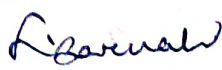


**ACTION TAKEN REPORT  
ON  
TEACHER FEEDBACK  
SESSION 2017-18**



**PREPARED BY  
IQAC  
NANDA NATH SAIKIA COLLEGE, TITABAR**

  
**Principal  
N.N. Saikia College  
Titabar**



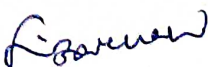
Feedback is always a very important factor and plays a significant role in the evaluation and improvement of teaching learning and the ultimate well-being of the students in an educational institution. N. N. Saikia College has been maintaining an active feedback mechanism for all its stakeholders i.e. students, parents, alumni, teachers and employees. The feedback committee takes all necessary steps for the collection and analysis of feedbacks and in taking appropriate actions based on the analysis.

For an educational institution, feedbacks collected from its teachers is also a very crucial aspect in the assessment of the course taught and the effectiveness of the syllabus from the teachers' point of view. Teachers' feedback on the course, syllabus, study materials available for teaching - learning, infrastructural facilities their role in the modification of the syllabus etc. is considered to be very vital for the ultimate success of the whole process.

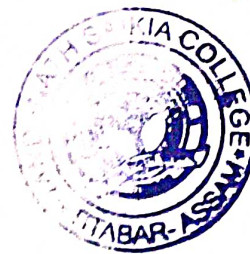
N. N. Saikia College Teachers' Feedback Mechanism (2017-18) conducts a survey in which total 45 numbers of teachers participated and they responded to several questions based on the syllabus, course, course content, availability of books, the quality of the syllabus, counselling and placement, infrastructural facilities, canteen facilities, freedom in modification of syllabus, the environment of the institution, availability of research facilities in the institution, financial support from authority, provisions for professional development etc.

From the tabular analysis of the feedback collected, the following conclusions are made and actions are taken:

1. Regarding the syllabus, aims and objectives of the syllabus, sufficiency of books, counselling and placement, the efficiency of the course/syllabus, infrastructural facilities, freedom in introducing innovative techniques, research facilities and financial support etc. the answers record Good and Very Good.
2. The areas of concern seem to be in the question number 6, 9, 11, 13, 14, 16 and 19 where the teachers give low grades in whether the course/syllabus has good balance between theory and practice, whether the course/syllabus increased their knowledge, whether prescribes books are relevant or not, canteen facilities in the campus, freedom in modification and introduction of new topic to the syllabus, the conduciveness of the departmental environment etc.
3. Regarding the remediation to these low graded responses, the Feedback committee puts forward that as the teachers have no role in the preparation of the course/syllabus and as the university is the only body to make, modify, and take any decision regarding the course, the matter should be placed in front of the University Academic Council. For that purpose, the committee recommends that the Principal should take necessary initiatives for the same.
4. Regarding the poor grade to canteen facilities, the Principal decides that the canteen infrastructure would be developed.
5. Regarding the departmental environment, the Principal addresses the HoDs in a meeting so that the faculties of each department can work together and their complaints would be addressed in this respect as soon as possible.
6. Regarding, funding and financial support to the teachers, the Principal discusses the matter with the President, GB in matters of providing financial grants for research works of teachers.

  
Principal  
N.N. Saikia College  
Titabar

**ACTION TAKEN REPORT  
ON  
TEACHER FEEDBACK  
SESSION 2018-19**



**PREPARED BY  
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NANDA NATH SAIKIA COLLEGE, TITABAR**

  
Principal  
N.N. Saikia College  
Titabar





Feedback is always a very important factor and plays a significant role in the evaluation and improvement of teaching learning and the ultimate well-being of the students in an educational institution. N. N. Saikia College has been maintaining an active feedback mechanism for all its stakeholders i.e. students, parents, alumni, teachers and employees. The feedback committee takes all necessary steps for the collection and analysis of feedbacks and in taking appropriate actions based on the analysis.

For an educational institution, feedbacks collected from its teachers is also a very crucial aspect in the assessment of the course taught and the effectiveness of the syllabus from the teachers' point of view. Teachers' feedback on the course, syllabus, study materials available for teaching - learning, infrastructural facilities their role in the modification of the syllabus etc. is considered to be very vital for the ultimate success of the whole process.

N. N. Saikia College Teachers' Feedback Mechanism (2018-19) conducts a survey in which total 44 numbers of teachers participated and they responded to several questions based on the syllabus, course, course content, availability of books, the quality of the syllabus, counselling and placement, infrastructural facilities, canteen facilities, freedom in modification of syllabus, the environment of the institution, availability of research facilities in the institution, financial support from authority, provisions for professional development etc.

From the tabular analysis of the feedback collected, the following conclusions are made and actions are taken:

1. Regarding the syllabus, aims and objectives of the syllabus, sufficiency of books, counselling and placement, the efficiency of the course/syllabus, infrastructural facilities, freedom in introducing innovative techniques, research facilities and financial support etc. the answers record Good and Very Good.
2. The main area of concern is whether the prescribed books are relevant, updated and appropriate as the answers record 6.82% Poor. In this regard, the Principal grants sufficient funds to the library so that precise and relevant materials and books can be purchased for the teachers and students. Moreover, Rs. 600000/- of grant from RUSA was also allocated for library to purchase books.
3. Regarding the low grades given to canteen facilities, the Principal gives more emphasis to the upgradation of the canteen infrastructure.
4. Regarding teachers' answering Poor in their role to propose, modify, suggest and incorporate new topics in the syllabus, the Feedback committee opines that through the teachers' representative of the University's Board of Studies and Academic Council, this issue should be placed in the proper platform.
5. Regarding, funding and financial support to the teachers, the Principal continues to provide financial grants for research works of teachers. Following this, three teachers were provided with financial grants to participate in seminar/workshops.

Principal  
N.N. Saikia College  
Titabar

**ACTION TAKEN REPORT  
ON  
TEACHER FEEDBACK  
SESSION 2020-21**



**PREPARED BY  
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NANDA NATH SAIKIA COLLEGE, TITABAR**

  
**Principal  
N.N. Saikia College  
Titabar**





Feedback is always a very important factor and plays a significant role in the evaluation and improvement of teaching learning and the ultimate well-being of the students in an educational institution. N. N. Saikia College has been maintaining an active feedback mechanism for all its stakeholders i.e. students, parents, alumni, teachers and employees. The feedback committee takes all necessary steps for the collection and analysis of feedbacks and in taking appropriate actions based on the analysis.

For an educational institution, feedbacks collected from its teachers is also a very crucial aspect in the assessment of the course taught and the effectiveness of the syllabus from the teachers' point of view. Teachers' feedback on the course, syllabus, study materials available for teaching - learning, infrastructural facilities their role in the modification of the syllabus etc. is considered to be very vital for the ultimate success of the whole process.

N. N. Saikia College Teachers' Feedback Mechanism (2020-21) conducts a survey in which total 40 numbers of teachers participated and they responded to several questions based on the syllabus, course, course content, availability of books, the quality of the syllabus, counselling and placement, infrastructural facilities, canteen facilities, freedom in modification of syllabus, the environment of the institution, availability of research facilities in the institution, financial support from authority, provisions for professional development etc.

From the tabular analysis of the feedback collected, the following conclusions are made and actions are taken:

1. Regarding the syllabus, aims and objectives of the syllabus, sufficiency of books, counselling and placement, the efficiency of the course/syllabus, the ability of the course to arouse interest in the teachers, counselling and placement, the friendliness of administration, infrastructural facilities, freedom in introducing innovative techniques, research facilities and financial support, the non-discriminatory nature of professional development etc. the majority of answers record Good and Very Good.
2. The areas of concerns appear to be quite in number. Regarding books and their relevance and appropriateness, the Principal permits that the faculties can consult with the library in purchasing books based on relevance and appropriateness.
3. Regarding the poor response for infrastructural facilities, the Principal takes initiatives to develop facilities in individual departments, in the teachers' common room, library reading room etc.
4. The feedback committee notices that the issue regarding teachers' role in proposing, modifying and incorporating new topics in the syllabus, the previous suggestion was again emphasised.
5. Regarding financial support to the teachers, the Principal keeps up the previous provisions to provide grants for teachers' in their research works.
6. Regarding, the question on non-discriminatory nature of professional development, the Principal enhances that the atmosphere of the college should be free from sexual, cultural, and economical discrimination and for that the college's Code of Conduct was prepared and implemented on 28/11/2019 through which such issues can be nullified.

*Lizorenew*

Principal  
N.N. Saikia College  
Titabar

**ACTION TAKEN REPORT  
ON  
TEACHER FEEDBACK  
SESSION 2021-22**



**PREPARED BY  
IQAC  
NANDA NATH SAIKIA COLLEGE, TITABAR**

*Lizorenew*  
**Principal  
N.N. Saikia College  
Titabar**



Feedback is always a very important factor and plays a significant role in the evaluation and improvement of teaching learning and the ultimate well-being of the students in an educational institution. N. N. Saikia College has been maintaining an active feedback mechanism for all its stakeholders i.e. students, parents, alumni, teachers and employees. The feedback committee takes all necessary steps for the collection and analysis of feedbacks and in taking appropriate actions based on the analysis.

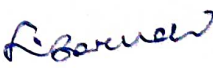


For an educational institution, feedbacks collected from its teachers is also a very crucial aspect in the assessment of the course taught and the effectiveness of the syllabus from the teachers' point of view. Teachers' feedback on the course, syllabus, study materials available for teaching - learning, infrastructural facilities their role in the modification of the syllabus etc. is considered to be very vital for the ultimate success of the whole process.

N. N. Saikia College Teachers' Feedback Mechanism (2021-22) conducts a survey in which total 42 numbers of teachers participated and they responded to several questions based on the syllabus, course, course content, availability of books, the quality of the syllabus, counselling and placement, infrastructural facilities, canteen facilities, freedom in modification of syllabus, the environment of the institution, availability of research facilities in the institution, financial support from authority, provisions for professional development etc.

From the tabular analysis of the feedback collected, the following conclusions are made and actions are taken:

1. Regarding the syllabus, course content, aims and objectives of the syllabus, sufficiency of books, counselling and placement, the efficiency of the course/syllabus, the ability of the course to arouse interest in the teachers, counselling and placement, the friendliness of administration, infrastructural facilities, freedom in introducing innovative techniques, research facilities and financial support, the non-discriminatory nature of professional development etc. the majority of answers record Good and Very Good.
2. Regarding low grade given to availability of prescribed books in the library, the Principal allows the departments to prepare a list of prescribed books for the library to purchase.
3. Infrastructural facilities are enhanced by adding more ICT based classrooms and also constructing a Conference Hall.
4. Low grade regarding Canteen facilities is addressed by upgrading the menu of the canteen and make it more hygienic.
5. The feedback committee notices that the issue regarding teachers' role in proposing, modifying and incorporating new topics in the syllabus, the previous suggestion was again emphasised.

  
Principal  
N.N. Saikia College  
Titabar