Best Practice 1
1. Title of the Practice: Improvement of Teaching-learning methods

2. Objectives of the Practice:

- To make a pedagogical shift from the traditional to modern methods of teaching and learning

- To make the teachers and the students acquaint with the latest development is teaching-learning technology

- To enable the teachers and students cope with the advanced methods of teaching and learning such as the use of ICT tools in offline and online classes

- To improve the pass percentage of students by exposing them to all modes of learning.

3. The context

The context of this best practice is the latest development in the area of education to cater the needs of the age of knowledge explosion. In view of developing new technology in the field of education in the global scenario, it is felt as an urgent need to improve the teaching learning methods and to upgrade the standards of imparting knowledge to the students. It is relevant also to keep pace with the phenomenal growth in communication and information technology changing the face of education and educating the future generation of students.

4. The practice

- Through holding a weeklong workshop on "Use of ICT tools in classroom teaching" for teachers to make them familiar with the advanced methods of ICT.

- Improvement in teaching-learning methods is practised through installation of ICT tools in different classrooms.

- The annual meeting of IQAC Review Committee regularly reviews and evaluates the use and outcome of the ICT classrooms and offers suggestion for optimal use of the same.

- Regular informal feedback is gathered from the students regarding their understanding of and interaction in the ICT classrooms

- The administration takes up measures for uploading of course contents in the college website so that the students can get access to the information hassle-free.

5. Evidence of Success

- The teachers have successfully adopted the new advanced methods of teaching

- During the pandemic time, online classes were regularly conducted with the use of ICT facilities with satisfactory attendance of the students

- Teachers are able to disseminate relevant course materials through different WhatsApp Groups, emails, Google classrooms etc.

6. Problems encountered and Resources required.

Problems encountered in case of improving teaching learning methods are mainly financial as installation of ICT tools are highly expensive. Moreover, the compatibility of the teachers with modern skills of teaching stands as a problem.

7. **Notes (optional)**

Best Practice 2
1. **Title: Maintenance of Green eco-friendly campus**

2. **Objective of the practice:**
   o   To lend a helping hand to the conservation of environment
   o   To reduce trash, pollution and environmental degradation
   o   To make the campus "carbon neutral"
   o   To make the use of energy, water and other resources possible
   o   To prevent human health from deterioration
   o   To make the campus environmentally friendly and

3. **Context of the practice:**
        The context of this particular practice is the global environmental crisis that is creating havoc in the conservation of natural resources and increasing environmental degradation world-wide. This practice is necessitated by the emerging ideas of holistic approach to nature and sustainable development. It is relevant in view of the global initiatives to preserve the nature and prevent further degradation.

4. **Practice:**
   o   Regular plantation drive in the campus
   o   Installation of solar plates to promote a sustainable energy source
   o   Use of LED bulbs instead conventional electrical bulbs
   o   Use of solar street light inside the campus
   o   Making ecologically responsible decisions by the authority

5. **Evidence of success:**
The practice has resulted in the maintenance of a green, eco-friendly environment in the campus. There is minimum air and sound pollution. The nominal use of vehicle inside the campus and thus making the students and teachers environmentally conscious.
Energy conservation has been treated as a priority area, both in terms of adopting concrete energy saving strategies on the campus and also in creating awareness among students and staff about its critical significance.

6. **Problems encountered and Resources required.**
The college is facing continuous problem of waterlogging for which plantation drives sometimes fail. During the pandemic time, maintenance of the greenery was a problem.

7. **Notes (optional).**