Reactive Intermediates organic Acids and bases etc.	Lecture Discussion Power point Presentation	Question Answer Class TestUnit Test	From this portion students can acquire about the reactions chemists use to synthesise crazy carbonbased structures, how to name them. Also know that carbon can form covalent bonds with itself and other elements to create a mind-boggling array of structures.	8







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Course Code: C-302 Total No of Lectures: 24

Paper/Unit	Course Content	Key aspect (Topicsof discussion)	Teaching Method	Feedback (Assessment	Learning Outcome	Class required
C-302	Alcohols, Phenols, Ethers and Epoxides Alcohols: preparation, properties and relative reactivity of 1°, 2°, 3° alcohols, Bouvaelt-Blanc Reduction; Preparation and properties of glycols: Oxidation by OsO4, alkaline KMnO4, periodic acid and lead tetraacetate Pinacol-Pinacolone rearrangement; Trihydric alcohols: Glycerol /Preparation & Properties. Phenols: Preparation and properties; Acidity and factors effecting it, Ring substitution reactions, Reimer-Tiemann and Kolbe's—Schmidt Reactions, Fries and Claisen rearrangements with mechanism; Ethers and Epoxides: Preparation and reactions with acids. Reactions of epoxides with alcohols, ammonia derivatives and LiAIH4	To teach: Naming of alcohols, phenols, ethers/ preparation of alcohols, phenols, ethers/ Reaction of alcohols, phenols, ethers. Also demonstrate of the major reaction of alcohols, ethers and phenols.	Lecture Discussion Power point Presentation	methods) Question Answer Class TestUnit Test	The students should be able to know: • Assign IUPAC nomenclature and common names of alcohols and ethers. • Describe mechanism and equations for the preparation of alcohols/ phenols/ ethers. Describe and write equations for reactions involving alcohols.	16
III Part-B	Active methylene compounds: Keto-enol tautomerism. Preparation and synthetic applications of diethyl malonate and ethyl acetoacetate.	To teach: Characteristics of Tautomerism, Keto-enol tautomerism, acidic nature of methylene groups. Preparation,	Discussion Power point Presentation	Question Answer Class TestUnit	Students should able to know: Characteristics of Tautomerism, Keto-enol tautomerism,	2

Course Code: C-402 Total No of Lectures: 36

Paper/Unit	Course Content	Key aspect (Topicsof discussion)	Teaching Method	Feedback (Assessment methods)	Learning Outcome	Class required
C-402	Nitrogen Containing Functional Groups Preparation and important reactions of nitro and compounds, nitriles and isonitriles Amines: Effect of substituent and solvent on basicity; Preparation and properties: Gabriel phthalimide synthesis, Carbylamine reaction, Mannich reaction, Hoffmann's exhaustive methylation, Hoffmann-elimination reaction; Distinction between 1°, 2° and 3° amines with Hinsberg reagent and nitrous acid. Diazonium Salts: Preparation and their synthetic applications. Diazomethane & Diazoacetie Ester with synthetic application.	This lesson is going to focus on one of the vital building blocks used to make azodyes, an intermediate called a diazonium salt and amines. Also concentrate on how diazonium salts, Nitriles, iso-nitriles and amines are prepared and the chemical reactions they can take part in.	Lecture Discussion Power point Presentation	Question Answer Class TestUnit Test	Student should – Recognise and named amines and diazonium salts. Predict the reactivity of amines and diazonium salts as bases and nucleophiles Recognised the properties and preparation of amines and diazonium salts, Nitriles, iso-nitriles.	16
III	Heterocyclic Compound-I Classification and nomenclature, Structure, aromaticity in 5- numbered and 6-membered rings containing one heteroatom; Synthesis, reactions and mechanism of substitution reactions of: Furan, Pyrrole (Paal- Knorr synthesis, Knorr pyrrole synthesis, Hantzsch synthesis), Thiophene, Derivatives of furan: Furfural and furoic acid. Heterocyclic Compound-II	To teach: Classification Nomenclature and Aromaticity of Heterocyclic compounds. That Heterocyclic compounds are very important for human survival too. They are important information carrier. These are used in neurotransmitter and	Discussion Power point Presentation	Question Answer Class TestUnit Test	The students will be made familiar with particular properties, reactions and applications of the most important as well as less common heterocycles.	20



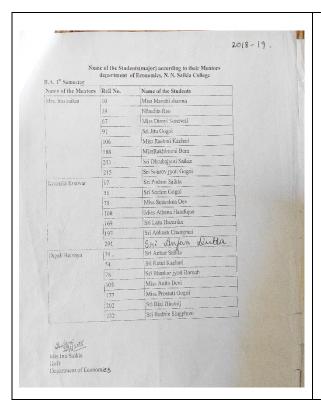






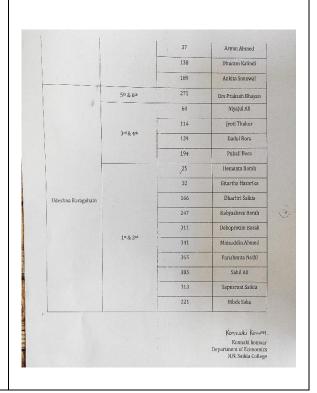
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Mentor-Mentee List



	Roll no.	Name of the Student
Konnaki Konwar	14	Saima Ashrafin Begum
	99	Jogyeswar Bhuyan -
	218	Dibya Jyoti Saikia X
	250	Abhijit Kayastha ×
	260	Utpal Saikia X
	272	Dibya Jyoti Gogoi x
	306	Utpal Das ×
	308	Rimly Gogoi X
	92	Suhana Aftab
Dr. Dipali Baishya	52	Chandrika Saikia 🗸
	170	Sunita Devi 🗸
	223	Bibhu Kumar Saikia
	254	Montu Mallik X
	268	Ankurjyoti Kurmi
	285	Bijit Gowalla 🔏
	225	Jayada Robi Das
	153	Rinky Kumari Thakur
	303	Sujata Kurmi

	nent of Economics,		
Name of Teachers	Semester	Roll No.	Name of Students
	50 & 60	18	Sukhjit Das
	1 0 00	12	Richa Bora
		12	Prastuti Kachari
	3rd & 4th	138	Amrit PritomPhukan
		143	Sengmang Shyam
* * * * * * * * * * * * * * * * * * * *		- 14	Sahna Anvi Rahman
		- 27	Ruhit Sharma
Or Konnaki Konwar		63	Barasa Satkia
A. ROUBAKI KUBWAI		229	Robi Handique
		254	Keshab Chanda Lahon
	1st & 2nd	322	Monalisha Dutta
		353	Sarangapani Das
		371	Nayan jyoti Bora
		392	Mintu Gogoi
		92	Puja Kachari
	5th & 6±	. 52	Bhaswati Hazarika
	3rt & 4th	25	Udiya Kachari
		98	Gufrana Tasneem
		139	Rituraj Shyam
		,25	Rajdeep Saikia
		29	Pollabi Borah
Dr. Dipali Baishya		119	Geetashree Boruah
		233	Trishnakhi Chutia
	1 st & 2 ^{sd}	258	Bimai Tai
		343	Dipjyoti Karmakar
		356	Ritu Kalita
		372	Trinamoni Saikia











Affiliated to Dibrugarh University

Mentor Mentee List, 2020-21

Department of English

Name of the Mentor: Mrs. Dittymoni Bora

Semester	Name of the Students
1 st and 2 nd Semester	Niharika Baruah
	Mayuri Gogoi
	Gautam Kishore Goswami
	Partha P. Saikia
	Gouri Hazarika
	Gungun Rajbongshi
	Geetashree Boruah
3 rd and 4 th Semester	Visakha Devi
	Bosonta Chutia
	Anamika Kachari
	Ankita Das
	Sumitra Mazumdar
	Supriya Gogoi
	DeborajBaruwati
	Debashree Gogoi
	Mala Borthakur
	Monisha Sonowal
	Jishu Handique
5th and 6th Semester	Mehnaz Parveen Choudhury
	Nayana Borah
	Rimli Saikia

Name of the Mentor: Shahil Hussain

Semester	Name of the Mentees
1 st and 2 nd Semester	Anisun Chutia
	Priya Das
	Abhinandan Kachari
	Dibyajyoti Hazarika
	AlakhyaDhandia
	Jyoti Munda
	Nabanita Bhumij
3 rd and 4 th Semester	Sharfaraz Hussain
	Lucky Chutia
	Pubali Chutia
	Shabana Yasmin
	Jushna Gogoi
	Sasanka Jyoti Das
	Priyanka Hazarika
	Abhilash Ranjan Kachari
	Priyam Kumar Das
	Manash Hajwal
	Pulak Jyoti Gogoi
5th and 6th Semester	LolitGowala
	Simpi Thakur
	Rohail Farhat Islam

Name of the Mentor: Dr. Gitanjali Gogoi

Semester	Name of the Mentees
1st and 2nd Semester	Kosturi Rani Gogoi
	Arun Urang
	Michael Dhan
	Rupsri Sonowal
	Rahul Sahani
	Rohit Reza
	Ali Atul Parza
	Daisy Saikia
3 rd and 4 th Semester	Dibyajyoti Gurung
	RitamoniMiching
	Jayanta Kalita
	Munti Kachari
	Milli Saikia
	Sumit Rajak
	Biswajit Hazarika
	Kushal Tulsiary
	Rishov Bhagowati
	Nomita Thapa
	Partha P. Gogoi
5th and 6th Semester	Mehnaz Parveen Choudhury
	Nayana Borah
	Rimli Saikia







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Department of Geography: Name of the Mentor: Dr. Jonali Saikia Borkakoty

Semester	Name of the Mentees
1 st and 2 nd Semester	Nibha kagyung
	Parinita Gayan
	Pranami Chutia
	Sunny Borah
	Jamil Ahmed
	Chitralekha Saikia
	Upashana Sonowal
	Debankhu Saikia
	Punam Bahety
	Himpy Hazarika
	Manashjyoti Gogoi
3rd and 4th Semester	Nilpaban Buragohain
	Priya Borah
	RimjimKachari
	Krishnamoni Saikia
	Boisali Gogoi
	Popi Kachari
	Dimpi Saikia
	Bidyut Bikash Dus
5th and 6th Semester	Rikamoni Hazarika
	Smriti Kachari
	Latashree Gayan
	Sahid Alam Choudhury
	Ashashree Dutta
	Tulika Gogoi
	Dimpi Bora

Name of the Mentor: Mrs. Sangita Saikia

Semester	Name of the Mentees
1 st and 2 nd Semester	Puja Kachari
	Priyanka Hazarika
	Anshuman Gogoi
	Nikhilesh Bora
	Sahil Hazarika
	Latasa Sahani
	Afrina Begum
	Basobi Kalia
	Naina Kalita
	Nayanmoni Saikia
3 rd and 4 th Semester	Gayatri Chetia
	Himadri Rajbonshi
	Priyanka Gogoi
	Rita Kurmi
	Ankita Chutia
	Anurag Saikia
	Sumitra Bhuyan
	Pikumoni Das
5th and 6th Semester	Sultana Afsana Rahman
	Sangita Kachari
	Chandrama Saikia
	Monalisha Rajkhowa
	Sangeeta Hazarika
	Kaushik Dutta
	MoriamMussadika Hussain







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Name of the Mentor: Dr. Navamatika Sarma		
Semester	Name of the Mentees	
1st and 2nd Semester	Ritamoni Bharali	
	Binita Borah	
	Kristy Priyam Kakoty	
	Mustakim Ahmed	
	Muskan Kumari	
	Kangkana Goswami	
	Nabajit Saikia	
	Madhujya Baro	
	Bikash Rajkhowa	
	Monali Gogoi	
	Aman Handique	
3 rd and 4 th Semester	Sristi Devi Saikia	
	Rimpi Saikia	
	Dipjyoti Gogoi	
	Akash Ranjan Gogoi	
	Krishna Dutta	
	Porinita Chutia	
	Jyotika Das	
	Gaurav Gogoi	
5th and 6th Semester	Rituraj Kachari	
	Farhana Akhtar	
	Kaustav Hazarika	
	Sangita Saikia	
	Bahargav Hazarika	
	Jintu Dutta	
	Sapta Sikha Barik	

Name of the Mentor: Miss Rima Devi

Semester	Name of the Mentees
1 st and 2 nd Semester	Sudarshana Mahanta
	Bishal Malakar
	Bhaskar Saikia
	Sewali Saikia
	Mousumi Saikia
	Abhijit das
	Ruli Saikia
	Bhairabi Sonowal
	Mandira Gogoi
	Priyam Kr. Sarmah
	Priyangshu Bhagawati
3 rd and 4 th Semester	Pahari Saikia
	Mafuza Begum
	Bonashree Borah
	Jyotika Borah
	Gyanjyoti Borah
	Kashmiri Dutta
	Sahil Hussain
	Mala Dutta
	Janmoni Kurmi
5th and 6th Semester	Bidyut Protim Bharali
	Luna Pachani
	Eshona Hazarika
	Pinaz Haque
	Akangshya Saikia
	Parismita Bora

Department of Assamese

Name of the Mentor: Dr. Snigdha Rani Rabha

Semester	Name of the Mentees
1st and 2nd Semester	Baby Dutta
	Barsharani Saikia
	Minu Saikia
	Suprotim Borah
	Samikshya Gogoi
	Jibon Das
	Chayanika Das
	Poli Saikia
	Meery Baruah
	Swapna Gogoi
	Nesima Begum

Name of the Mentor: Dr. Mrinali Kagyung

Semester	Name of the Mentees
1st and 2nd Semester	Nihashree Das
	Lily Kurmi
	Arabinda Das
	Sushmita Saikia
	Chitra Hazarika
	Ankita Das
	Usha Das
	Trishna Bora
	Dipsikha Das
	Meghashree Hazarika
	Rajia Sultana
	Sumi Gogoi







Affiliated to Dibrugarh University

Name of the Mentor: Dr. Bornali Saikia

Semester	Name of the Mentees
1st and 2nd semester	BonditaTamuly
	Hiranya Saikia
	Susmeeta Hazarika
	Pahi Chutia
	Rajashri Borah
	Samiran Das
	Ronjita Das
	Songita Borah
	Joyashree Buragohain
	Bhagyashree Changmai
	Borsha Das
	Priyabrat Baruah

Name of the Mentor: Dr. Devaprotim Hazarika

Semester	Name of the Mentees
1st and 2nd semester	Malabika Borah
	Gayatri Gogoi
	Dolipriyam Hazarika
	Hemanta Kalita
	Bhitali Hazarika
	Himadri Borah
	Karabi Kachari
	Debojani Kalita
	Nomita Gogoi
	Priyanka Saikia
	Anuska Borah
	Laushik Bora

Name of the Mentor: Dr. Gautom Borah

Semester	Name of the Mentees
1st and 2nd semester	Gauri Das
	Mamu Manki
	Bidisha Sabukdhara
	Nikita Rajkhowa
	Debojit Hazarika
	Abhigyan Das
	Puja Das
	Trishna Saikia
	Tabassum Arra Rohman
	Sankarjyoti Gogoi
	Popy Mahanta
	Pranab Saikia

(Dr. L. Baruah) Principal N.N. Saikia College Titabar



(Mr. J.P. Oza) Coordinator, IQAC N.N. Saikia College, Tital



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Department of Education

Name of the Mentor: Dr. Bisakha Devi Das

Semester	Name of the Mentees
st and 2nd Semester	Nidarshana Hazarika
	Jyotirekha Saikia
	Mridusmita Hazarika
	Kamolina Gogoi
	Rajoshree Saikia
	Jeewan Hareng
	Gautam Dutta
	Dipsikha Gogoi
	Amrit Kalita
	Priyanka Dutta
	Bikalpa Saikia
	Punam kachari
	Nomita Dutta
	Pori Saikia
	Trishna Bora
	Ankita Hazarika
	Krishna Chutia
	Priyanka Saikia
	KabitaThapa
	Priya Thakur
	Tilya Tilakul

	Kalyani Saikia
	Sunni Konwar
	Lipika Kakoty
	Priyanki Gogoi
	Ankita Kachari
	Anisha Saikia
	Reshma Begum
5th and 6th Semester	Priyakshi Bora
	Rima Pachani
	Mamota Saikia
	Aisha Bora
	Radhashri Bora
	Dolly Saikia
	Junmoni Das

Name of the Mentor: Mrs. Monikha Saikia

Semester	Name of the Mentees
1st and 2nd Semester	Bishal Das
	Sanjib Kurmi
	Poroshamoni Chutia
	Mondira Gogoi
	Sabana Ahmed
	Budheswar Ganju
	Kaoshik Gogoi
	MonjitGanju
	Kalpa Saikia
	Gayatri Saikia
	Priyakshi Baruah
	RitomRai
	Kiron Tanti
	Abhigyan Das
	Gopal Das
	Chinmoy Gogoi
	Jitu Rao
	Jayanta kalita
	Prosanta Das
	Pranami Dutta
	Simanta Kakoty

	Podum Tanti
	Bishnupriya Hazarika
	Nayanmoni Saikia
	Jupitora Borah
	Parthana Borah
	Hemanta Pathak
	Junmoni Bora
5th and 6th Semester	SunaliGogoi
	Tinkul Das
	RashmiRekha Saikia
	Puja Bora
	Pompy Buragohain
	Priyanka Saikia
	Simpy Saikia







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Name of the Mentor: Mrs. Himakshi Borah

Semester	Name of the Mentees			
st and 2nd Semester	Parakhmoni Hazarika			
	Simi Dutta			
	Appy Kachari			
	Gayatri Saikia			
	Nikinta Dutta			
	Dibya Jyoti Dutta			
	Dorsanjit Saikia			
	Sornali Chutia			
	Swapna Gogoi			
	Ranjanjyoti Saikia			
	Bonita Tassa			
	Utpal Konwar			
	Dipankar Hazarika			
	Taslima Nahar Saikia			
	Biki Saikia			
	Partha Gogoi			
	Piku Neog			
	Santanu Nandan Hazarika			
	Purnima Saikia			
	Kaku Bora			
3 rd and 4 th Semester	Rita Konwar			

Antara Saikia
Archana Rao
Nirmali Lahar
Anita Tanti
Debojani Bora
Amrit Gogoi
Molaya Saikia
Nabanita Hazarika
Puja Sonowal
Prastuti Konwar
Dipankar Kachari
Firuja Begam







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Department of Botany Name of the Mentor: Dr. Mallakshi Dutta

Semester	Name of the Mentees			
1st and 2nd Semester	Monalisha Gogoi			
	Sapna Gogoi			
	NavanitaKachari			
	Khirod Hazarika			
	Sadika Begum			
	PronamiGowala			
	Prahlad Kachari			
	Samiron Saikia			
3 rd and 4 th Semester	Toufa Begum			
	Tridip Bora			
	Chitralekha Konwar			
	Rupak Saikia			
	Nahid Nigar			
	Pankaj Gogoi			
	Niyasang Shyam			
5th and 6th Semester	Bedabrat Saikia			
	Mustafizur Rahman			
	Swati Baruah			
	Pranati Saikia			
	Partha Protim Rajkhowa			

Name of the Mentor: Dr. Nazim F. Islam

Semester	Name of the Mentees				
1st and 2nd Semester	Abhilash Baruah				
	Radha Bora				
	Rajashree Hazarika				
	Liza Borah				
	Achyut Krishna Gowala				
	Jaideep Gogoi				
	Nishal Shyam				
3 rd and 4 th Semester	Smriti Rekha Saikia				
	Rizwana Nahar				
	Armanur Rahman				
	Pallab Chutia				
	Bornali Borah				
	Manabjyoti Borah				
5th and 6th Semester	Priya Dutta				
	Namrata Sonowal				
	Tapan Chaimai				
	Bedika Sonowal				
	Pranjal Protim Rajkhowa				

Name of the Mentor: Dr. Hemen Sarma

Semester	Name of the Mentees	
1st and 2nd Semester	Nayana Borah	
	Pujashree Bora	\neg
	Jasmine Saikia	
	Sajid Khan	┪
	Gayatri Bharola	┪
	Abhijit Borah	┪
	Niha Robidas	┪
	Sumi Gogoi	┪
3rd and 4th Semester	Darshana Dutta	\exists
	Gyanashree Borah	
	Trishna Borah	\exists
	Shantu Das	
	Silpirani Borah	\dashv
	Priyanka Neog	
5th and 6th Semester	Subhra Jyoti Rabha	┪
	Gaurab Jyoti Hazarika	7
	Priya Mech	\dashv
	Ankur Jyoti Gogoi	┪
	Saraswati Sonowal	\dashv
	Rupjyoti Das	\exists









Affiliated to Dibrugarh University

Department of Mathematics

Name of the Mentor: Dr. Dusmanta Kumar Sut

Semester	Name of the Mentees	
1 ST AND 2 ND SEM	MISS ANKITA BARUAH	
	DOMBORU CHUTIA	
	PORASHJIT HATIBORUAH	
	SOUROV SAHU	
	MD MAZID ALI	
	BIJOY KONWAR	
	BHASKAR KURMI	
	GOURANGA SONOWAL	
3 RD AND 4 TH SEM	PORAKH JYOTI SAIKIA	
	DAIJY BORAH	
5 TH AND 6 TH SEM	PANKAJ PANGING	
	PANKAJ GOGOI	

Name of the Mentor: Mr. Udoy Narayan Gogoi

Semester	Name of the Mentees
1st Sem and 2nd Sem	
	SHASHANKA SAIKIA
	PINTU BORAH
	TRIDIP SAIKIA
	BIPLAB BORUAH
	BIJIT SAIKIA
	UPASHANA SONOWAL
	PRATIKSHA DUTTA
	DIKSHITA GOGOI
3 rd and 4 th Sem	NILUTPAL KALITA
	NITU SAIKIA
5 th and 6 th Sem	DEBOJIT BORA
	ABINASH GOGOI

Name of the Mentor: Dr. Pallabi Saikia

SEMESTER	NAME OF THE STUDENTS
1 ST and 2 ND Sem	
	KALYAN JYOTI SAIKIA
	MANASH JYOTI SAIKIA
	PRIYAM HAZARIKA
	MANASH PROTIM SONOWAL
	RITUPURNA GOGOI
	AFSHANA RAHMAN
	ACHYUT BORGOHAIN
	MUNTAJAR ALAM
3 RD and 4 TH Sem	AKASH BARUAH
	DIMPI BORAH
5 TH and 6 TH Sem	SAMIKSHYA BORAH
	MASUMA YESMIN RAHMAN

Name of the Ment	Name of the Mentor: Mr. Abhigyan Das		
SEMESTER	NAME OF THE STUDENTS	٦	
1ST and 2ND Sem		\dashv	
	PULIN KACHARI	\dashv	
	ANKUR SONOWAL		
	TARUN SAIKIA		
	DIBAKAR HAZARIKA		
	BOISHNAB HAZARIKA		
	JASMIN BEGUM		
+PD + TH =	BISWAJIT BORA		
3 RD and 4 TH Sem	SRI ASHIM BORAH		
STU LETUS	DEBASISH BORA		
5 TH and 6 TH Sem	PUNYALATA KACHARI		







Affiliated to Dibrugarh University

Certificate for the Completion of the Allotted Syllabus

Syllabus Completion Certificate Department of Assamese

Name of the teacher: Dr. Snigdha Rans Rabha

SI No	Course Pape 1	Title of the Paper/Course	Semester	Theory	Practic al	Year	Remarks
1	ASMM-101	History Of Assamese Literature	1" Semester	47 Classes	-	2017-18	Completed
2	ASMM-502	Cultural Study	5 th Semester	48 Classes	*	2017-18	Completed
3	EAS-301	Assamese Prose Literature	3 rd Semester	22 Classes	*	2017-18	Completed
4	ASM-101	History of Assamese Literature and	1 ^{rt} Semester	16 Classes	2.0	2017-18	Completed
S	ASMM-402	Language and Script of Assam	4 th Semester	46 Classes	-	2017-18	Completed
6	ASMM-602	Indian Aryan Language and Assamese Language	6 th Semester	48 Classes		2017-18	Completed
7	EAS-201	Language and Script of Assam	2 rd Semester	18 Classes	-	2017-18	Completed
8	ASM-201	Applied knowledge of Assamese Language	2 st Semester	21 Classes		2017-18	Completed
9	MIL Assamese	Assumese Litertature	4 th Somester	8 classes		2017-18	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department

Signature of the faculty member

Signature of the HoD

V. Salar

Syllabus Completion Certificate
Department of Assamese

Name of the teacher: Dr. Mrinali Kagyungi

SI.	Course Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
į.	Course Code ASM 201 MIL	Applied knowledge of Assamese Language	2 rd Semester	Classes		2018(July) 19(Jun)	Completed
-	Course Code ASMM 201 Assamese (Major)	History of Modern Assamese Literature	2 rd Semester	47 Classes		2018-19	Completed
	Course Code ASMM 401 Assamese (Major)	Assamese Prose Literature(401	4 th Semester	46 Classes		2018-19	Completed
	Assamese (Major) Course Code ASMM 601	Aspects on the Study of Language & Literature (601)	6 th Semester	48 Classes		2018-19	Completed
	Course Code : ASMM: 101 Assamese (Major)	History of Assamese Literature	1 st Semester	43 classes		2018-19	Completed
	Course Code : ASM: 101 MIL	Assamese Literature (101)	1 ^d Semester	12classe s		2018-19	Completed
	Course Code ASMM 504 Assumese (Major)	Comparative Indian Literature	5 th Semester	38 classes		2018-19	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department.

Signature of the faculty member

Signature of the HoD









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Syllabus Completion Certificate Department of Assamese

Name of the teacher: Dr. Bornali Saikia

SI. No	Course/Paper	Title of the Paper/Course	Semester	Theory	Pract ical	Year	Remarks
1	Assamese Major	Assamese Drama(502)	5 th Semester	44 Classes		2019-20	Completed
2	Assamese Major	World Literature (604)	6th Semester	45 Classes		2019-20	(Offline+Online)
3	Assamese Honours	Poetics(C-4)	2 ^{nt} Semester	42 Classes		2019-20	(Offline+Online)
4	Elective Assumese	Assamese Prose(301)	3 st Semester	34 classes		2019-20	Completed
5	Assamese MIL	Communicative Assamese	1 st Semester	21 Classes		2019-20	Completed
6	Assamese MIL	T AMERICAN TO THE PARTY OF THE	4 ^{ft} Semester	9 Classes		2019-20	(Offline+Online)

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department.

Signature of the faculty member

Signature of the HoD

Syllabus Completion Certificate Department of Assamese

Name of the teacher: Dr. Devaprotim Hazarika

SI. No	Course/Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
1	Assamese (Major)	Assamese language study	4 th Semester	48 classes		2020-21	Online classes
2	Assamese (Major)	Study on Assamese Language	6 th semester	48 classes		2020-21	online classes
3	Assamese (Honours)	Literary criticism, C5 Assamese poetry, C6	3" ¹ semester	48 classes		2020-21	20 online classes
4	Elective Assamese	Drama (1 Unit)	5 th Semester	8 classes		2020-21	Completed
5	AECC2	Functional Assamese	1 st semester (B.Sc)	12 classes		2020-21	Completed
6	Assamese (Honours)	History of Assamese Literature	1 ^e Semester	16 classes		2020-21	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department.

Develoration Hazarci Ku Signature of the faculty member

Signature of the HoD





(Mr. J.P. Oza)

Coordinator, IQAC



Affiliated to Dibrugarh University

Syllabus Completion Certificate Department of Assumese

Name of the teacher: Dr. Gautom Barah.

SI. No	Course/Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
1.	Assamese Honours(C-2)	History of Assamese Literature,	1" Semester	42 Classes		2021-22	Completed
2	Assamese Honours(C-5)	Literary Criticism	3 rd Semester	45 Classes		2021-22	Completed
3.	Assamese Honours(C- 10)	Selection from Assamese Prose	4 th Semester	48 Classes		2021-22	Completed
4.	Assamese Honours(C- 13)	Selection from Assamese Prose	6 th Semester	40 Classes		2021-22	Completed
5	AECC-2	Communicative Assamese	1 ^a Semester	14 Classes		2021-22	Completed
6	GE-3	Teaching of Assamese Language	3 rd Semester	30 Classes		2021-22	Completed
7	GE-4	Sociology of Literature	4 th Semester	32 Classes		2021-22	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department.

Signature of the faculty member

Signature of the HoD

Syllabus Completion Certificate

Department of Botany (July 2017 to De 2017)

Name of the teacher: Dr. Malakahani alaba .

SI. No.	Course/ paper	Title of the paper/co urse	Semes ter	Theory	Practical	Year	Remar ks
1	101(0)	Laypinga	I(t)	Algar	Algan	2017	Empletio
2	301(0)	Grynney	- M (c)	Engansiport	brigaracpia . Pales	2017	- 31
3	503(0)	GENERAL PRINT	. Z(c)	Genetics, Plant B	Banding lant	2017	365
4	101 (4)	Algan	I(6)	Algan	Algra	2017	
5	101(61)	Wienter	Y(6)	cytoletty Exercia	Cytology Blow.	2013-	b
				4			

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Signature of the faculty member

Sign. Of the HOD





(Mr. J.P. Oza)

Coordinator, IQAC



Affiliated to Dibrugarh University

Syllabus Completion Certificate Department of ... kertang (for 1018 to June 2:18)

Name of the teacher: Dre. Malakahani allah .

SI. No.	Course/ paper	Title of the paper/co	Semes ter	Theory	Practical	Year	Remar- ks
1	20110	Eryepfyli.	II (e)	Brysphyten	Bryophysis	2018	Completed
2	403(0)			tell Bridge	Cell Bidgy	2018	4
5		House len			Mohenlar Bidogy	2018	14
-	-						

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Signature of the faculty member

Sign. Of the HOD

Syllabus Completion Certificate Department of Balancy (2018 July to Dec , 2018)

SI. No.	Course/ paper	Title of the paper/co urse	Semes ter	Theory	Practical	Year	Remar ks
4	103(4)	Algae, fungi	I(0)	Lichen	Lichen	2018	Completed
2.	301(c)	Phiridophyla	(c)	Place Physiology	Pteridophyla	2018	14
3	505(0)	Plant Physiology	V(0)	Place Physiology	Pteridophyla Plaid Physiology Evolution	2018	
4.	501 (4)	Evolution	V (G)	Evalution "	Evolution 10	2018	N/
5	207(6)	Dev & Rep	0 (0)	Reproduction Biology	R. Biology	2-018	ъ.

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Signature of the faculty member

Water Sign, Of the HOD

(Dr. L. Baruah) Principal N.N. Saikia College Titabar



(Mr. J.P. Oza) Coordinator, IQAC



Affiliated to Dibrugarh University

Syllabus Completion Certificate (2019 - July - Dec) Department of Dolory.

Name of the teacher: Wagin Found Blam

SI. No.	Course/ paper	Title of the paper/co	Semes ter	Theory	Practical	Year	Remar =
1	Cioses	Manharda,	1(0)	Flyng Lyng No take 2	- 700 -	2019	Complet
	30161	The Physiology	E(1)	Myloporus Phances	V26-	2019	N.
2.	501(0)	Physical Actions	I(c)	Brokery of Angiosp	-25-	2019	7
-	-	4.00					_
-	-						
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-		-	-				
-		1					
			1				
-	+		+	-			

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Delt Sign. Of the HOD

Syllabus Completion (Certificate
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Department of Botany (July 2021 - Dec . 2021)

Name of the teacher: Dr. Pranaba Wanda Bhattacharyna

SI. No.	Course/ paper	Title of the paper/co	Semes ter	Theory	Practical	Year	Remar
1	CCDI	Balano Andrew	II(0)	- leconomic Botany	Elenenic Betany	2021	Completed
2	DSE II	bioinfrutio	D(c)	Prisinformatics	Bioinpratico	2011	Carpleter
3	Generic	Biodivida	I(QE)	Brind in Baile	Brodiarrail-	2021	Completes
4	Generic	is spp	Œ(4E)	Brod wraits	Brisdierraily-	2021	Graphetes
_	-						

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

BROS Signature of the faculty member

barb Sign. Of the HOD

(Dr. L. Baruah) Principal N.N. Saikia College Titabar



(Mr. J.P. Oza) Coordinator, IQAC



Affiliated to Dibrugarh University

Syllabus Completion Certificate Department of History N.N Saikia College, Titabar



Name of the teacher: Dr. Rabindra Hordoloi

		3/	N-JULY				
SE No		Title of the Paper/Course	Semester.	Theory	Practical	Year	Remarks
1	HISHC103	History of India II	2 nd Sem	80	NIL.	2020	Completed
2	HISGE-2	History of India from earliest times to 1526A.D	2 nd Sem	80	NIL	2020	Completed
3	HISHC1010	History of India VI (1605-1750)	4 th Sem	80	NIL	2020	Completes
4	HISGE 4.1	History of Modern Assam (1826-1947)	4 th Sem	80	NIL	2020	Completes
5	HISHC1013	History of India VIII 1857-1950)	6 th Sem	80	NIL.	2020	Completes
		Al	G-DEC				
6	HISHC101	History of India I	1= Sem	80	NIL	2020	Completed
Y	HISGE-1	History of Assam 1228-1826	1ª Sem	80	NIL	2020	Completed
5.	HISHC107	History of India IV	3 nd Sem	80	NIL	2020	Completed
-	HISGE-3	History of India 1526-1947	3 rd Sem	80	NIL	2020	Completed
0	HISHDSE 501	Early and Modern Assam 1826-1947	5th Sem.	80	NIL	2020	Completed

Nixmal Jyoti Konwas HOD History

Rhondolar member

Signature of the HoD

Syllabus Completion Certificate Department of History N.N Saikin College, Titabar

Name of the teacher: Dr. Nirmal Jyoti Konwar



		JA	N-JULY				
1	HISM-201	Early and Medieval Assum up to 1826	2 nd Nema	300	NIL.	2019	Completed
2	HISG-201	History of Assam (1826-1947)	2nd Sem	80	NIL	2019	Completed
3.	HISM-401	History of India (from 1200-1750 A.D.)	4 th Sem.	80	NIL	2019	Completed
4	HISG-401	History of India from the earliest times to 1526 A.D.	4 th Sem	80	NIL	2019	Completed
5	HISM-601	History of Ecology and Environment in India	6th Sem.	80	NIL.	2019	Completed
6	HISG-601	Women in Indian History	6 th Sem	80	NIL	2019	Completed
		A	UG-DEC				
7	HISHC102	Social Formations and Cultural Patterns of the Ancient World	1# Sem	80	NIL	2019	Completed
8	HISGE-I	History of Assam 1228-1826	1" Sem	80	NIL.	2019	Completed
9	HISHC106	Rise of the Modem West I	3 st Sem	80	NIL	2019	Completed
10	HISGE-3	History of India 1526-1947	3 rd Sem	80	NIL	2019	Completed
11	HISHDSE 501	Early and Medieval Assum till 1826	5th Sem	80	NIL.	2019	Completed

of each paper of the course allotted to a
Nitmal graft Kennar
HOD
Department of History
H. N. Sakia College, Titabar

Nimal Jydi Kanwar Signature of the faculty member

Signature of the HoD





(Mr. J.P. Oza) Coordinator, IQAC N.N. Saikia College, Titab



Affiliated to Dibrugarh University

Syllabus Completion Certificate Department of History N.N Saikia College, Titabar



Name of the teacher: Mr. Rajib Das

		JA	N-JULY				
19	HISHC103	History of India II	2rd Sem	80	NIL.	2020	Completed
20	HISGE-2	History of India from earliest times to 1526A-D	2 nd Sem	80	NIL	2020	Completed
21	HISHC109	History of India V (1550-1605)	4th Sem.	80	NIL	2020	Completed
22	10SGE 4.1	History of Modern Assam (1826-1947)	4th Sem	80	NIL	2020	Completed
23.	HISHDSE 602	Historiography	6 th Sem	80	NIL	2020	Completed
		A	UG-DEC				
14	HISHC101	History of India I	1st Sem	80	NIL	2020	Completed
15	HISGE-1	History of Assam 1228-1826	1st Sem	80	NIL	2020	Completed
16	HISHC105	History of India III	3 rd Sem	80	NIL	2020	Completed
17	HISGE-3	History of India 1526-1947	3rt Sem	80	NIL	2020	Completed
18	HISHC1011	History of Europe-I (1780-1939)	5 th Sem	80	NIL	2020	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department. Nikmal Syst Konwas

HOD

Department of History

M. Sakia College, Titaber

Pajib Was Signature of the faculty member

Signature of the HoD

Syllabus Completion Certificate Department of History N.N Saikia College, Titabar



Name of the teacher Mr. Bodhin Dan

			(Jan-July)				
	HISM-201	Firely and Medicyal Assum up to 1826	2" Sem	80.	NIL	2018	Completed
	HISG-201	History of Assum (1826-1947)	2nd Som	80	NII.	2018	Completed
	HISM-401	History of India (from the earliest times to 1200 A.D.)	4º Sen.	80	NIL	2018	Completed
+	188G-401	History of India from the earliest times to 1526 A.D.	4 th Sem	- 30	NIL	2018	Completed
5	HISM-004	History of Science and Technology in India	6 th Som	80	NIL.	2018	Completed
Đ.	1H8G-601	Women in Indian History	6 th Sem	80	NII.	2018	Completed
			(Aug-Dec)	72			
7	HISM-101	Introduction to History and its Sources	I ^d Sem	80	NII.	2018	Completed
3	HISG-101	History of Assum (1228-1826)	1ª Sent	80	NII.	2018	Completed
9	HISM-301	History of Assam(1826-1947)	3 st sem	80	NIL	2018	Completed
10	HISM-302	Social and Economic History of Assam	3 rd Sent	80	NIL	2018	Completed
11	HISG-301	History of Europe 1453-1815	3 st Sem	80	NIL.	2018	Completed
12	HIS56-504	Tourism in North-East India: Historical Directaions	5 th Sem	90	NIL	2018	Completed
13	HISG-501	History of India 1526- 1947	5 th Sem	80	NIL	2018	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HoD of the department.

Budhin Delles

Nismail Jyth Kowar







Affiliated to Dibrugarh University

Syllabus Completion Certificate Department of History N.N Saikia College, Titabar



Name of the teacher: Mr. Budhin Dutta

		(Aug- Dec)			
SI. No	Course/Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
1.	HISM-101	Introduction to History and its Sources	1 st Sem	80	NIL.	2017	Completed
2	HISG-101	History of Assam (1228-1826)	1st Sem	80	NIL	2017	Completed
3	HISM-301	History of Assam(1826-1947)	3 rd sem	80	NIL	2017	Completed
4	HISM-302	Social and Economic History of Assam	3 rd Sem	80	NIL	2017	Completed
5	HISG-301	History of Europe 1453-1815	3 rd Sem	80	NIL	2017	Completed
6	HISM-504	Tourism in North- East India: Historical Dimensions	5th Sem	80	NIL	2017	Completed
7	HISG-501	History of India 1526-1947	5th Sem	80	NIL	2017	Completed

Budhin Dulle

Nime 9 phi Komor Department of History N. N. Sakin Cottope, Trabar Signature of the HoD

Syllabus Completion Certificate Department of Physics (For the Year 2017-2018)

Name of the teacher: Dr. Rajanish Saikia

SI. No	Course/ Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
1	101M	Mechanics and Properties of Matter	1	Newtonian Mechanics, Properties of matter		2017	Completed
2	302M	Optics	111	Geometrical optics, Interference, Diffraction	303M	2017	Completed
3	504M	Electronics	V	Semiconductors, Transistor and amplifiers, Oscillators and integrated Circuits, Digital electronics	505M	2017	Completed
4	201M	Thermal Physics and Waves and Oscillation	П	Black Body Radiation, Waves and Oscillations		2018	Completed
5	401M	Mathematical Physics I	IV	Vector calculus, Calculus of Variations	403M	2018	Completed
6	603M	Nuclear Physics	VI	Properties of atomic nuclei, nuclear models, nuclear reactions and cosmic rays, Elementary Particles.	605M	2018	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Lajanik Laikir Signiture of the faculty member

B Devi Signature of the HOD

PHYSICS
N. B. College, Titaba







Affiliated to Dibrugarh University

Syllabus Completion Certificate Department of Physics (For the Year 2017-2018)

Name of the teacher: Dr. Rajanish Saikia

SL No	Course/ Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
1	101M	Mechanics and Properties of Matter	1	Newtonian Mechanics. Properties of matter		2017	Completed
2	302M	Optics	111	Geometrical optics. Interference, Diffraction	303M	2017	Completed
3	504M	Electronics	V	Semiconductors, Transistor and amplifiers, Oscillators and integrated Circuits, Digital electronics	505M	2017	Completed
4	201M	Thermal Physics and Waves and Oscillation	11	Black Body Radiation, Waves and Oscillations		2018	Completed
5	401M	Mathematical Physics I	IV	Vector calculus, Calculus of Variations	403M	2018	Completed
6	603M	Nuclear Physics	VI	Properties of atomic nuclei, nuclear models, nuclear reactions and cosmic rays, Elementary Particles.	605M	2018	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Signifure of the faculty member

B. Berris Signature of the HOD

Head of the Department
PHYSICS
N. B. Conege, Titabe

Syllabus Completion Certificate (For the Year 2018-2019)

Name of the teacher: Dr. Rajanish Saikia

SL No	Course/ Paper	Title of the Paper/Course	Semester	Theory	Practical	Year	Remarks
1	101M	Mechanics and Properties of Matter	1	Newtonian Mechanics, Properties of matter		2018	Completed
2	302M	Optics	Ш	Geometrical optics, Interference, Diffraction	303M	2018	Completed
3	504M	Electronics	v	Semiconductors, Transistor and amplifiers, Oscillators and integrated Circuits, Digital electronics	505M	2018	Completed
4	201M	Thermal Physics and Waves and Oscillation	п	Black Body Radiation, Waves and Oscillations		2019	Completed
5	401M	Mathematical Physics I	IV	Vector calculus, Calculus of Variations	403M	2019	Completed
6	603M	Nuclear Physics	VI	Properties of atomic nuclei, nuclear models, nuclear reactions and cosmic rays, Elementary Particles.	605M	2019	Completed

This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

Lyanih Saikin Signature of the faculty thember

B.N. Saikin Signature of the HOD

Head of the Department
PHYSICS
N. M. S. Counge, Titans





(Mr. J.P. Oza) Coordinator, IQAC



Affiliated to Dibrugarh University

Department of Physics (For the Year 2019-2020)

SL	Course	Title of the	Semester	Theory	Practical	Year	Remarks
No	Paper	Paper Course					
I.	C-II	Mechanics	L	Fundamentals of Dynamics, Work and Energy, Collisions, Rotational Dynamics, Elasticity, Fluid Motion, Non-Inertial Systems	C-II Lab	2019	Completed
-	GE-1	Mechanics	1	Laws of Motion, Momentum and Energy, Rotational Motion,	GE-1 Lab	2019	Completed
3	PHYM 302	Electricity and Magnetism	Ш	Electrostatics, Current electricity, Magnetism		2019	Completed
4	PHYG- 301	Electricity. Magnetism and Electromagneti c Theory	Ш	Electricity. Magnetism	No Practical	2019	Completed
5	PHYM- 503	Atomic and Molecular Physics	V	Quantum Theory of Atoms, Fine structure of atoms, Molecular Spectra and Lasers	No Practical	2019	Completed
6	C-III	Electricity and Magnetism	11	Electric field and potential, Dielectric properties of matter, Magnetic field, Magnetic properties of matter.	C-III Lab	2020	Completed
7	GE-2	Electricity and Magnetism	11	Vector Analysis, Electrostatics, Magnetism	GE-2 Lab	2020	Completed
8	PHYM- 402	Quantum Mechanics	IV	Introduction, Wave equation, Operator formalism		2020	Completed
	PHYG- 401	Quantum Mechanics & Mathematical Physics	IV	Introduction to Old Quantum Theory, Schrodinger Equation		2020	Completed
10	PHYM- 602	Condensed Matter Physics	VI	Crystal structure, Properties of solids, Semiconductor materials and	No Practical	2021	Completed

Matter Physics | solids, Semiconductor materials and | Practical |
This is to certify that I have completed the entire syllabus of each paper of the course allotted to me by HOD of the department.

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Syllabus Completion Certificate Department of Physics For the Year 2021-2022

Name of the teacher: Dr. Pratham Borah

SI.	Course. Paper	Title of the Paper Course	Semester	Theory	Practical	Year	Remarks
	901	Statistical Mechanics (Non-CBCS)	VI	Classical statistical physics: Entropy and partition function: Quantum statistical physics; Application of quantum statistical mechanics		2021	Theory completed (No Practical)
	CIV	Waves and Optics	11	Superposition of Collinear and two perpendicular Harmonic oscillations. Wave Motions, Velocity of Waves, Wave optics, Interference and Interferometer, Diffraction, Holography	LAB	202)	completed
1	GE-4	Waves and Optics	IV	Superposition of Two Collinear and Two Perpendicular Harmonic oscillations; Wave Motion; Sound Wave optics; Interference	GE-4	2021	completed
	DSE !	Classical Mechanics	VI	Classical Mechanics of Point Particles; Small Amplitude Oscillations; Special Theory of Relativity; Fluid dynamics		2021	Theory completed (No Practical)
9	CVI	Thermal Physics	101	Introduction to Thermodynamics, Entropy, Thermodynamic potentials and Maxwell's relation; Kinetic Theory of Gases; Real gases	LAB	2021	completed
5	GE 3	Thermal Physics	111	Laws of Thennodynamics, Kinetic Theory of Gases. Theory of Radiation, Statistical Mechanics	GE-3 LAB	2021	completed
	C-XIV	Statistical Mechanics	VI	Classical statistic; Theory of radiation; Quantum statistic	C-XIV LAB	2022	completed
	C- VII	Mathematical Physics-III	IV	Complex analysis; Integral transform Laplace transform	C-VII LAB	2022	completed
	CIV	Waves and Optics		Superposition of Two Collinear and Two Perpendicular Harmonic oscillations; Wave Motion, Sound: Wave optics, Interference	LAB	2022	completed
7	DSE 2	Astrophysics	VI	Astronomical Scales and Positional astronomy; Astronomical techniques, Physical principles; The Sue and Stellar spectre, Galaxies; Large Scale Structures		3022	(No Practical)
3	CVI	Physics	:111	Introduction to Thermodynamics, Entropy, Thermodynamic potentials and Maxwell's relation, Kinetic Theory of Gases, Real gases	LAB	2022	completed
14	C-1	Mathematical Physics-1	- St	Calculus, Vector Calculus, Orthogonal curvilinear coordinates; Probability; Dirac Delta function	C-LLAB	2022	completed

This is to certify that I have completed the entire syllabas of each paper of the course allotted to me by HoD of the department.

(Dr. Prathana Boreah)





(Mr. J.P. Oza) Coordinator, IQAC N.N. Saikia College, Titab



Affiliated to Dibrugarh University

Organization of Orientation Program for I Semester Students

Notice 29/06/2017

An orientation programme for BA/B.Sc 1st Semester students will be held on 30th June, 2017 at College Auditorium from 12.45 P.M. Therefore all the students of BA/B.Sc. FIRST SEMESTER are asked to attend the programme without fail.

Moreover all the teaching, library and non-teaching staff are also requested to attend the same positively.

Principal, N.N.Saikia College, Titabar

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Notice

Date: 25-06-2018

An Orientation Programme for B.A/B.Sc. 1st Semester students will be held on 27th June, 2018 at College Auditorium from 2.0 P.M..As such all the students of BA/B.Sc. First Semester are asked to attend the programme without fail.

Moreover, all teaching, library and non-teaching staff are also requested to attend the same positively.

(Dr. L.Baruah)
Principal,
N.N.Saikia College,
Titabar

(Dr. L. Baruah)
Principal
N.N. Saikia College
Trabar



(Mr. J.P. Oza)
Coordinator, IQAC















Affiliated to Dibrugarh University

Notice 27-08-2022

Induction Programme for the students of B.A./B.Sc. 1st Semester will be held on 31st August, 2022 at College Auditorium from 12.00 Noon onwards. As such all the students of B.A./B.Sc. 1st Semester and teaching & non-teaching staff are requested to attend the programme.

Principal,

N.N.Saikia College

Titabar











Affiliated to Dibrugarh University

Experiential Learning of Students

































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NANDANATH SAIKIA COLLEGE

Affiliated to Dibrugarh University

Special Talk for Students













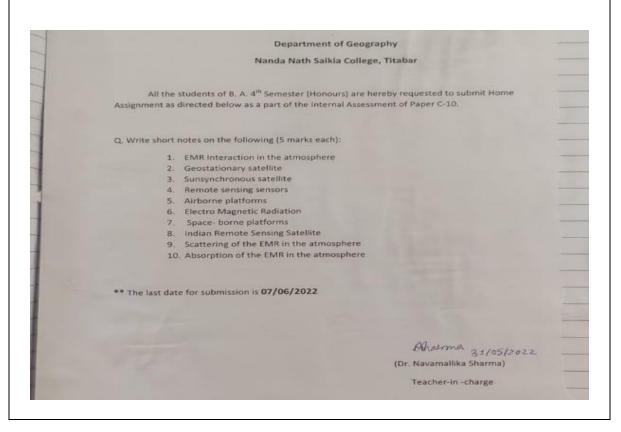




Affiliated to Dibrugarh University

Departmental Notices for Students

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Affiliated to Dibrugarh University

NOTICE

It is for information to the students of B.Sc Courses in Physics that the Seminars in Major Courses of all Semesters and the Group Discussion in General Courses of First and Third Semesters will be held within 8th to 11th February. 2021. So, the students are requested to prepare the topics of Seminar and Group Discussion and submit the same to the respective Course Coordinator allotted for the programme within 6th February, 2021. The time schedule of the programmes is as follows-

Date	Time	Class	Programme	Name of Course Coordinator
08/02/2021	9.00 am	B.Sc. 5th Semester (Major)	Seminar	Dr. R. Saikia
08/02/2021	9.00 am	B.Sc. 3 rd Semester (Major)	Seminar	Mr. S. D. Nath
09/02/2021	10.00 am	B.Sc. 1 st Semester (Major)	Seminar	Mr. B. Prasad
10/02/2021	12.00 am	B.Sc. 3 rd Semester (General)	Group Discussion	Mr. B. Prasad
11/02/2021	11.00 am	B.Sc. 1 st Semester (General)	Group Discussion	Mr. H. Tanti

(Dr. R. Saikia)

Lajanish Saikin

Head

Department of Physics





(Mr. J.P. Oza)

Coordinator, IQAC



Affiliated to Dibrugarh University

Course Progression Record of Individual Teachers

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(Dr. L. Baruah)
Principal
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Titabar



(Mr. J.P. Oza)

Coordinator, IQAC

N.N. Saikia College, Titaba



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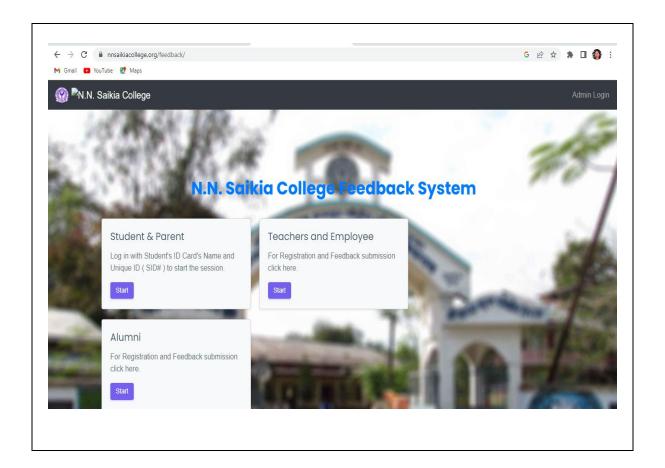
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Perspective Plan

Perspective Plan from 2017-2022

Perspective Plan: 2017-18 to 2021-2022 N. N. Saikia College



Jorhat, Assam

PIN: 785630







Affiliated to Dibrugarh University

Perspective Plan from 2017-2022

- 1. To ensure that the institution adheres to the Academic Calendars every year.
- 2. To introduce PG courses for students.
- 3. To introduce Add-on/Certificate courses for the greater good of the students.
- 4. To develop and upgrade infrastructure facilities in teaching learning.
- 5. To encourage using student-centric methods such as experiential learning, participative learning through Project work, field study etc. and thus to enhance learning experience.
- To ensure the continuation of collecting Feedbacks from students, teachers, alumni and
- To analyse feedbacks within a fixed period and to take prompt action on the feedback.
- 8. To upload Feedbacks on the college website time to time.
- 9. To take measures so that the enrolment of students increases each year.
- 10. To make sure that the admission procedure strictly follows government regulation.
- 11. To ensure that the departments prepare and strictly adhere to teaching plans.
- 12. To ensure that all the faculty members complete syllabus on a stipulated time frame.
- 13. To assess the learning levels of students and to take special measures for both advanced and slow learners.
- 14. To increase the number of ICT enabled classrooms and to make sure that these facilities are best utilized in teaching-learning.
- 15. To continue the Mentorship practice each session and to use it for the benefit of the
- 16. To make the mechanism of internal assessment transparent and vigorous.
- 17. To take transparent, timely and efficient measures to deal with grievances related to
- 18. To make all the teachers and students aware of the course outcomes and the same should be evaluated by the college.
- 19. To conduct online Student Satisfaction Survey regularly and upload the same the
- 20. To collect financial grants from government and non-government sources for the development of the college.
- 21. To encourage departments to carry on Research Projects for the greater benefits of the students and society.
- 22. To ensure that the college organizes seminars, workshops and conferences on a regular
- 23. To encourage teachers to publish Research Papers in UGC notified high impact factor journals and also to publish books and edited volumes of books.
- 24. To ensure that the college carry out extension and out-reach programs in the neighbouring communities on social issues, gender sensitization, cleanliness etc.
- To keep the NSS and NCC unit of the college highly active and functional all the time and to execute different events through them.
- 26. To register MoUs with other institutions, NGOs etc. and to conduct faculty exchange, student exchange, internship program etc.
- To develop adequate infrastructure and physical facilities for teaching learning viz., classrooms, laboratories, computers etc.





Transl (Mr. J.P. Oza) Coordinator, IQAC



Affiliated to Dibrugarh University

Perspective Plan from 2017-2022

- 28. To develop the facilities for cultural activities, sports, gymnasium, yoga centre etc.
- 29. To speed up the process of making the library fully automated.
- 30. To increase the number of books in the library and enhance other library resources for the students and teachers.
- To ensure that the college library has subscription of various e-resources such as ejournals, e-books, N-list journals, Inflibnet etc.
- 32. To maximize the utilization of library resources by the teachers and students.
- 33. To ensure that the college regularly updates its IT facilities including Wi-Fi.
- 34. To increase the number of computers so that more students can have access to them.
- 35. To ensure that internet connection of the college remains fast and stable.
- 36. To devise certain rules and regulations in respect of maintenance and utilization of college's physical, academic and support facilities such as classrooms, laboratory, auditorium, computers, sports complex etc.
- 37. To make sure that the students of the college get the benefits of government scholarships and freeships according to government rules.
- 38. To take initiatives to hold capacity building and skill enhancement courses such as soft skill development, language and communication skills, Life skills (Yoga, health and hygiene) and ICT/Computing skills.
- To hold career counselling events frequently and to make sure that students get best benefits from such events.
- 40. To make definite policies on grievance redressal including sexual harassment, ragging etc. and to follow a transparent and timely mechanism for the same.
- 41. To arrange online as well as offline modes of grievance intimation.
- 42. To keep accurate records of students' progression to higher education and the placements.
- To keep accurate records of students qualifying state, national and international level of examination.
- 44. To keep precise records of students winning awards/medals in sports/cultural activities on university/state/national and international level.
- 45. To facilitate students' representation and engagement in various administrative, cocurricular and extracurricular activities through various committees, cells etc.
- 46. To encourage and sponsor students for participating in different cultural and sports events outside the college.
- 47. To strengthen the relation between the college and its Alumni.
- 48. To organize events in collaboration with the Alumni association.
- 49. To speed up the process of registration of college's Alumni Association.
- 50. To keep the Alumni in close contact with the college's progress and development.
- 51. To make the vision and mission of the college reflective of the governance of the institution.
- 52. To organise events where the decentralization and participative management of the college and effective leadership remain visible.
- To ensure that the strategic/ perspective plan is effectively deployed in many significant aspects of the college.





(Mr. J.P. Oza)
Coordinator, IQAC



Affiliated to Dibrugarh University

Perspective Plan from 2017-2022

- 54. To ensure that the functioning of the institutional bodies is effective and efficient and the same in visible in policies, administrative setups, appointment and service rules, procedures etc.
- 55. To speed up the process of administrative operation from partial to full e-governance.
- 56. To increase the number of welfare measures for teaching and non-teaching staff of the college.
- To organise professional development programs/administrative training programs for the teaching and non-teaching staff.
- 58. To encourage and facilitate for the teachers to participate in FDPs, RCs, OCs, and Short-Term Courses.
- To follow a sure and accurate system of Performance Appraisal for teaching and nonteaching staff.
- 60. To conduct internal and external financial audits on a regular basis.
- To encourage non-government bodies, individuals, philanthropists etc. for making donations to the institution.
- 62. To devise and follow the policies for resource mobilization and its optimal utilization.
- 63. To keep the IQAC of the college fully functional and active for the quality assurance strategies and procedures.
- 64. To review the college's teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC.
- 65. To take quality assurance initiatives such as regular meetings of IQAC, collection and analysis of feedbacks, signing of MoUs, conducting Academic Audit etc.
- 66. To ensure that the college takes regular measures for the promotion of gender equity.
- To create facilities for alternate sources of energy such as solar energy and use of LED bulbs and other power efficient equipment.
- 68. To create facilities for degradable and non-degradable waste management.
- 69. To create facilities for water conservation.
- 70. To take initiative for a green campus such as ban on the use of plastics, landscaping with trees and plants, pedestrian-friendly pathways etc.
- 71. To conduct quality audits on environmental and energy on a regular basis.
- 72. To ensure that the college has a disabled friendly, barrier-free environment such as building of ramps, disabled-friendly washrooms etc.
- 73. To take sufficient initiatives to provide an inclusive environment where cultural, regional, linguistic, communal and socio-economic differences and diversities are respected and harmonised through various activities and events.
- 74. To sensitize the students and teachers to the constitutional obligations of India: values, rights, duties and responsibilities of citizens.
- 75. To formulate and follow definite codes of conduct set for teachers, students, administrators and others.
- 76. To celebrate national and international commemorative days, events and festivals.
- 77. To continue working on various best practices of the college and to ensure that the students and society are best benefitted by them.
- 78. To carry on the college's commitment for the building of a better future by performing certain distinctive practices.





(Mr. J.P. Oza)

Coordinator, IQAC

N. Seitra College Traba



Format of Annual Departmental Profile

ANNUAL DEPARTMENTAL PROFILE NANDANATH SAIKIA COLLEGE, TITABAR

- 1. Name of the department:
- 2. Year of Establishment:
- 3. Names of Programmes / Courses offered):
- 4. Total number of seats (Major):
- 5. Number of teaching posts sanctioned, filled and vacant.

Designation	Sanctioned	Filled	Vacant
Associate Professor			
Assistant Professor			

Number of full-time teachers with Ph.D. degree:

Total no. of full-time teachers	No. of full-time teachers with Ph.D.

Teaching experience of full-time teachers in number of years

Name of the full-time teacher	Number of years of teaching experience

8. Details of full-time teachers who received awards, recognition, fellowship at State, National, and international level from government, recognized bodies:

Name of the teacher	Awards/recognition/fellowship

9. The department ensures effective curriculum delivery through a well-planned and documented process:

Lesson plan is maintained by the teachers	Yes/No
Course progress record is maintained by the teachers	Yes/No
Course completed in stipulated time	Yes/No
Feedback on teachers collected from the students	Yes/No
Internal examination results are analyzed and necessary action taken	Yes/No







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10.	Dataile of	anetificate	dinlama	15 (2.0) (2.0) (2.0)	introduced:
IU.	Details of	certificate	dibioma	program	miroduceu.

Name of the program	Year of introduction	Number of students enrolled

 Following issues are integrated to currie 	culum
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Professional Ethics	Yes/No
Gender	Yes/No
Human Values	Yes/No
Environment and Sustainability	Yes/No

12. Percentage of participation of full-time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council:

Name of the Fa	eulty	Name of the body in which full time teacher participated	Year

13. Details of the programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented:

Name of all programs adopting CBCS	Date of implementation	Name of all programs adopting elective course system

Details of students enrolled in subject related Certificate/ Diploma programs/ Add-on programs:

Title of the program	Type (Certificate/diploma/Add-on program)	Total number of students enrolled		

15. Number of value-added courses imparting transferable and life skills offered

Names of the value-added courses with 30 or more contact hours	Year	No. of times offered during the same year	Total no. of students completing the course in the year

16. Students undertaking field projects / internships

Names of the program	No. of students undertaking field projects / internships	Year of undertaking









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17	Total	number	of other	dante.	admitted	in 41	ha da	nartus a	-+-
L/.	1 Otan	number	or stu	icius:	aummueu	ши	ne ac	oarune	ш.

Program name	Year	Total number of sanctioned seats	Number of applications received	Total number of students admitted

18. Number of seats filled against seats reserved for various categories (including Divyangjan) in the department:

Year	Total students admitted	Students admitted from reserved category			
		SC	ST	OBC	Divyangjan

- 19. Special programmes conducted by the department for advanced learners and slow learners (such as remedial class, personal counselling etc.):
 Documents: Provide the list along with the proofs for the activities undertaken by the department for advanced and slow learners.
- Student- Full time teacher ratio:

No. of students enrolled in the department	Number of full-time teachers	Student teacher ratio

 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Documents: Description of student centric methods (in 500 words).

22. Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Name of the teacher	ICT tools and resources used







Coordinator, IQAC N.N. Saikia College, Titabar



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Documents: Source-Institutional website/LMS website/ Academic management system/log book. Process-Online verification.

23.	23. Students mentoring:							
Year	r	Name of the mentor	No. of students assigned	Mentor: Mentee ratio				

Documents: Copy of Mentor: Mentee data sheet

Innovation and creativity in teaching-learning

Documents: Description of innovation and creativity in teaching-learning process (in 500 words)

Mechanism of internal assessment and frequency and variety

Documents: Description of the mechanism (in 500 word)

28. Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Documents: Description of the redressal mechanism (in 500 words)

29. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE):

Academic calendar is maintained for teaching	Yes/No
Academic calendar is maintained for CIE	Yes/No

 Attainment of program outcomes, program specific outcomes and course outcomes for all programs Documents: Description of the attainment (in 500 words)

31. Pass percentage of students

Year	Program name	No. of students appeared in final semester/ year examination	No. of students passed in final semester/ year examination	Pass percentage

Documents: Attach list of students with percentage of marks secured

32. Grants received for research projects sponsored by the Government and non-Government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution

Name Investigate	Principal	Duration of project	Name of the research project	Total grant sanctioned	Amount / Fund received	Name of funding agency	Year of sanction







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33. Details of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices

Name of the workshops / seminars	Organizing secretary/Convenor/Coordinator	Number of Participants	Date (From -to-)	

34. Details of Teachers who receive state, national and international recognition/awards and incentive (if any) to them

Name of the Award	Name of the Awardee with contact details	Name of the Awarding Agency	Year of Award	Incentive details (if any)

35. Details of research papers published by teachers in the Journals notified on UGC website

Title of paper	Name of the author/s	Department (s) of the teacher (s)	Name of journal	Year of publication	ISBN/ISSN number	Link of recognition in UGC listed journal

36. Details of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher

Name of the author (s)	Title of the paper/book/chapter	Title of the book/proceedings of the conference	Publisher	National/International	ISSN/ISBN	Affiliating institution	Year of publication

37. Faculty participation in seminars/conferences and symposia during the year

Name of faculty	Attended Seminars/workshops	Presented papers	Resource persons	International/National/State/Local level
				National Level Seminar

38. Details of the extension activities in the neighbourhood community undertaken by the department in sensitizing students to social issues and holistic development:

Title of activities Year Collaborating agency (if any) Nam	me of the teacher coordinator No. of students participated
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		Т													
					ed Programmes of Cross/ YRC etc		by the d	epartm	ent in o	col	laboration with	industry,	community an	d Nor	- Government
Name of the activity Organizing unit				zing unit/agency	_	Name		e teache	er ((s) coordinated	such	No. of stu		participated in	
40. Total nu	ımber	of awar	ds and	i recogn	ition received fo	r extension	n activiti	es fron	ı Gove	mr	nent/ recognize	d bodies:			
Name of			т —		the award/ recog		1			_	ding governmen		red bodies	3	ear of award
	41. Total number of Students participating from the department in extension activities with Government Organization, Non-Government Organizations														
Name of the			Swacl		at, AIDs awareno nizing unit/ageno		Year	Naı			teacher (s) co	ordinated	No. of studer	nts pa	rticipated in
			+					suc	h activi	itie	s		each activity		
42. Linkage	s for f	aculty o	exchar	nge, stud	lent exchange, in	ternship, f	ĭeld trip,	on-the	-job tra	ain	ing, research, e	tc.			
Title linkage		ame o		rtnering	institution/indu	istry/resea	rch lab	with	1		of ncement	Duration (From-	Nature linkage	of	Source of fund
												To-)			
Details of f	functio	nal Mo	Us w	ith Insti	tutions of nation	al, interna	tional in	nportar	ice, oth	ıer	universities, in	dustries, o	orporate house	s etc.	:
rganization v IoU is signed		nich			institution/ porate house	Year signing	of MoU			ration List the actua activities und MoU			Number of stude participated und		
										\Box					







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 Details of departmental infrastructural 	&	other	facilities:
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Facilities	Total no (s).
Departmental Library (books, journals etc.):	
Computers and Internet facilities	
Number of class rooms	
Class rooms with LCD facility	
Students' laboratory	
Research laboratories	
Seminar Hall with ICT facility	
Class rooms with Wi-Fi/LAN facility	

45. Details of e-content developed by the faculty in the department:

Name of the e-content development facility	Provide link to videos of the media centre and recording facility				
Light board for visually dynamic video lectures					
Screencast (Narrated video recording of the computer screen)					
Pentip board recording					
46. Students benefited by scholarships and free-ships etc. provided by the Institution:					

Name of the scheme	Year	No. of students benefitted

47. Number of students enrolled in capability enhancement and development scheme:

Name of scheme	Number of students benefited
 Guidance for competitive examinations, 	
Career Counselling,	
Soft skill development,	
Remedial coaching,	
Language lab,	
Bridge courses	
Life Skills (Yoga, physical fitness, health and hygiene)	
Personal Counseling	

48. Average percentage of students of your department benefited by guidance for competitive examinations and career counseling offered by the

Documents: List of students benefitted

49. Name of outgoing students placed along with the name of the employer with contact details:

Name of students placed	Year	Name and address of employer	Program graduated from









50. Details of	f the students pro	gression to	higher education:							
Students proc	ceeding from	T	otal nos.	Y	car		Institut	ion joine	ed	Program admitted to
UG to PG										
PG to M.Phil	./Ph.D									
Others										
51. List of stu	idents qualifying	in state/nat	ional/international	level examinat	ions	:				
Sl. No.			Name			Year		Nam	e of the e	xamination
					\vdash					
					\vdash					
					\vdash					
					\vdash					
53. Number	of awards/medal	s won by de	partmental students	for outstanding	g pei	rformance in	n sports/cultura	l activiti	es at nati	onal / international level:
	e of the award/m		1	nternational		1	s/Cultural	Name of students & ID No.		
						,				
55. Number	of alumni meetin	igs held by t	he department:							
I	Date		Т	Total Attendees				Duration		
56. Number of	of professional de	velopment/a	administrative/ train	ning programs	orga	nized by the	e department fo	or teachi	ng and n	on teaching staff:
Title of the program Date		es (From-to-)		To	tal participa	nts		Teachin	g/non-teaching	
57. Details of teachers attending professional development Programme Development Programmes:				Programmes vi	z., C	Orientation I	Programme, Ro	efresher	Course,	Short Term Course, Faculty
Name of the teacher Title			Title of the pro	fessional devel	opm	ent progran	n		Date and	duration (From-to-)
		1								









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58. D	Details of quality	enhancement	initiatives in th	e academic a	nd administrative	domains o	f the depart	ment
	Description o	f the initiatives	s within 500 we	ords.				

59. Number of gender equity promotion Programmes organized by the department:

Name of the activity	Organizing unit	No. of participant		

- 60. Initiatives taken by the department to enhance the quality of teaching learning process, research and entrepreneurship: Description of the initiatives within 500 words.
- Describe to best practices successfully implemented by the department: *Description of the initiatives within 500 words.*

Declaration by Head of the Department

I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

Signature with date
Head of the Department
Department of





