

## Course Structure

B.A. Honours Programme in History under Choice Based Credit System

Dibrugarh University

Sem	Core Course (14) 6 credit each	Ability Enhancement Compulsory Courses (3) 2 credit each	Skill Enhancement Courses (2) 2 credit each	Discipline Specific Elective (4) 6 credit each	Generic Elective- Interdisciplinary (4) 6 credit each
I	<b>HISHC101</b> History of India –I  <b>HISHC102</b> Social Formations and Cultural Patterns of the Ancient World	<b>AECC 1:</b> Communicative English  <b>AECC 2:</b> MIL/Communicative Hindi/ Alternative English			<b>HISGE 1:</b> History of Assam 1228-1826
II	<b>HISHC103</b> History of India –II  <b>HISHC104</b> Social Formations and Cultural Patterns of the Medieval World	<b>AECC 3:</b> Environmental Science/Studies			<b>HISGE 2:</b> History of India from the Earliest times to 1526
III	<b>HISHC105:</b> History of India-III  <b>HISHC106:</b> Rise of Modern West- I  <b>HISHC107:</b> History of India-IV		<b>SEC 1:</b> *		<b>HISGE 3:</b> History of India 1526- 1947
IV	<b>HISHC108:</b> Rise of the Modern West-II  <b>HISHC109:</b> History of India-V  <b>HISHC1010:</b> History of India-VI		<b>SEC 2:</b> *		<b>HISGE 4.1:</b> History of Modern Assam (1826-1947)  <b>HISGE 4.2:</b> History of Europe- 1453-1815 **
V	<b>HISHC1011:</b> History of Modern Europe-I  <b>HISHC1012:</b> History of India -VII			<b>HISHDSE 501:</b> Early and Medieval Assam till 1826  <b>HISHDSE 502:</b> History of Modern Assam 1826-1947	
VI	<b>HISHC1013:</b> History of India-VIII			<b>HISHDSE 601:</b> Social and	

	<b>HISHC1014:</b> History of Modern Europe-II			Economic History of Assam  <b>HISHDSE 602:</b> Historiography  <b>HISHDSE603:</b> History of United States of America c.17761945 ***	
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\*Students have to choose the required Skill Enhancement Courses from the common basket of such courses offered by the University

\*\* Students have to opt for any one GE course out of HISGE 4.1 and HISGE 4.2

\*\*\*Students have to opt for any two DSE courses out of HISHDSE601, HISHDSE602 and HISHDSE603

## Course Structure

B.A. Non-Honours Programme in History under Choice Based Credit System

Dibrugarh University

Semester	Core Course(4) 6 credit each	Ability Enhancement Compulsory Course (2)	*Skill Enhancement Course 2 credit each	Discipline Specific Elective 6 credit each	Generic Elective 6 credit each
I	<b>HISGC 101:</b> History of Ancient India	AECC I Mutidisciplinary Course (4 credit)			
II	<b>HISGC 201:</b> History of Medieval India	AECC II Environmental Science (2 credit)			
III	<b>HISGC 301:</b> History of Modern India		SEC 1.1		
IV	<b>HISGC 401:</b> Early and Medieval Assam till 1826		SEC 2.1		
V			SEC 1.2	<b>HISGDSE 1:</b> Rise of Modern West	<b>HISGE 5:</b> Women in Indian History
VI			SEC 2.2	<b>HISGDSE 2.1:</b> History of Europe (1815- 1945) <b>HISGDSE 2.2:</b> Polity, Society and Economy of Modern Assam (1826-1947)**	<b>HISGE 6:</b> Environmental History

\* Students have to choose the required Skill Enhancement Courses from the common basket of such courses offered by the University

\*\* Students have to opt any one course out of **HISGDSE 2.1** and **HISGDSE2.2**

**Course Structure of B.A. Honours Programme in History under CBCS,  
Dibrugarh University**

<b>COURSE CODE</b>	<b>TITLE</b>
HISHC101	History of India-I
HISHC102	Social Formations and Cultural Patterns of the Ancient World
HISHC103	History of India-II
HISHC104	Social Formations and Cultural Patterns of the Medieval World
HISHC105	History of India-III (c. 750-1206)
HISHC106	Rise of the Modern West-I
HISHC107	History of India IV (c.1206-1550)
HISHC108	Rise of the Modern West -II
HISHC109	History of India-V (c. 1550-1605)
HISHC1010	History of India-VI (c. 1605-1750)
HISHC1011	History of Modern Europe- I (c. 1780-1939)
HISHC1012	History of India-VII (c. 1750-1857)
HISHC1013	History of India-VIII (c. 1857-1950)
HISHC1014	History of Modern Europe- II (1780-1939)

**DISCIPLINE SPECIFIC ELECTIVE (Any Four)**

<b>COURSE CODE</b>	<b>TITLE</b>
HISHDSE 501	Early and Medieval Assam till 1826
HISHDSE 502	History of Modern Assam (1826-1947)
HISHDSE 601	Social and Economic History of Assam
HISHDSE 602	Historiography
HISHDSE 603	History of United States of America c.1776-1945

**GENERIC ELECTIVE (Any Four)**

<b>COURSE CODE</b>	<b>TITLE</b>
HISGE 1	History of Assam 1228-1826
HISGE 2	History of India from the earliest times to 1526
HISGE 3	History of India 1526-1947
HISGE 4.1	History of Modern Assam (1826-1947)
HISGE 4.2	History of Europe 1453-1815

**Detailed Syllabus  
Core Courses-14  
B.A (Hons), History**

**PAPER I**

**Semester-I**

**Course Code: HISHC101**

**Course Title: HISTORY OF INDIA- I**

**Nature of Course: Core**

**Total Marks Assigned: 100 (End marks 80; In marks 20)**

**Course Objective:**

The objective of this course is to analyze the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction. The students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

**I. Reconstructing Ancient Indian History**

- [a] Archaeological Sources: Numismatic and Epigraphic
- [b] Multiple Literary Sources
- [c] Approaches and interpretations (Colonial, Nationalist and Marxist)

**II. Pre-historic Hunter-Gatherers**

- [a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments.
- [b] Mesolithic cultures- regional and chronological distribution
- [c] Developments in technology and economy; rock art.

**III. The advent of food production**

- [a] Understanding the regional and chronological distribution of the Neolithic Culture
- [b] Chalcolithic cultures
- [c] Subsistence and patterns of exchange

**IV. The Harappan civilization**

- [a] Origins; settlement patterns and town planning; agrarian base; craft productions and trade
- [b] Social and political organization; religious beliefs and practices; art
- [c] Problem of urban decline and the late/post-Harappan traditions.

**V. Cultures in transition**

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

- [a] North India (circa 1500 BCE-300 BCE)
- [b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)

[c] Tamilakam (circa 300 BCE to circa CE 300)

**ESSENTIAL READINGS**

- R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007  
R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983  
R.S. Sharma, *Looking for the Aryas*, Delhi, Orient Longman Publishers, 1995  
D. P. Agrawal, *The Archaeology of India*, 1985  
Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, 1983.  
A. L. Basham, *The Wonder that Was India*, 1971.  
D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, 1997, Paperback.  
D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, New Delhi, 2006.  
H. C. Raychaudhuri, ed. *Political History of Ancient India*, Rev.  
K. A. N. Sastri, ed., *History of South India*, OUP, 1966.  
Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.  
Romila Thapar, *Early India from the Beginnings to 1300*, Penguin, 2002  
Irfan Habib, *A People's History of India -Vol. -1, Prehistory*  
R.Chakrabarti, *Exploring Early India*, Macmillan, 2013

**Suggested Readings**

- Uma Chakravarti, *The Social Dimensions of Early Buddhism*. 1997.  
Rajan Gurukul, *Social Formations of Early South India*, 2010.  
R. Champakalakshmi, *Trade. Ideology and urbanization: South India 300 BC- AD 1300*, 1996.

## PAPER II

**Semester-I**

**Course Code: HISHC102**

**Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD**

**Nature of Course:** Core

**Total Marks Assigned:** 100 (End marks 80; In marks 20)

### **Course Objective:**

The students will acquainted with the evolution of humankind, the beginning of food production, the Bronze Age., advent of iron, the slave society in ancient Greece, the economy and the Political culture of the ancient Greece .

### **I. Evolution of Humankind:**

- [a] Paleolithic and Mesolithic cultures.
- [b] Food production: beginnings of agriculture
- [c] Animal husbandry.

### **II. Bronze Age Civilizations:**

Economy, social stratification, state structure and religion.

- [a] Mesopotamia (up to the Akkadian Empire)
- [b] Egypt (old kingdom)
- [c] China (Shang)

### **III. Nomadic groups in Central and West Asia**

- [a] From Bronze to Iron age: Anatolia and Greece
- [b] Minoan Civilization
- [c] Debate on Iron

### **IV. Slave society in Ancient Greece:**

- [a] Origin of Slavery: Slavery in Sparta and Greece
- [b] Debate on Slavery
- [c] Agrarian economy, urbanization, trade.

### **V. Polis in ancient Greece:**

- [a] Development of democracy in Athens and Sparta;
- [b] Concept of citizenship
- [c] Greek Culture-Science and Philosophy, religion, art and architecture

### **ESSENTIAL READINGS**

Burns and Ralph. World Civilizations. Cambridge History of Africa, Vol. I.

V. Gordon Childe, What Happened in History.

G. Clark, World Prehistory: A New Perspective.

B. Fagan, People of the Earth.

Amar Farooqui, *Early Social Formations*, Manak Publication, 2002  
M. I. Finley, *The Ancient Economy*.  
Jacquetta Hawkes, *First Civilizations*.  
G. Roux, *Ancient Iraq*.  
Bai Shaoyi, *An Outline History of China*.  
H. W. F. Saggs, *The Greatness that was Babylon*.  
B. Trigger, *Ancient Egypt: A Social History*.  
UNESCO Series: *History of Mankind*, Vols. I - III./ or New ed. *History of Humanity*.  
R. J. Wenke, *Patterns in Prehistory*.  
Rakesh Kumar, *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, SAGE, 2018

### **SUGGESTED READINGS**

G. E. M. Ste Croix, *Class Struggles in the Ancient Greek World*.  
J. D. Bernal, *Science in History*, Vol. I.  
V. Gordon Childe, *Social Evolution*.  
Glyn Daniel, *First Civilizations*.  
A. Hauser, *A Social History of Art*, Vol. I.



## PAPER III

**Semester-II**

**Course Code: HISHC103**

**Course Title: HISTORY OF INDIA II**

**Nature of Course:** Core

**Total Marks Assigned:** 100 (End marks 80; In marks 20)

**Course Objective:**

- (i) The objective of this course is to acquaints the students with agrarian economy, the growth of urban centres in northern and central India and the Deccan as well as craft production, trade routes and coinage
- (ii) Process of state formation and the Mauryan and post-Mauryan polities with special reference to the Kushnas, Satavahanas and Gana-Sanghas.
- (iii) Land grants, land rights and peasantry, urban decline and religious traditions of early India

### **I. Economy and Society (circa 300 BCE to circa CE 300):**

[a] Expansion of agrarian economy: production relations.

[b] Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage.

[c] Social stratification: class, *Varna*, *jati*, untouchability; gender; marriage and property relations

### **II. Changing political formations (circa 300 BCE to circa CE 300):**

[a] The Mauryan Empire

[b] Post-Mauryan Polities with special reference to the Kushanas

[c] The Satavahanas; Gana-Sanghas.

### **III. Towards early medieval India [circa CE fourth century to CE 750]:**

[a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.

[b] The problem of urban decline: patterns of trade, currency, and urban Settlements.

[c] *Varna*, proliferation of *jatis*: changing norms of marriage and property.

[d] The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas

### **IV. Religion, philosophy and society (circa 300 BCE- CE 750):**

(a) Consolidation of the brahmanical tradition: *dharma*, *Varnashram*, *Purusharthas*, *samskaras*.

(b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.

(c) The beginnings of Tantricism

### **V. Cultural developments (circa 300 BCE û CE 750):**

- [a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises  
[b] Art and architecture & forms and patronage- Mauryan, post-Mauryan  
[c] Art and architecture & forms and patronage-The Gupta, post-Gupta

### **ESSENTIAL READINGS**

- B.D. Chattopadhyaya, *The Making of Early Medieval India*, 1994.  
D. P. Chattopadhyaya, *History of Science and Technology in Ancient India*  
D. D. Kosambi, *An Introduction to the Study of Indian History*,  
S. K. Maity, *Economic Life in Northern India in the Gupta Period*,  
B. P. Sahu (ed), *Land System and Rural Society in Early India*,  
K. A. N. Sastri, *A History of South India*.  
R. S. Sharma, *Indian Feudalism*, 1980.  
R.S.Sharma, *Urban Decay in India, c.300-1000*  
Romila Thapar, *Asoka and the Decline of the Mauryas*, 1997.  
Susan Huntington, *The Art of Ancient India: Buddhist, Hindu, and Jain*  
R.Chakrabarti, *Exploring Early India*, Macmillan, 2013

### **SUGGESTED READINGS**

- N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*  
J. C. Harle, *The Art and Architecture of the Indian Subcontinent*  
P. L. Gupta, *Coins*.  
Kesavan Veluthat, *The Early Medieval in South India*.  
Romila Thapar, *Early India: From the Origins to 1300*.

## PAPER IV

### **Semester-II**

**Course Code: HISHC104**

**Course Title: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE  
MEDIEVAL WORLD**

**Nature of Course: Core**

**Total Marks Assigned: 100 (End marks 80 In marks 20)**

### **Course Objective:**

- (i) The learners will be acquainted with the Roman Empire, slave society, the cultural and trade.
- (ii) The learners will be acquainted with the crisis and disintegration of the Roman Empire
- (iii) The learners will be exposed to Economic development in Europe from 7<sup>th</sup> to 14<sup>th</sup> centuries covering production, technological developments, growth of towns and trade and feudal crisis

#### **I. Roman Republic:I**

- [a] Roman Empire
- [b] Slave society and Agrarian economy
- [c] Trade and Urbanization in Roman Empire

#### **II. Roman Republic:II**

- [a] Religion and Culture in Ancient Rome
- [b] Crisis of the Roman Empire
- [c] External Factors of decline of Roman Empire

#### **III. Economic developments in Europe from the 7th to the 14th centuries:**

- [a] Organization of production,
- [b] Towns and trade, technological developments
- [c] Crisis of Feudalism

#### **IV. Religion and culture in medieval Europe:**

- [a]Expansion of Christianity
- [b]Development of the Catholic Church
- [c]Religion, Culture and Society in Medieval Europe

#### **V. Societies in Central Islamic Lands:**

- [a] The Tribal background, Ummah, Caliphate State; rise of Sultanates
- [b] Religious developments: the origins of Shariah, Mihna, Sufism
- [c] Urbanization and trade

### **ESSENTIAL READINGS**

Perry Anderson, Passages from Antiquity to Feudalism.

Marc Bloch, Feudal Society, 2 Vols.

Cambridge History of Islam, 2 Vols.

Georges Duby, The Early Growth of the European Economy.

Fontana, Economic History of Europe, Vol. I (relevant chapters).

P. K. Hitti, History of the Arabs.

P. Garnsey and Saller, The Roman Empire.

Rakesh Kumar, *Ancient and Medieval World: From Evolution of Humans to the Crisis of Feudalism*, SAGE, 2018

### **SUGGESTED READINGS**

S. Ameer Ali, The Spirit of Islam.

J. Barrowclough, The Medieval Papacy.

Encyclopedia of Islam, 1st ed., 4 vols.

M. G. S. Hodgson, The Venture of Islam.

## **Generic Elective (Interdisciplinary Any Four)**

### **PAPER I**

#### **Semester-I**

COURSE CODE: HISGE 1

#### **COURSE TITLE: HISTORY OF ASSAM: 1228 –1826**

##### **Objective:**

The objective of this paper is to give a general outline of the history of Assam from the 13<sup>th</sup> century to the occupation of Assam by the English East India Company in the first quarter of the 19<sup>th</sup> century. It aims to acquaint the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.

##### **Unit-1:**

- 1.01 : Sources- Archaeological, Epigraphic, Literary, Numismatic and Accounts of the Foreign Travelers
- 1.02 : Political conditions of the Brahmaputra Valley at the time of the advent of the Ahoms
- 1.03 : Sukapha and his foundation of the kingdom-An assessment
- 1.04 : State formation in the Brahmaputra Valley-the Chutiya, Kachari and the Koch State

##### **Unit-II**

- 2.01 : Expansion of the Ahom Kingdom in the 16<sup>th</sup> century- Conquests of the Neighbouring States and Territories
- 2.02 : Political Developments in the 17<sup>th</sup> century- Reign of Pratap Singha
- 2.03 : Administrative Developments

##### **Unit –III**

- 3.01 : The Ahom-Mughal Relations in the Second half of the 17<sup>th</sup> Century Wars – Mir Jumla's Assam Invasion
- 3.02 : The Battle of Saraighat and its Consequences

3.03 : Post-Saraighat Assam- the Court Crisis and Political Developments- Ascendancy of the Tungkhungia Dynasty

#### **Unit: IV**

4.01 : Ahom Rule at its Zenith- the Reign of Rudra Singha to Rajeswer Singha

4.02 : Decline and fall of the Ahom Kingdom – the Moamariya Rebellion and

4.03 : The Burmese Invasions- The English East India Company and Assam- the Treaty of Yandaboo.

#### **Unit :V**

5.01 : Ahom System of Administration: the State and the Paik system

5.02 : Ahom Policy towards the Neighbouring Hill Tribes

5.03 : Society in Assam under the Ahoms- Caste and Class Structures

5.04 : Religious life --Sankaradeva and the Neo Vaishnavite Movement- Background and Implication

#### **Suggested Readings:**

Barpujari, H.K. : *Assam in the Days of the Company*

Baruah,S.L. : *A Comprehensive History of Assam*

Boruah, Nirode and Surajit Baruah : *Asomar Itihas*

Dutta, A.K. : *Maniram Dewan and the Contemporary Assamese Society*

Gait E.A. : *A History of Assam*

Nath. D : *Asam Buranji*

## PAPER II

### Semester-II

**COURSE CODE:** HISGE 2

**COURSE TITLE:** HISTORY OF INDIA FROM THE EARLIEST TIMES TO 1526

#### **Objective:**

The objective of this paper is to acquaint the students with the general outline of the history of India from the known earliest times to the coming of the Mughals to India in the first quarter of the 16<sup>th</sup> century. It is aimed at giving them a comprehensive idea of the developments in all spheres of life during this period.

#### **Unit I:**

- 1.01: Sources –a Survey
- 1.02: Harappan Civilization –Origin and Extent, Morphology of the Major sites, Salient features, End of the civilization.
- 1.03: Vedic Civilization Society, Economy, Polity and Culture of the Rig-Vedic and the later-Vedic Periods

#### **Unit II:**

- 2.01: Rise of the Territorial States –the *Mahajanapadas*, Geographical Extent,
- 2.02: Ascendancy of Magadha-Alexander’s Invasion of India.
- 2.03: Rise of the Mauryan Empire under Asoka -His Inscriptions –the Dhamma – External Relations
- 2.04: Mauryan System of Administration; Decline of the Mauryan Empire

#### **Unit III:**

- 3.01: Political Developments in the Post-Maurya period - the Sungas, Kanvas, Kushanas and Satavahanas- Society, Economy and Culture
- 3.02: The Tamils and Sangam Age.
- 3.03: The Sakas and the Indo-Greeks in India- their Contributions
- 3.04: India in the Gupta and the Post-Gupta period- Polity, Society, Economy and Culture

#### **Unit IV:**

- 4.01: Political development in the South –the Pallavas, the Imperial Cholas, the Rashtrakutas and the Chalukyas
- 4.02: The Arabs and the Turks in Indian politics –Ghaznavids and the Ghorid Invasions
- 4.03: Indian Society during 650 –1200 A.D.-Literature and Language, Temple Architecture and Sculpture

#### **Unit: V**

- 5.01: The Delhi Sultanate- (a) the Slave dynasty (b) the Khalijis- Alauddin Khaliji's Administration (c) the Tughlaqs –Experiments of Muhammad Bin Tughlaq.
- 5.02: Disintegration of the Delhi Sultanate and Rise of Provincial Kingdoms- Vijayanagar and Bahmani kingdom
- 5.03: Polity, Society, Economy, Religion and Culture of the Sultanate Period, Bhakti Movement and Sufism

#### **Suggested Readings:**

- Barua, P.K : *Bharat Bhuranji*
- Begum, Senehi : *Bharat Buranji, (Dillir Sultan Sakal)*
- Banerjee, A.C. : *History of India*
- Chandra, Satish : *Medieval India*
- Majumdar, Dutta & Raychoudhury : *Advanced History of India*
- Nath, D. : *Bharatar Rajnoitik Aru Sanskritik Buranji.*
- Sinha & Ray : *History of India*
- Spear Percival : *History of India*
- Singh, Upindar : *A History of Ancient and Early Medieval India*
- Thapar, Romila : *Ancient India*



**Structure of B.A. Non-Honours Programme in History under CBCS Course  
Dibrugarh University**

**CORE COURSE (DSC)**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>
HISGC 101	History of Ancient India
HISGC 201	History of Medieval India
HISGC 301	History of Modern India
HISGC 401	Early and Medieval Assam

**DISCIPLINE SPECIFIC ELECTIVE (DSE- Any Two)**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>
HISGDSE 1	Rise of Modern West
HISGDSE 2.1	History of Europe (1815-1945)
HISGDSE 2.2	Polity, Society and Economy of Modern Assam (1826-1947)

**GENERIC ELECTIVE (GE)**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>
HISGE 5	Women in Indian History
HISGE 6	Environmental History

## Core Courses-Discipline Specific Course (DSC) – 4

### Paper I

#### Semester-I

**COURSE CODE: HISGC101**

**COURSE TITLE: History of Ancient India**

**OBJECTIVE:**

The paper intends to acquaint the students with the emergence of state system in north India, the development of imperial state structure, the state formation in the Deccan and in South India in the early period. The paper will apprise the students with the changes and transformations in polity, economy and society in the early period and the cultural interactions of early India with the Southeast Asian Countries.

**Unit I:**

- 1.01 : Indus Civilization – origin, extent, urban planning and urban decline
- 1.02 : Society, polity, economy and religion in the Rig Vedic Period
- 1.03 : Society, polity, economy and religion in the Later Vedic Period

**Unit II:**

- 2.01 : Rise of territorial states– Janapadas and Mahajanapadas
- 2.02 : Rise of new religious movements in north India- Jainism and Buddhism – social dimension of early Jainism and Buddhism
- 2.03 : Development of Buddhism and Jainism

**Unit III :**

- 3.01 : The Mauryas - Background of Mauryan State Formation
- 3.02 : Asoka ; Dhamma- its propagation; Administration and Economy under the Mauryas
- 3.03 : Decline of the Mauryas
- 3.04 : Post–Mauryan period-The Sungas and Chedis

**Unit IV:**

- 4.01 : Central Asian contact and its Impact: The Indo-Greeks, Sakas and Kushanas

4.02 : The Gupta Empire- State and Administration; Gupta Economy -agrarian and Revenue system

4.03 : North India: Vardhanas, The Gurjaras, Pratiharas and Palas

4.04 : Feudal Economy and Society in the Post Gupta Period

**Unit: V**

5.01 : Sangam Age- Literature, Society and Culture in South India.

5.02 : State Formation in Deccan and South India – Satavahanas and Early States in South India

5.03 : The Pallavas and Chalukyas ,

5.03 : Cholas: Economy, Society and Polity in the Chola Period

**Suggested Readings:**

Boruah, Nirode, and Surajeet Baruah : *Pracin Bharatar Itihas*

Habib, I : *Pre History (Peoples History of India), Vol. I*

———, : *The Indus Civilization, People’s History of India Vol.II*

Habib & Thakur : *The Vedic Age (Peoples History of India), Vol. III,*

Habib and Jha : *Mauryan India (Peoples History of India), Vol. IV,*

Jha, D.N. : *Ancient India*

———, : *Early India*

Majumdar, R.C. : *Ancient India*

Majumdar, Raychoudary & Dutta : *An Advanced History of India*

Nath, D : *Bharatar Rajnaitik Aru Sanskritik Buranji*

Romila Thapar : *A History of India, Vol. I*

Sharma ,R. S : *Perspectives in Social & Economic History of Early India*

Sing, Upinder : *A History of Ancient and Early Medieval India*

## Paper II

### Semester-II

**COURSE CODE: HISGC201**

**COURSE TITLE: History of Medieval India**

#### **Objective:**

The Objective of the Paper is to acquaint the pupils with political development in India between 1200-1750. It requires the pupils to understand the States in Medieval Times, Administrative apparatus and society, economy and culture of India in Pre-Modern Period.

#### **Unit I :**

- 1.01 : Foundation and Consolidation of the Sultanate; Iltutmish, Sultana Razia , Balban and the Mongol Invasions
- 1.02 : Expansion of Sultanate:Khalijis –Alauddin Khalji ; Conquests, Administration and Economic Policies
- 1.03 : Tughlaqs- Muhammad bin Tughlaq and Firoz Shah Tughlaq

#### **Unit II:**

- 2.01 : Decline of the Sultanate and Rise of Provincial Kingdoms: Timur’s invasion, Vijaynagar and Bahmani Kingdom
- 2.02 : State and Administration - Political and Revenue Administration
- 2.03 : Aspects of society and economy during the Sultanate Period-Agriculture, Trade and Commerce

#### **Unit III:**

- 3.01 : Foundation of the Mughal Empire: Mughal-Afghan Contest
- 3.02 : Consolidation and territorial Expansion of the Mughal Empire
- 3.03 : Mughal-Rajput Relations.
- 3.04 : Religious Policy of the Mughals

#### **Unit IV:**

- 4.01 : Rise of The Marathas under Shivaji- His Administration
- 4.02 : Disintegration of the Mughal Empire

- 4.03 : Mughal Administration and Institutions: Administrative Structure, Land Revenue System, *Mansabdari* and *Jagirdari* System
- 4.04 : Aspects of society and economy during the Mughal period- Agriculture, Trade and Commerce

#### **Unit V:**

- 5.01 : Bhakti Movement : Nanak, Kabir, Dadu, Chaitanya and Mirabai
- 5.02 : Sufism : Different *Silsilahs*
- 5.03 : Art and Architecture in the Sultanate and Mughal Period.

#### **Suggested Readings**

- Asraf, K.M : *Life and Conditions of the People of Hindusthan*
- Barua, P.K. and T. A. Hussain : *Bharat Buranji*
- Chandra Satis : *Medieval India from Sultanat to the Mughals*, Vols. I, II
- Chitnis K.N. : *Socio Economic History of Medieval India*
- Habib, Irfan : *Agrarian System of Mughal Empire*
- Habib, M & Nizami : *Comprehensive History of India*, Vol.V
- Mehta, J.L. : *Advanced Study in History of Medieval India*, Vol. I & II
- Majumdar, R.C. (ed) : *The History and Culture of the Indian People*, Vols. VI
- Nizami, K.A. : *Studies in Medieval Indian History and Culture*
- Rashid, A : *Society and Culture in medieval India*
- Rizvi,S.A.A. : *The Wonder that was India*, Part-II
- Tripathy, R. P. : *Rise and fall of the Mughal Empire*

